

### Party tricks

The Chrismans purty season gut off to an early start this week when the day Association of Cureer Ten-chers held its avaulat Jamboree for MPs, the press and assorted educo-tionists in the unlikely setting of the bourdcoom of sinckbrokers Vickers Da Cosia and Company in Louign. They were going to hold Louison. They were going to hold it in Lady Vickers' flat noxt door to the Department of the Environment, but she sold it just before the do took place.

Shirley Williams, Education Sec-retary, rus there, pulling out raffle tirkets in between mouthfuls of tarkets in between monthfuls of saloum monsse and roust beef. Four prizes went to men which is surprising considering that most of the 1,000-strong ACT ore women. And Pennie Yuffe, general secretary, hurriedly assured the nowshangry journalists that It was her brather who had won the sherry.

Nicholas Winterton, Conservative IP for Macclesfield and secretary of the Tory enacation committee, was flattered that the guest list de-scribed him as a Coloncl. He dis-owned the tirle but put on a passable display of line he would stand if he did wear spars. You have to be pigeon-locd apparently so that mone can sucak up behind you and tie the spars ingether.

### Screen cops

" What do London sixth-furmers think uf the police? Janet Street Porter asks in ber Sudday hurch-time programme this week. And how do the police view their clients

and their own jons?

Much of what they come up will be predictable stuff. The kids, culled from sixth forms in Tower Hautlors, Pinchley and Wimbledon, provide the expected knocking capy though they are restrained in their callidates and confidence in their callidates. though they are restrained in their eclticisms and realistic about the dreathess of the pulcenants routhe. "My large of the pulcenants are stated entered one the such as the user manual and the number of the such as the user manual and the newsletter. The large of the newsletter. The base improvement in education embatied in the setting up of the NDPCAL. The Council for Educational Superior, they agree is married as according to the agreement of the project on a restrict of the project of the soft of the soft

The polico collets interviewed in the first balf of the progremme provide a nico contrast to the Loudon kids in oppearance. They are well spoken, sensible chaps (the pick of llendan training school?) who juined up for the security primarily, though one fellow said he was a great believer lu discipline.

Crossword No 1,114

alron London's rucial difficulties and alout why there are only 8.1 non-white rops in a Metroantitan furce of 22,500. One explained that

force of 22,500. One explained that joining the police was dehuminallying because of all the discipline and punctuality and others said it was impart an for compers to appear inferent from other people.

The sixth-formers did not like the summer of that, the thought it was orrogant for him to say "I am a policeman, I am delinounized. I am a robut". None of this is likely to ember the Metropolitan police to endear the Metropolitan police to the Lumbu Weekend Show, though

they productly that not expect to like the programme universe.

The assistant commissioner has already complained to the producer about an ail thin appeared in the Evening Standard asking for disaffected notice who had left the force to cuntact the programme.
Ills was the only response the ad
got. The show goes ain at 1.30 on
Sportage hardwine.

### Any questions

Hordes of embusiastic observers gathered last week to see the obliquitous Mrs Williams open a new computer service collect new compoter service colled BLAISE. This is the British Library Automated information Service, "the first United Kingdom-based on-line retrieval and Abrary hausekeeping service of any size.
It contains about five million records of publications, of which three million are binnedical infor-

Mrs Williams seemed Impressed.
She spoke of technological improvements creating intreased expectations, of the sense of the smallness of human being which they being of human beings which they being, and of how they can make the most of our humble capacities.

She typed by a command which cutered denils of the official opening into Blaise for posterity. Then she asked is questions about observers tried to trip it up with nasty questions about medical caro in Papua (which halfolt know) and an observe bank about a retred crecketer, of which only his name, which disb't feature in the thic, was known. It has fielded this one with a little effort.

The anomal subscription to Bloise, which gives access to its enormous wisdom for typ to their sale of the commons wisdom for typ to their sale of the commons and the same arguedzation, is 125.

This also gives the right to send on to three people a year on the same arguedzation, is 25.

This also gives the right to send on to three people a year on the same arguedzation, is 25. She typed in a continued which

Succees, likey agree, is mustly a necessiting to the amount of time figurest of an overworked script- users are connected.

### Goodbye to all that

nio's 1.7).

Rifts in that extruordinary couglomerato the Nathmal Development
Programme to Computer Assisted
Learning (see Broak, December 2)
were patched up this week of the
Programme's sa-called "wake" (the
NDPCAL explres on December 31)



No, Mr Heath doesn't reach me, happened to pass him and he signed

to which "the workers" invited: a cosy evening of nostalgia.

Programme's chilibent thrector.
The two intependent condustris,
the man from UNCAL, door ocudente Burry MacDonald, and sunry John Fielding of Pent Murwick and Mitchell sar at the same table, excellent friends despite their

different philosophies of evaluation.

As the evening progressed, larry MacDonald, arounpanied by three colleagues, turned these differences to wry account in a calypsa-type description of FNCAL's ambivedent relationships with indisplant to the collection of the c vidual projects and with the Pro-

This was full well by the present face of the Earth. And Character is the Dictionner to Richard Hunger, confirming what many peptle had physics expected that Hunger is not type begat Working Parties. And the other present the property of the burn of the burn of the burn of the present was toold him of the burn of the burn of the present was toold him of the burn of the present was the present that the present t

curelaker of the project on a re-duced scale and Hooper will his out of charation. He came from the BIIC and Open Pairersby and is os managing director of Mills and

I did touch." And Ites said unto the Polon. Because thou hast done this thing

Now the Union was more subtle than any heast in the field and he

said unto the Council, "Then surely shall not die" And the Council numbed the GCE Examination and

their eyes were apenral. And Des-sald onto the Council, "Heat along

touched the GCE Examination which I commanded they than shouldest not touch?" And be said, "The Union logarited me and

### Book puff

which I commandest thee that & shouldest not no thou are can abuve all the Public Sector Il you need a refuge from Christ thy conference will thy conference will flor out and school dinners shalt the flor of thy life, And I on the cautity between the sad to the connect and the resolutions and the wickedness of the Connect that it was seen out? mos shapping in Lamlon, or same-where to avercome 410 post-Phrisonas blues—the train sets broken already, the fairy lights have fused for the fifty-thard time and everyour's suffering from too much turkey-you might do worse Council that it was very great the thoughts of his heat tally than take the dighten to berse National Book League 17 Albemark Street, Landon W.1).

In the beginning ...

Eric Wright was mittl last August

THE TIMES EDUCATIONAL SUPPLEMENT MAD

And the said, "I will the Julia Rowe Townsend, popular children's author and children's the Schools Council which In-created for it repeated makes have made them? By the found favour in the eye of the and bes said and Afer the three a Review the length of a buoks editor of *The Doordhor*, has selected bunks from the last 25 years of children's fiction for an addition of the control exhibition and Weston Woods are exampling and westing would are showing filmstrips. The exhibition is open (except for Phristmas Regard public Indidayst until January 7, admission free for children, 20p for adults. shall be very great and the ber wholly unintelligible Joint Secretary. And with the Line my Payenant

### But the Causell said man another, "Let us build a parter rocation, the top of which with even mun heaven and le mad abrount upon the face of the End And Ites came down to see !

a libid officer in the Schools Com-cil. He was also, in that capacity, a Composation which the Court ha There was a five-tiered cake—
the programme is five years ald—
and home movies, aminly pies of
the workers, with a witty ad lib
commentary by Richard Hooper, the
Programme's challeng thrector.
The two bulleneadent evaluators,
In the beginning was the Ward

In the beginning was the Ward and the Word was with the Lark-ward Committee. And the Curriculum was without firm and dark-So lies scattered then took and they left off building the Composition. And Dos said, for ness was upon the face of the blackboard and it was yout. thee out of thy country aid house unto a land which I so bloom to there." And they come to land those ing with papers and page cations and less said unto the Conneil, "Take now thy son whose initials one HAIC and offer him to a hum offering. And Alex And the Council hegat Commis-tees and their numbers covered the face of the Earth. And Committee of and rafferred his Committee Page for the burnt aftering and he tok with him HMC his son and he went outer the place which Des he

trees begat Working Parties. And there is the generations of the Conneil. First Examinations begat Second Examinations and Second Examinations and Second Examinations begat Jese and Jese begat Certai.

And these saw that it was paid and be rested the preferred trum his second by rested the preferred trum his And they saw that it was road and he rested the creftorth from his labours. And they said must the Corniculum theat mayest develop fresh except the tay that them had the triversity and bound his nations. For in the stay that them and other things of hinter him for a luministic. truchest the GCE Examostest in, or addition to his son-thon shall surely die."

# Next week

title Bennfenbreuner in the disintegration of the America

he less he lesd det larer will wis !

remaining wids.

Stampely enough South's ply were creditable, ton. Any attempt cash the high card winners in bounder on West's clob ruff as bounder on West's clob ruff as opening lead. That 7 of clobs node opening lead. That 7 of clobs node in lead from these from \$1.087 or in lead from these from \$1.087 or in lead from these from \$2.880 or in lead from these from \$2.880 or in lead from these from \$2.880 or in lead from that \$2.880 or in lead.

spile 4-1 I without many widents seen, there are few with its see of the see

John Gran

tannly. Harl, to the clessroom: Caroling Heyd at on the graning more nearly for having adulty lead along side children.

tomos standard practice a parent with enough determination to go through all the appeal stages will in effect have an unferteced choice to schools."

Some ground to invite unfair comparisons, most of them, needless to say, to the disodurance of the politiciens.

The York conference, promised in the

### Kids power

Many church schools and many A comprehensive survey on educamore county schools are breaking tion and day care for the under-flyes is published this week by the law on religious education, the THC. It recommends that Le.a.s he obliged by law to provide page 3 a high quality service, free of family life charge to all children prage 3

# Aid for handicapped | Older and wiser?

in Northern treland have improved plan for helping handleapped childing-of-age of the Landon Film Fespage 33 | tival

### Wrong priorities

THE TIMES

Educational Supplement

"Thoy come we can deliver men him cannot deliver health care to the neighbourhood?" Brie Browlenbrenner on the crisis in American

### Never too old

I can adults learn effectively alongand survival systems to the moon, side younger students in schools and rolleges? Caroline Baydon reports from Lelcestersbire

Extra: Religious

Lealers, 2; foreign news, 10, 11; Lellers, 12, 13; sport, 14; features, the American family, adults at school, 15-17; race policy in Britaio, hy David Kirp, buildbooks for the handicapped, politics, bistory, outhrupology, English texts, thil-dren's literature, 19-21; Resources, 22, 31; Takback, New York school, school bravers, community house, art, 32; Jentures, handleupped chil-dren, 33; arts reviews, opera, school

### puges 23-30 Classified ad

# **Parents** upset all-in apple cart

Holy illegal

secondary level

**Ulster readers** 

secording to an AMA sucvey at

Reading standards of 11-year-olds

by Bob Doe

Giving parents free choice of sec-ondary schools has seciously dis-torted Manchester's comprehensives,

according to the City's Chief Educa-tion Officer, Mr Dudley Piske.

94 per cent of parents got their first or seemal choice of schools in Manchester over the past five years, and some schools are heavily over-subscribed while in the others there are 800 empty places.

In a paper drawn up for the milital conference on comprehensive schools (see right) Mr liske says there are serious curricular drawbacks in secondary schools that ran drow pupils from fit or more primary schools.

Whatever else it might be called,

the result is certainly and a system of broadly similar comprehensive schools. Some argue it is not a comprehensive system at all", he

892. The intakes of some schools were The intakes of some schools were considerably disported by what Mr fiske calls "a bierarchy of pagniatity" based on madition, lushion and projudice.

In some of the schools as many as o-quarter at 12-year-olds had non-terbal intelligence quotients above 115 whereas in others a quarter scored less than 25

as whereas in others a quarter scored less than 85,

"Parents who are less compotent in handling an appeal allow their children to ottend less papular khouls, Other parents with stonach to high are prepared to keep their

# Maril makes and and CEPTITITIES. CERT OF THE LAND THE SCALE DON'T THINK STANDARDE HAVE IS INHUMAN GET A LOT OF FALLEN.

# Focus on comprehensives lum from the centre where one interroga-

wholes, Other parents with stomach to fight are prepared to keep their children out of school as a deliber the factle in get their woy."

Mr Fiske complains to a shoot the missing of the Department of Educities have to convince them that arceptance at the school nandoated by a parent would involve "unreasonable public expenditure".

"Officers of the department now appear to be saying that the odnilssion of one additional cloid can alleve be held to involve unreasonable public expenditure so that in effect an authority has no chance of support in declaring a school fall.

"If this view prevails and hecomos at and ard practice a parent choice of say to the disorder of the management of the inspectorore. While the nhservations of the inspectorore and thuse of Mr St John-Stevas differ in tone and depth they reverse enough of the sente ground to invite unfair comparisons, with the management of the disorder of the sente ground to invite unfair comparisons, and the sente ground to invite unfair comparisons, and the sente ground to invite unfair comparisons, and the sente that the sentence of support in declaring a school provided to the woiting world where Conservative thinking now at and so ofter Mr St John-Stevas's booklet Better Schools for All revealed to the woiting world where Conservative thinking now at and so ofter Mr St John-Stevas's booklet Better Schools for All revealed to the woiting world where Conservative thinking now at and so ofter Mr St John-Stevas's booklet Better Schools for All revealed to the woiting world where Conservative thinking now at and so ofter Mr St John-Stevas's booklet Better Schools for All revealed to the woiting world where Conservative thinking now at and so ofter Mr St John-Stevas's booklet Better Schools for All revealed to the woiting the potential particular to the sentence of support in declaring to sentence of support in declaring

The York conterence, promises in the York conterence, promises in the In the past five years Manchester had hetween 400 and 670 appeals a year. Patch year o smell minber had in he resolved by an appeal to the Secretacy of State. In 1977 Manchester's Catholic schools were regularized on the school is at the heert of the Labour schools were regularized on the continued on page 3 prehensives in the process.

Report, pages 6 and 7

A conference, as originally conceived, was to be a way of democetrating good practice and offering encouragement to the doubters 10 whom the 1976 Education Act had been addressed. In its eventual form any more obviously propugated intention has been successfully ovortaked by the neactical conceros of those taking part. The papersespecially those put in by the Inspectorate leacly identify prablems. They discuss solutions but make no attempt in conceal the fect thet all have snags of their own and what local authorities and teachers have to do at this etage of the game is not to peddle penecees but thread a coutinus path through a mincfield.

Of the HMI papers, that on curricular issues gives the clearest iodication of it had to he tacked on to the series of appeals was only a tenth of the humber of appeals was only a tenth of Catholic sector.

Schools were rearganized on the party's education programme. A eulogy of the need on to the Graen Peper it had to he tacked on to the leading questions about the head to he tacked on to the leading questions about the head to he tacked on

tion followe another till the reapondent eventually offers the right enswer. Yet it also raises e plethora of questions without auggesting answers-questions which are by: no means new, but which get no easier for being asked repeatedly. It raises, but does not enswer, questions about the integretion of subjecte, about the traditional tendency for academic preseure to squeeza out sesthetle subjects for the more intelligent end for this to undermine contemporary efforts to introduce brighter pupils to work exparionce and careers teaching. It makes a progressiva genufication to the idea that too much concentration on external exams is "anti-educational", but so would eny paper written for such a conference at eny time in the past 60 years.

confinued on page 2

### No comment

Also available is the ouructive " Junior Goodowe Climbatron" for permonent outsloor use ond comprising a sturdy golvanised steel done speciolly designed for junior pupils measuring 9f1 high by 17ft diameter.-Extract from the Nov-Much is heard of parcolal cation without appearing to knock the come to point in such a direction. It suggests ember Issue of Junior & Middle School Equip-



- 16 Masquerades as true 1 Partner to Mere Man ? (4, 2, 3, 4).
  System backing a boy win catches mice 17).
  Skesign to get the sack 1 (5).

- anlon would return
  this answer (3, 2).

  13 Refers to the print
  order (11).

  15 These verses, you
  see, corry their own
  litestrations (5).

  1 But not
  bave to
  bave to
  litestrations (5). 1 But nue could never have colled her a light woman (4, 2, 3, 4).

### 4 Classical footwear for solu flights (7). 5 Vessel of the Senior Service? (9).

- combing becomes in-evitable (13). Il 15 gona into a re-flector (9) 14 An artist secures as boat (7).



# sack I (5). 1a Chabes for the wide open spaces [7]. 12 No railwaymens and swould return and swould return and swould return.

### 2 The coin of aassa-nio's indebtedness 3 Municipal MO is electrified (3).

- 6 Fram year to year it informs one [7]. 7 When nn u hearl a
- 18 What trada can closed 7 (4).
- 19 Sort of food that turns up for an en-tire month (3).



O K O 12 W N ▲ A 9 6 4 - ... 8 :)% WK AHER C 48652

### Bridge

People often ask how they can be expected to know when to throw sway high cards (aces nr kings) in defence, sn as to avoid being eniplayed. It's easy enough when you can see all four hands, but quite a different matter in the heat of bastle.

Well, experience is the hest teocher, but sometimes it is surpris-ingly easy, and tuddy's hand, sent to by a reader, is such a east. With both sides vulnerable and East-West sileot, South found himself declarer. In 6 spades:

6 0 0 10 13

West led the 7 of clubs, and South, who wes a strong player, wes plensed with what be sew; there appeared to be 12 tricks oa top. He won in hand, and rightly resisted to temptation to clear his own clubs and diamond at once. There would be time enough for that if the

rumps broke 3-3, and if they broke 4-1 there was great danger of a third round ruff to the indion saids anymay, and some other stratagem would be needed.

So he played aff the ace and queen of tramps lastead. If both apparents had followed, he could have come back to hand with the ace of illamonds, cashed his second club, and returned to during with the lack of tramps that processes. jack of trumps, thus removing defence's last trump and soming his 12 top tricks.

Given that, an even better place as a children to declarer. Assume that West both a singleton of doubleton club, and that trimps split 4-1 I without which, as become This would have worked unless the defender with three temper also held singleton club or a void in demonds; situgather vecy slim

the clarer should have to A defe hearts in the accumulation and the ther with K-x of hearts may not ofert to the changer yet, and it is also the one to build a tramp, he will never get another change to unblock. But when East showed nut on the second fromp round, declarer cashed dummy's third spade, came back in the ace of diamonds, took nut Wost's fourth toump with his king, and ployed his second winning club. This left three high curds stranded to dummy, but Smith was not heaten yet. Ha played the near theater, Intending to cod-play whiler appropent wheth a double-tun king. Whoever woo prould have to lead a minner sult card, enabling dimmy's oce of clubs and K-Q of diamonis to make.

Not this time, however, Wost

Not this time, however. West dropped his king under the acc of hoorts, and Rast then made his queen and in to defeat the contract; Good play by Wust, but not reelly so difficult. He has only diamondo loft, and can see that if

unblock.

In the present case West mist live burn equal to the jett sold leading out the act of bearts with say. A Own opposite 17, with, say. A Own opposite 18, say with the cruff of the present of th at the very outset.

LWSPAPTES CHATTED, 1977. Printed and Published by Comes Nowspapers Limited of Now Persons House Square, Gray's first Road, London WCIX Lie. England. Priory transmitted in 1911. Her

EDUCATIONAL SUPPLEMENT New Printing House Square, London WCTX 8EZ, Jelephone 01-837 (234)

# Ladybird, ladybird . . .

Drie Bronfeobrenner's increasioned plea (pages 15-17) for help, financial, medical and social, for those concerned with the appringing of Trades Union Congress's pamplelet.

and oildly here.

Oddly here, oninously because the process he describes has some lomilian espects. The atatistics of fomily disintegration and damage to children are oot so alarming—yet. No convincing evidence has heen produced here to clothe necessations of declining inteffectual performance by the young. But it would be wiser to see in his description a ghastly warning against complacency than to rest upon the grotifying praise which he hands out by implication to other countries in castiguting his which he hands unt by implication to other countries in castiguting his own for its uniquely inadequate provision.

Where this country is concerned, in one respect of least, he is too klod. There are ma grounds here

# Computers in a cold climate

The final report of the live-year National Development Programme in Computer Assisted Learning might have been carried by a time traveller out of the age of educational affluence. When it was conceived, we were still thinking in ceived, we were still thinking in the conceived, we were still thinking in the conceived. So the next observable a luxury they are.

Trades Union Congress's pamplelet, The Uniter Fires, published this

week, sets un in all its depressing detail our woeful inudequacies lyage

3). There is oothing in Britain that can respectably be described us a

Some coherant policy for the family and for young children is as long overthe here us h is in the United States. Serious scrutiny seems, however, to be inhibited. In the first place, councinic suggnotion

ond nocomployment have removed both the incentive of freeing women

terms of expansion, experiment. The educational evaluation is still how best to becomes the expensive unfinished and its ultimate publicability infinitely inhaptable new techniques in some doubt. The present tion in some doubt. The present nology to learning.

By the time the progranate was hunched in 1973 it coincided with they are, show how computer learnminimized in 1973 it coincided with mey are, show how computer learntho oll erlsis, as its director, Richard ing can be established and what it 
flooper, now recalls, and the burnmeter of educational spending was 
going down with the ecunomic galus. They do not said were not 
weether. The report now emerges 
into a cold eliminate of case in case.

into a cold climate of cuts in even the most basic ut resources, like books nod tenchers: the concept of computer of learning ald one reads on turning the growing numbers of like thic most unortainable of computers to concept of computers of computers to concept of the most unortainable of computers to concept of the growing numbers of luxuries.

# Focus on comprehensives

Continued from page 1

Contimied from page 1

On some other issues the papers rary from the distinctly thin (like that on pupils with special needs) to the compatent balancing of odvantage and disadvantage. The inspectorate is noticeably cool about mixed ability teaching as pructised in many schools; but cool also tuvards attending. It seems to be less overse, to better deals up with a predictable disposition to ploce most weight on the individual amalgam of teocher quality, supporting services, in-service training, teaching materials and thilosophic stance in the school in question. Entimently sensible; but a disappointment to anyone foolish enough to want to intervene dramotically

responsibility with the control of the first some control that the some control that the

Stovas's particular porty comoxion; n Labour Party pamphlet would pru-duce exactly the sould reaction.

Where the inspectors walk like Agog, Mr St John Stovas is anxious Agng, Mr St John Stovas is anxious of every torn to be poleodeal and score party points. He repeats his acceptance that the comprehensive school is hore to stay end would heve to be made to work os the main form of secondary organization even if the 1976 Act were repealed. He also introduces the cooccus of "comprehensive selection", but folls to show in enough detail to be tested how he would tockle the questions he raises.

To give bim his due, many of the

nor a skilled heads, or more hasers of the well-known all who give troining, or account of the Disservative troining, or account of the control of the Disservative troining, or account of the control of the Disservative troining, or account of the control of the Disservative troining, or account of the control of the Disservative troining, or account of the control of the Disservative troining, or account of the control of the Disservative troining, or account of the control of the Disservative troining, or account to the troining, or account of the Disservative troining, or account to the troining of the sanctions.

It is pamphlet should be ludged, and or account to the troining of the such associations.

It is pamphlet should be ludged, and or account to the presence of the history teachers' associations.

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It is patcher to the presence of the history teachers' associations.

It is patcher to the history teachers' associations.

It is

... camped by a billabong than alropouts and viewed a suspicion by employers. Neither nor the Australians lave ye rect. a country for just a week or two of that country's education policy?
The OECD Cauntry Review proce-dure, which has stood the test of 2h years, is based on the belief

tween many aspects of past-secon-thry elucation in Apparalla and in

education. GARETH WILLIAMS reports back

Once a jolly OECD man.

that they can. Same readers will recall that their onne readers will recart that the review of policy making in England and Wules a few years ago sparked off a utajor House of Commons juquiry which was fullowed (cause between the DES and lucul unduri-ties in England is reversed, you have a rough approximation of the ties in Enginul is reversel, you have a rough approximation of the state federal government pusition in Australia. It is difficult for the federal government to issue an edler to reduce the numbers of teochers in training.

The sender Swedish government official on the team was interested in minority groups particularly the and effect?) by some significant changes in style of policy making at the DES. The latest OECD offering is an examination of the Transfer tion from school to work or further study in Australia. Already it has

storted a notional inquiry into the whole of post-sacondary education and training "with particular ceference to the educational needs and preferences of individuals, the continuity and the economy and the relationships between education and the lobour murket". Those of us who have been urging the need fur such an inquiry in Britalo can unly feel envious.

Cause and effect are not easy to the reduce the numbers of teachers in training. The sendor Swedish government official on the team was interested in minority groups particularly the thousands of new young Australius also worried about private achoals theorem in inquiry in Britalo can unly feel envious.

The American made her main concern the counselling services.

Australio like the United States is

Cause and effect are not easy to disensuigle. Did the Austrolian Federal Government laylte the OECD to send a team of foreign fourth-form and fifth-form curri-

on these issues without committing that one problem overshadowed themselves? Wus the OECD inquiry all others, an issue whose importthemselves? Wus the OECD inquity merely a dry run for a later, more agarching nathonal inquiry? Does it matter it it was? Is not this, as agreed between the OECD and the was the earlier inquiry into the DES, a vulnable function in itself?

What, then, can a group of foreign experts hope to achieve? However in later than in the United States and Western Engineer. What, then, can a graup of foreign experts hope to achieve? However well briefed, they will clearly not have the detailed knowledge of eyen the most causal reader of the local educational press. Normally there is a language hurdle (if not a barrier). A canversation with o 16-year-ald drop out in a Melhoarne suburb made more sente to me and Western Europe. The case materials boom of 1974 kent the slump of hay for rather banger. But concentration on the young was, if maything, worse than in Britain.

(In fact it is not serietly true to lo-year-ald drop out in a memorare salurb made more sense to me when I discovered that "wagging" was the local term for playing truous. Again, "tertiary education" in Australia is all past-secondary, education not just a particular brand of 16-14 callege as it is in Vendon! say that voint unemployment avershindoved all officer issues. The matter which most concerned Australians during one visit in July 1976 was the national hamiliation at the Mantreal Olympic Games. The schools received much of the blame for the decline in the Austraions' tenditional pursuit of sporting excollence. My rullbagues verocal my suggestion that we should abundan our planued programme and Whot a halanced team of out-aldors can do is to bring different perspectives on an issue. I was impressed by the similarities bejursue this tempine have though I still ledieve that the weaklen of arminating notional policies in sourt that combine connected by for all to develop their interests and abilities with the partoit of arthorate excellence has much in common with educational policy.

Youth internal policy. England. They have the same sterile binary policy. Why, one woundered, hod they made the same nilstakes secondary education I observed

In secondary education I observed the same dilemmas as we face in trying to reconcile the aim of education as an instrument for the promotion of social equality with the melintenance of social equality with the micromatic standards. In general Australia has gone further down the road than Britain. In mony stores there is no longer of extensions are seen Youth inemplayment became one central, though not our only, theme. central, though not our only, theme, Much of our more and our report, was a running dehate between the viow that juvenile intemphygnent is a long-term structural problem and the viow that it resubed atting from the sharp rise in cyclical unemployment branght about by the recession. Two of its had a particularly noisy session in Pech Zuo which must have provided the animals o lit. is no longer on external exam corresponding to O level. And that, of course, does not plunse the Austrulian equivolent of the Block Pager

In the place of work, if necessary by opproaching a group of continues a report on the subject by a lays a report of the lays a report of the lays a report on the subject by a lays a report of the lays a report of the lays a report of the lays

Entitled The mider-fives, the report claims that so little day care and duration is provided for this are decay that not even the urgent needs of the most socially deprived dildren are being net. Moreover the responsibility for providing that little exists is divided between affecton government departments. grossly and inexcusably exploited."

It has been a deliberate policy of successive goveroments to reduce the extent of state day rare services and in provide nursery places only to children from the most deprived backgrounds, says the report. This has building seaths shot time called is alvided between diferent giverment departments which have different objectives. and sucially divisive results. The report, which is a broad survey of the under-fives scene, looks at some of the arguments in the debate about whether or not children who go to nurseries suffer

THE TIMES EDUCATIONAL SUPPLEMENT 16.12.77

this stage on the route to this stage on the route to the higher education and I have a yet given up hope that we are soon have more to offer about the more than the alternative of the property of the stage of the bout of incomployment or configura-their formal education in an El-The document explains that there at 4,500,000 reader-fives, of whom 250,000 are from one-parent fami-Es. Yet there were only 26,000 places in local notherity day nurs-eries in 1975. "It is the working party's view that, as things stand at

Secondaries

are breaking

More secondary schools are break-

law on RE

by Bert Loilge

juvenile memployment as sealigible, and it is premature to the that the mid-1970s represent a traplete reversal of what happens heforn, f was pleased that the the Anstralian outherides "to fruited "its over the liest draft our report in Puris earlier this partitle had come round to the first that a substantial part of your or milloyment could well be out in nature. If this is saying the hollings about the think to meet the needs of empired to meet the needs of empired were perhaps overdage.

who are most vulocrable.

compare unformably with the

there some success in arking the symptoms. I very much down the symptoms, I very much down the strong struction, as opposed the strong struction, as opposed the strong rate implications of by attempts to control runnway left that

These Issues are of more for a identic interest to educationic. If youth an employment resist mainly from a deficiency aggregate demand in the economic from rathundancy legislation at trade union tacquining power with protects three already in jobs, the it is misleading to bemuso declaimed accurate a state resistance of the control of

viriniment that seems to have the relevance tu their needs at

Moro recondary schools are breaking the religious education section
of the 1914 Education Act than are
of the 1914 Education Act than are
of the 1914 Education Act the Assistinf Masters Association.

A survey of 895 schools showed
that only 421 custice that every
and has at least one period were nerhaps ovordone. pull has of least one period a reek of RB. Only 17 per cent of the county schools relate the teaching closely to an agreed syllabus.

The Ac stipulates that religions lustraction shall be given in every The causes of Juvenile uner ment ure crucial to orriving a thir right policies for dealing with a fixed if we are due for overy keep period of tight structural memolo-ment (about which I still had doubted, it Is not at all appared that this must be concentrated and conventionals and difference between county and voluntary school and children con only he excluded at parents' request. It further lays down that instruction skall be in There is a difference between situation when unemployment is vising and one is which the labor form has settled down to a high gown that instruction shall be in accordance with an agreed syllabus which shall not include "any cate-chism or formulary distinctive of any particular religious denominalevel of overall normployment in before. In the former, h is i before. In the former, it is is evitable that promp graphs will but to locar the brant. In the law, when a high level of microplogues has become established as a residual technological and stream change, there is at least a lieb hand that it will be older waken who are most valorable.

The association, which represents 40,000 male secondary teachers, says nis the widespread practice of not probling religious education for sigh formers which gives such high figures. But even when sixth forms attivided, the law was still being both in 39 per rent of the schools that little serious analysis has get been published on the test cases of youth uncomplayment. In this reamend.
Additurbing feature for religious

A disturbing feature for religious bodies is the proportion of charch whosts breaking the law-21 per tent of the reduntary aided and 52 percot of the caluntary controlled. The governing bearts of aided school are two-thirds appointed by the toleday hady and one third by the toleday hady and one third by the beart of rosts being bone by the Secretary of State. The proportionate annuintments at the

bone by the Secretary of State. The proportionate apparaments to the sorroing body are reversed for controller schools, all the comping cost being borne by the Lea.

Last year 398 Ranton Cathodic abook and 100 Charch of England are aided. In view of the rapphads of rollgious instruction in Cathodic thools, most of the aided schools not uphalding the 1944 Act must be there of England, if the few of other denominations are excluded. One roluntary afted Church of England school replied that Ris was not shown on the innetable for fear of propagands occusations.

from maternal deprivation. The working purry decides quite limity

among the older age group.

suit a similar study. The increase, which is significant at the two per court level, is the equivalent of 6.6 months of reading age. The performance of boys rose by seven months, although girls improved

Note or six percentage time the same time the sumetime time the sumetime time the object of reading courter of all 14-year-alds of a quarter of all 14-year-alds of a quarter of all 14-year-alds of the will a level of reading compression interior in that of the average nine-year-old.

Schools and colloges are to get an extra E10m next year and another the extent of retardation had declined.

The unmber of 15-year-olds reading the level of a sevential beat insulation and therefore the following three years to install heat insulation and therefore the clined.

The unmber of 15-year-olds reading below the level of a sevential feel from 490 in 1976, despite an increase in the total oge group.

tween of the control of the not more than 0.1 per cent of the under-four age group. Companies is usually set up nurseries to overcome where rompany nurseries are understand the control of that there should be joint union-to-mark-oundover control over settled.

heek rather hastile to the idea but are now relaxing their views because of desperately insidequate childminuting services.

The report recommends that a might be able to provide nurserles don, W.C.1. 50µ.

by Lucy Hodges

That there is not enough evidence and education service should be assessed in the established for all under-fives and introducing new legislation on childminding to cover minimum authorities should have a statutory tome in for scretning. There are because in for scretning. There are because in for scretning. There are because in for screen in the more than 0.1 per cent of the more content, companies are not more than 0.1 per cent of the content in the more remaining cure, content in the more remaining cure, companies are companies.

Company and factory torseries are not more than 0.1 per cent of the content in the system of mursery centres, concluding cure, content in the content in the

ernment department. Materalty rights should be improved und nateralty Jeave introduced us of

# Reading standards rise

Preparatory school pupils overe, on overage, nearly three years ahead of primory school obildren.

The NS6 test of reading comprehension was taken by 2,202 pupils aged 11 in 1976 and the rosults were adjusted to get u population mean score of 30.2 out of 60. Girls were slightly better than boys, but were slightly better than boys, but huys were more variable—better than girls at the top of the scule and course in the bottom.

cent to 25.5 per cent.

"For practically overy estimate", so the report, "the decrease from 1970 to 1976 in the incldence of the urder of five or six percentage polatis. At the same time the ligures show that unything from a fifth to a quarter of all 1 typear-alis ore about to enter serondary education below the figures from the extent of 15-year-olds reading one about to enter serondary educating below the figures from the extent of 15-year-olds reading one about to enter serondary educating below the figures of all 1 typear-alis ore about to enter serondary educating below the figures of the figures of all 1 typear-alis ore about to enter serondary educating below the figures of the figures.

Resuling standards of 11-year-olds in Nurthern Ircland have improved substantially during the last four years, according to a survey conducted by the Northern Ircland Council fur Educational Research.

There was, it soys, a marked decline in the number of reterded reoders at uges 11 and 15. But there was no overall Improvement among the older age group.

The number of children in the severely retarded group (four or severely protected group (four or severely protected group (four or severely retarded for other severely retarded group (four or severely retarded group (four or severely ret

clusioo artificially raised the averoge is-year-old.

As expected, gronimac school pupils performed bettor than secondary pupils; the difference was than four years retarded hos follent during the last four years from 26.5 per cent ta 20.7 per cent. If the base le the 1972 Northern Ireland survey, it has fallen from 30.6 per cent to 25.5 per cent.

"For practically overy estituate"

average is-year-old.

As expected, gronimac school pupils performed bettor than secondary pupils; the difference was 14.8 NS6 raw score points—more than four years. But the top 10 per cent of grammar pupils, and the lowest in 10 por cent of grammar pupils did worse than the top 20 per cent of their secondary pupils.

Figure 15-year-old.

As expected, gronimac school pupils performed bettor than secondary pupils; the difference was 14.8 NS6 raw score points—more than four years. But the top 10 per cent of grammar pupils, and the lowest in 10 por cent of grammar pupils did legal pupils.

Figure 15-year-old.

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Figure 15-year-old.

As expected, gronimac school pupils; the difference was 14.8 NS6 raw score points—more than four years, But the top 10 per cent of grammar pupils performed bettor than secondary pupils; the difference was 14.8 NS6 raw score points—more than four years, But the top 10 per cent of grammar pupils performed bettor than secondary pupils.

# Reprieve for Scots colleges

Three Scottish colleges of educa-tion, which were threatened with closure are to remain open in port, Mr Bruce Millan, Secretory of State for Scotland, told the Commons ou

Croigie College, in Ayr, will be cut to 400 ploces.

Dunformline College of Physical Education, Edinburgh, will be linked with Queen Margaret College, Edluburgh, which

# Books: spending probe urged

ten on reading and establish the working party as soon as possible.
Mr Fred Jarvis, the general secretary, said in his letter that the provision of banks and materials was now so serious un issuo that

with it.

Continuous land been on back his catter of policies of cutting public spending and hard unharities varied enormously in the amounts they pruchled.
"The Bulkek report drew often-

Mrs Shirley Williams, the Folucation disadvantages such a system Secondary, was urged this work to set up a working party in hink at school spending on books, equipment and materials.

The male recommendation that a standing marked her to implement a recommendation of the linkack Committee on recommend minimum figures for bank provision. If the male stabilish the control of the linkack Committee on recommendation of the linkack Committee The union velconed the Bulleck recommondation that a standing working party should be set up with as its first task to recummend minimum figures for bunk provision. "It could subscapently exuning and make detailed recom-mendulisms in the provision of materials equipment and other

> "It might play a major role is moving towards a generally occopied accommunity pracedoru-which would facilitate compacista batween authorities and between

The NUT, he sall, wunted the The Bulkek report drew often-tion to the crudity of calculating ollowances to schools on a simple per capita lusts and described the

la Manchoser of children whoso doctors sulphir certificates that speak of sleeplessness, couresis, ways little remioliscent of the days has come to think and talk more uf the needs of children thou the rights

teochers.

The right of parents to have their children educated according to their wishes should be restricted, the metropolism education authorities of England and Wales decided et their ronference, of Wolverbamptoo, this nept.

Mr Charles Slater, Chairmao of Sunderlood Education Committee, sold parents' choice was often based ou rilmour, hearsay and political considerations.

Their need for effective secondary of the Fducation Act, 1914, so as to place in a known secondary while opening the opportunity to transfer and disappointment over shole of the established friends; continuity of the stablished friends; continuity of the stabl Mr Neil Scrimshaw, chairman of

# Tuesdoy. Callendar Park College, in Falkirk, Is to have its copacity reduced to 400 studeets. Freed building will

a used for training nurses.

# Religious Education in Primary Schools Schools Council'S

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group work. A. E. in Si. Michael's—a case sludy with photocopy master sheels for the description of the achoot and live groupe of

discussion aterters. 72 colour elides—illustrating situations and children's work Cessells leps—children talking about their feats and doubts, ideas of celebration and death, etc.

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# D

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Counties

bubble

# liv Mark Jackson L.e.a.s reject power sharing

national of councils prepared in accept most of the recommendations were overwhelmed by an alligate of abjectors. Although the conference will that elected parent guvernors and the Taylor committee, said that were overwhelmed by an alligate of the conference with the claimed that Taylor's prupasals would give teachers double representatives, Sir Ashley Sheffield's non experience with the claimed that Taylor's prupasals would give teachers double representatives, Sir Ashley Sheffield's non experience with the claimed that Taylor is a second to have nothing to do with second to Taylor formula do the second to have nothing to do with the claimed that Taylor committee, said that the Taylor committ

Most of the councils are aureed in opposing the proposal to give governors a say in the curriculum. But they are divided in their other objections. While many of them reject the idea of a separate heard of was that local authorities should governors for every school, others, who observed have individual governors from which representatives would be chosen. This was "administrative minority in general favour of the onswerable to mobody but them minority in general favour of the consensation.

Was that total authorities should be money well spent if it brought a concensus into governing schools. If you wish to identify the school with the comannity, Taylor offers you an idea of him it can be done."

Other criticisms ranged from sugarious days the supposition must be made to make the constant of the consensation. urs, does not want to pay for providing governors with the access to professional advice

The big urban councils this week lined up with the shires to declare outright apposition to the Taylor recommendations. They will fight into attempt to make them share power will governors.

At the annual meeting of the metropolitan education authorities nat Wolverhaopton in Monday, the hundful of councils prepared in accept most of the recommendations.

Separate governing hodies as "a Children would get a raw deat if governors were given power over the curriculum. "Teachers have spearate governing hodies for shift the curriculum they suggest, but governors can disappear into the night, leaving teachers like the curriculum they suggest, but governors can disappear into the night, leaving teachers like the curriculum they suggest, but governors can disappear into the night, leaving teachers like the curriculum they suggest, but governors can disappear into the night, leaving teachers like the curriculum they suggest, but governors can disappear into the night, leaving teachers like the curriculum they suggest, but governors were given power over the curriculum. "Teachers have separate governing hodies for shift of the constraint the curriculum they suggest, but governors."

Mr Michael Harrison, Sheffield's chief education afficer, who served on the Taylor committee, sald that

d such as his own constituency, most parents would vote as the locachers and them. The proposal to set discount of them would, if adopted, lead to very high administrative costs.

The "most rethreses" within the schools where it was a success.

selves.".

Sir Ashley bitterly criticized the proposed rule that people should not be governors of more than one school of the same kind—infant, which Toylor recommends.

The attack on the report's recommendation, was led by Sir Ashley Bramall, leader of the laner London Education Anthority. This surprised some other authority representatives, who see ILEA's existing practices as coming closu to many of the recommendations.

The demoniced the proposal for the givernors kind—infant, junter, or secondary. It was, he said, calculated to make governors completely "invard looking", and interested only in their own school. The idea of giving governors shader, was acreal, as they know from experience with ILEA colleges. "It would mean a vast amount of example of the demoniced the proposal for

# Councils told 'Make more jobs for unemployed youngsters...

Mr Peter liorton, rhairman of the Association of Metropolitan Authorities' Education Committee, neged wrong.

0

0

rities' Education Committee, argent councils this week to take on more staff. They must, he believes, provide real jobs for unemployed youngsters.

Mr Horton appended to the local authorities to cooperate fully in the John programme. He knew be said, that many of them felt the structure of area boards, which the Mannower Survices Commission was marking up we not enpropriate and Mr Horton told the association's annual calculation conference on Mondoy: "We've almost got to be forcing our chief adocation officers and other chief adocation officers and other chief adocation officers of omploying more young people without increesing the amount of some spending much more than the employment benefit."

The Helland programme for iohless school leavers would unly provide a abort breathing space. We have a social right."

Mr Neil Strimshuw, Birndinghom Education Cummittee chalman, warted against the dangers of no

implementing Taylor, it would be money well spent it it brought a produce their nwn proposals for change to avoid the wrong solutions being imposed upon them to the hald declaration that Taylur was " a

waste of time".

The association is to seek organi discussions with the Education Secretary on the administrative costs involved in "expanding the system of governing hadles" and on the powers of governors in relation to local ambuvities.

### ... take on those 1,000 teachers'

The Council of Local Education hers in use the extra education maney in the mini-hudget for the porpose intended—to provide 1,000 more teachers for deprived areas.

Mr Buh Morris, the Association secretary for education, said this week that the maney was in a special category. It had not been any part of the Public Expenditure Survey Committee forecast on which the rate support group was besed. Survey Committee forecast on which the rate support gront was bosed.

Maney for 10,100 reachers, for in-service training and to prevent dislocation in staffing as rolls full, was included in the forecast. The committee does not feel it can seek formally to influence the way

mployment benefit."

The Holland programme for provide a short heuthing space. He believed it would provide eacher the three is suggested. "It gives us about 12 months to do something before youngaters emerge from it to look for jobs."

Until recently local authorities had been attacked for employing to be conventional wisdom, were needed to produce weelth in manufacturing, industry. Now in the conventional wisdom, were needed to produce weelth in manufacturing, industry. Now in the conventional wisdom, were needed to produce weelth in manufacturing industry. Now in the conventional wisdom, were needed to produce weelth in manufacturing industry. Now in the second programme for the education, intro-production that it was a temporary problem.

Holland on probation-TUC

francwork is regarded by the trade of training bodies. unions as being virtually on proba-tion. They expect new logislation if industrial down not have to the state of the stat if industry does not match in to its responsibilities under the system, they say.

Institute of Education last week.

Mr John Monks, the new head of the TUC's organization department. In moving towards a universe which is responsible for training brand-based training the TUC and industrial relations matters, told special conference of the British Association for Industrial and Conmercial Education that they would to munitaring the progress of the

sider more far-reaching measures

loons of appreniceships need to be reviewed. Ale Monks pointed out that f.
THC was ofrendy doing all the county to get effective support the Holland programme from the Holland programme from a content of the find the fi

hopes have not and, we feet of the starkly with your appeals for income and read Nawbolt with open mind.

The sand of the desert is given.

The sand of the wreck of a given to the proposed and show the nue rate pnundage.

Red with the wreck of a given to the grant's clumges.

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The growth of the media, it which the grant's clumges.

The growth of the growth of the grant's clumges.

The sand of the wreck of a given to the grant's clumges.

The growth of the media and private sectors, told a government of the grant's clumges.

epplied to like rate support grant this year for the first time will not work in the way the Government The Queen Mother, touring London University Mr Peter Shore, the Environment

Secretory, announced last month that the safety net would mean that so council would have more than the product of a two-penny rate on the needs element of the grant. But tone countles have now found that they have lost up to three neuce, and, for a county like Essex, the difference is nearly Esne. Essex had enterence is nearly 15th. 15th the entered to luse 15th in its share of the grant. They have now been told they will be getting 17.9m loss. It lack Springett, the county's character officer, said this week that the county's character of the said this week. the he safety on was signosed to meet authorities from losing more the the equivalent of a two-penny the compared with the grant they would have not lost year, if this year calculations were used.

The safe worked and that way

he safe "Substantial sums of

the shire counties rouplain

hat the "safety net" which was

he said "Substantial sums of money were excluded from the safety set. Peter Share has been taked to provide an explanation for

Further education legarers will be osking for salary incremes of 19.5 per cent from April. They also want to simplify the system of care-gurizing work, on which pay is bried.

gurizing work, on which pay is based.

The Notional Association of Education has decided that the cloim to be put before the Buroham Forther Education Committees should be a first step towards restoring the value of Sabries to the level of 1975 when teachers had a substantial pay rise on the heels of the Iloughton Committee report.

The new right will have two elements—one increase to compensate for the rise in the cost of living between April 1, 1977, and April 1, 1978 (estimated at almut 10 per cent), and a recompinent figure calculated at 9.5 per cent to make up same of the ground last helween April, 1975, and April, 1977.

The association of the ground last helween April, 1975, and April, 1975, and April, 1975, and April, 1975, and April, 1975.

The association of the ground last helween April, 1975, and April, 1977.

The association of the ground last helween April, 1975, and April, 1977.

The association of the ground last helween April, 1975, and April, 1975, and April, 1975.

The association at what it ealls "arther does of these distinctions" between certain types of work and the ase of these distinctions to determine lecturers' sale on the first two location to the first two location of the scales.

The mean representation the control teacher in a compensation of the two lowest lecturers' scales, Compared with the minimal paradone school teacher, a new cultrant to further education teacher ling on L1 scale con now expect.

The mean representation to the lowest leading on L1 scale con now expect that few of them sarriot thing on L2, and the ase of these distinctions to determine lecturers' sale on the first two location, and the ase of these distinctions of the same for the representation of the two lowest lecturers' scales, Compared with the minimal paradone school teacher, a new calculation to determine lecturers' and the ase of these of work and the ase of these of them sarriot this force, and the first two location, and the many calculations to the first two location, and the many calculations to t

Mis Shirley Williams's claim that dissibility withams's claim that dustion outhorities should be able a malatain services and in many makes harvove them has come under this stack this week from the sasciation of County Councils. Association of County Connects.

A figure "meeting with her in dis
signate "misleading and innaccu
signate "misleading and innaccu
signate optimistic imprussion" she

signate of the improvements

signates will be able to make in

The ACC explained in a statement this treek that a new survey by their revealed the true extent of the grant losses suffered by the minty councils and other authorises outside London.

Furthermore the ACC maintain

institute Covernment's hias tawards the influence and he will have to be cut back for the hird year running next year. They straig compared with this year.

They are the countries will not lose in the first straightful that it is fine countries will not lose in the first straightful that it is fine countries will not lose in the first straightful that it is fine countries will not lose in the first straightful that it is fine countries will not lose in the first straightful that it is fine countries will not lose in the first straightful that it is fine countries will not lose in the first straightful that it is fine countries will not lose in the first straightful that it is should be consistently of practice that the first straightful that it is should be consistently of practice that the first straightful that it is should be consistently of practice that the first straightful that it is thought.

The work of the ASCC maintain

The work of the Assessment of the NFER, Mr.

The maintain those of our confidence at the very schools in the first of the test. This call to leas to follow the containt sectors.

This call to leas to follow the constitute with Mrs schools.

The surface of it, to confide with Mrs welling and the consistent of the face of it, to conflict with Mrs work would not result in the development of the face of it, to conflict with Mrs work would not result in the face of it, to conflict with Mrs work would not result in the face of it, to conflict with Mrs work would not result in the face of it, to conflict with Mrs work would not result in the face of it, to conflict with Mrs work would not result in the face of it, to conflict with Mrs work would not result in the face of it, to conflict with Mrs work would not result in the face of it, to conflict with Mrs work would not result in the face of it, to conflict with Mrs work would not result in the fac within Lea areas and between enthurities wherever possibla.

The work of the Assessment of Performance Unit would help in this and in the production of hetter sent rush of local authorities to tests, she soid. But the APU's own surveys would not identify individual pupils, schools or local authorities.

"The APU is seeking to draw e hrond natural picture, leaving the idetails to be filled in by local outhurities and learthers."

Local authorities had varying requirements and would adapt to make the proposition of the production of hetters and would adapt to broadly similar spurach."

This is very much a malter for them but there would be great odvantoge if contral and roll and broadly similar spurach."

The vork of the Assessment of Performance Unit would help in the APU's work of the Director of the NFER. Mr Alfred Yates, varned that the preparation of hetter should that their schools would be start feating in their schools would be start feating in their schools would be standard to even the objective or even viable."

The APU's seeking to draw of instructions and learthers."

Local authorities had varying requirements and would adapt to broadly similar spurach."

Local authorities had varying throughout their schools and learners.

Local authorities had varying throughout their schools and learners.

Local authorities had varying throughout their schools and learners.

Local authorities had varying throughout their schools would be preached in the professionals concerned cannot be start feating in their schools would be such a backwash effect.

"We all understand the computed to oprove to be effective or even viable."

The NFER is developing hanks of the professionals concerned cannot be start feating in their schools would be start feating in their schools would help in their schools would be computed to oprove to be effects on the life and work of schools.

Large scole "blunket" testing of teachers if the outset of the prefective or even viable."

The NFER is developing hanks of the professional sconcerned

Lecturers

to claim

Get together on testing, l.e.a.s told

pose a specific set of grodings. Research staff, it says, should be

paid an nationally ogreed scales based on the first two lecturet assessment microscope

For college librarians it will pro-

The Assessment of Performance Unit's tests of school science will not merely examine pupils' know-ledge of focis. They will be looking also for evidence of scientific thinking ond attitudes and for know-ledge of how science is applied in

This approach to science testing was discussed in a poper issued by the unit this week. It wants science The less ore due to start in 1980. Unlike the moths tests, which start noxt year, end the English tests, starting in 1979, the science tests will be given to 12 to 13-year-olds as well os 10 to 11 and 15 to 16-year-olds.

The discussion paper says the tests will look ut punits' powers of observation, their ability to generalize, explain and test hypotheses.

end meths and their ebility to aresent scientific ideas verbally using graphs and charts.

Some tests anight be hased on

films, slides or video-tape.

Assessment of Scientific Develop-ment, uvailable free from DES, Room 1/27, Elizabeth House, Lon-

### Eating out

Many nare children are taking sondwiches to school or boying snocks following the price increases occording to a course curried out by the Department of Education and Science.

Half a ntillion fewer children are

taking school dinners campured with Ortober last year, Miss Morgaret Jackson, Porliamentory Under-Secretury for Education, told the Commons this week. The price of a meal went up from 15p to 2Sp in August.

# United we go for mixed ability

Mixed ability grunning should not be increduced without the enthusiansic support of the whole subject department, according to a Schools Cannell report

Affixed ability leaching in mathematics, a survey of 25 unstreamed maths departments, says this form of urganization requires a converted effort on the part of all members of the department to be successful, of the department of the successful, of the successful of the su

esset to provide an explanation for this description, secretary of the Association of County of the Environment that which is association was led to expect. It is anwise to take such a step of the Environment that which is described, an Understand in the expect. It is anwise to take such a step of the interest in the saccity uet is being operated in stifferent manner from that which is described, and the expect. It is anwise to take such a step without any being forced in one year, at a time.

Event then mixed grungs should an one year, at a conditional transfer on the counting methods was one of the interest in no justification for that viow.

It is mixed ability teaching, and one year, at a time.

Event then mixed grungs should an one year, and one year, and the even half a year, at a time.

In violation was led to expect. It is seemed possible this week that the discrepancy bus wriven because the counting "needs" needs" lince fallen forced to wark together; the being of medical to the second and the provided difficult of the counting in mathematics of the second respective working of mosphere in classriams with fewer behaviour problems; and the fact that both pupils' only the fact that both pupils' the fact that bo

begindent observers should be and once a year to take a rontime look at files on lecturers, says the Association of University in the comment on it.

Where a mention of the essociation of University in the comment on it.

Where a mention of the essociation of University in the comment on it.

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Where a mention of the essociation is comment on it.

Where a mention of the essociation is would amount to more than £4,000, ite said. In the conference in the conference is the conference in the confe

# JOB HUNTING? we'll point you in the right direction The TES Guida to Cereers in Education . how and where to eoply · how to establish your career · eboul the alternetives to feeching Copies available from your bookseller, or end a chaqua/PO loi £2.9 The Promotions Dept. Thomas Nelson & Sons Ltd, Lincoln Way. Windmill Road, Sunbury-on-Thames,

Middlesex TW16 7HP Address\_

I want to write in praise of Sir Henry Newbolt end, in porticular, of his moom, Vitai Lammoda. It is not ther I think Newbolt is overdue for reeppraisal (he may be but I am not versed in the calender of literory reputation) but rather that

L am also interested in modern reaction to Nowbolt because this reveals something of importance about ourselves. I bope all this will become clear through a brief discussion of Vital Lampodo. "Thero's e breathless hush in the Close tonight-

Ten to make and the oratch to win." I imagine the poem comes back easily to most readers. The young easay to most readers. The young school crickoter goes in tu fuce the bowling. He will win the motten or he will lose like e spectsman, not for fame or glory but becouse that is the spirit in which he pleys the game. The boy becomes a young man and is translated to the deserters of substant The source because as o subsitern. The square breaks;

Ploy up | Play up | ond play the

I have found in vecent years that receding Newbolt is o useful entidote to the ignoble triviality of much of our culture. I om not concerned with whether Newbolt is a good school (and by impliment pour with this ability to identify and illustrate human virtues that have universal currency.

The found in vecent we prevented the word, of universe without thought of reward. It is a thoma, Newbolt seys, that in a good school (and by impliment pour with his ability to identify and illustrate human virtues that have universal currency.

Why does this poem provoke such hoatility and mockey?

"But the voice of a schoolboy rullies the ranks,

The theme is o simple one of duty done, of the spirit of courage ond of whot used to be called gainty

### PERSONAL COLUMN

### John Rae The voice of a schoolboy

fine human qualities which no longer flourish lit our society. Ills simple view that nunkind may be redeemed by noble action strikes

u deeper churd than we user admit.

The trink is we need to believe their mankind can be redeemed by something. Few still believe on is redeemed by divine gree; most cling to the liberal myth of human goodness whereby man does not need to be redeemed, only to be given a chance to show his naturol numenity. But even the myth of human goodness is wearing rether but and goodness is wearing rether but and show the nuc rate prundices.

The cand of the desort is solved and the open mind.

The cand of the desort is solved to the great private sectors, told a government vinient.

The Catling's formed dead and believe and smoke that the ovidence of man's greed and the regimment blind with the work of the great and smoke and smoke and smoke the private sectors, told a government vinient.

The cand of the desort is solved to the great private sectors, told a government vinient, and smoke the goodness is wearing rether and smoke and smoke the good schools in the state that 2,000 schools in the state that 2,000 schools in the state that 2,000 schools in the state private sectors, told a government vinient, and smoke the good schools in the state private sectors, told a government vinient, and smoke the good schools in the state private sectors, told a government vinient, and smoke the good schools in the state private sectors, told a government vinient, and smoke the good schools in the state private sectors, told a government vinient, and smoke the good schools in the state private sectors, told a government vinient, and schools in the state private sectors, told a government vinient, and schools the great private sectors, told a government vinient, and schools the great private sectors, told a government vinient, and schools the great private sectors, told a government vinient, and schools the great private sectors, told a government vinient, and schools the great private sectors, told a government vinient, and schools the great private sectors, told a government vinient private sectors, told a government vinient private

Why does this peem provoke such hoatility and mockary?

The goom is identified with efticules—to war, to clear, to estable—as a single of the Somme made uncertain—that it has been fash lonehold to condemn for o long time. The "reality" of the Somme made uncertain—that it has been fash lonehold to condemn for o long time. The way anything unreality for ever—the view list we reality is to evidence of nam's greed and crucity is too widespreed and crucity is too widespreed and crucity is too widespreed and being the consciously, we need to believe that mean mey still be worth bothering which there was anything unreal, we might note in phasing, about a fuzzy-wuzzy spoor between he ribs. I say appearently for ever become the most superficial acquaintance with the end of injusting to the context back the context back

hopes have not and, we for kind not be fulfilled. What is there is not be attacked a young man doing blue acc and class, and your pious plat acc and class, and your pious plat tudes about peace that contast tudes about peace that contast is starkly with your appends for its starkly with your appends for its lence, and read Nawbolt with the peace of the desort is gotten.

Neison

TES Guide to Careers in Education SBN 017 771191 4

Sex education is most important as a means of preventing targanted based on pregnancies, says the Family Plan-statistics, ning Association in its report to the Mr Nigo Royal Cammission on the Amioual Health Service. Teaching ht schools is inadequate because both the amount and the content are left to the discretion of heads.

A survey among sixth formers lost year showed that more than half had received my sex education. Of the remaioder, a third said it was "just touched on".

The ossociation wants to expand the converse of the rest of the remaioder of the remaioder of the remaioder of the remaioder of the said it was "just touched on".

The ossociation wants to expand the converse of the remainder of the remainder

the courses it runs for teachers, youth werkers and health educators to get adequate programmes started in ull schools. It urges the Depart ment of Education to work under closely with the Department of Health and Social Security, It calls for more effective adver-

It calls for more effective advertising, designed to reach those reloneed it most—the young. This would include displays containing factual information in schools, libraries, public baths and youth clubs—nar just in public layaturies.

"If the Government considers family planning to be desirable and respectable enough to be provided free by the state", says the roport, "it is self-defeating not to advertise the facilities."

The role of the Family Planning Association has become one of edu-cution und information since family planning hecame a free service within the National Bealth Service in April last year. Since serting up its family planulug information service in January, it has this riboted nate than two million leaflets and thealt with nearly 18,000 inquirles. in April last year. Stace serting up its family planning information sec-

Mr Nigel Wright, a marhematics mul economics teacher, has examined Sir Cyril's claim in the notorious standards in reading, spelling and arithmetic are lower than they were \$5 years ago. Mr Wright also says

Here there is a table compiled by a Miss M. G. O'Connor whit, unfortunately, has never been found, and who is thought to have been invented by Sir Cyril. Mr Wright suggests that Hereule Pairnt or Sherlock Hoimes sheald bo called

A teacher's detective work exposes more doubts about Cyril Burt's research

The case of

the falsified

figures

(continued)

animment surveys, has been seen

Another and has been handlered into the colfin of Sir Cyrit Bart, the educational psychologist who, it was claimed last year, fraudulently contacted some of his research on intelligence. A new look before he died in 1971 was based on invented figures and statistics.

Mr Wright says that the Black Paper helief that standards are fulling rests heavily on some figures said to have been collected by Sir Cyril between 1914 end 1965. Sir Cyril wrote: "Indeed by tests applied and standardized in 1913-1914, the average attainments in reading, spelling, mechanical and problem arithmetic are now appreciably lower than they were 55 years upo."

A funmote explains that this evidence is to he found in an article in another jeurnal. Mr Wright has turned to the other journal and fluds that the evidence is not there but there is reference to yet another publication, the winter 1969 edition of the Irish Jamual of Education.

was neither random nor statistically walid.

Mr Wright comments: "I have been able to discover virtually no evidence on which to have judgments about the standards of numeracy over the years."

for Clfi-off COUNTY COMMENTAL COUNTY COMMENTS about the standards of numeracy over the years."

itumeracy over the years." An even usure dounting indict-ment of the Black Popers is cou-tained in another section of the back. They claimed that there were three million illiterate people in the

onuntry, half of them under the age of 25.

"This is far beyond the hounds of credibility," Mr Wright says, "since it would mean that over the renchers in rural school to isalated from professione pier. I told a conference on rad doping that at the University of Each Anglia. This, and a testes nearly words rustle reclusivests. But they were less likely to ach. decade 1965-75, an amazing 16 per cent had been leaving school each year illiterate. No survey since the

wor has come up with a figure of more than 6 per cent."

Mr Rhedes Boyson, an editor of the Black Papers from 1975, is critically Mr Wright. He is alleged in have abused National Foundation for Educational Research results, rlained facts without graviding any evidence and created plant when

According to Mr Wright, not one of the 90 articles in the four black Papers is devoted to a full and systematic review of the evidence on the evidence on a full and systematic review of the evidence on a full and systematic review of the evidence on a full and systematic review of the evidence on a full and systematic review of the evidence on a full and systematic review of the evidence on a full and systematic review of the evidence on a full and systematic review of the evidence on a full and systematic review of the evidence on a full and systematic review of the evidence on a full and systematic review of the evidence on a full and systematic review of the evidence on a full and systematic review of the evidence on a full and systematic review of the evidence on the evidence of the any tapic. Although some are achool oftendance on an bank thoughtful, if confermings, course by one member hashed buttons, others are "astonishing reduction in staff number of a hatlons, others are "astonishing pieces of ignurance and enclusion", Private correspondence about the table between Sir Cyrll and Mr Gilbert Poaker, one of Her Majesty's Inspectors who was responsible for

The navelist, Iris Mordoch wrote in the 1975 Black Paper: "We by Mr Wright. It now appears that die trata which the Black Papers used to "prove" that standards were fulling Involved just 200 rhildren from ten London schools. Different rnurage, ignorance and inaccorncy annuag thuse who are supposed to be trained." Mr Wright says this Injunction can all four easily be purned against the Black Paper contributure thanselves.

Agricultural workers worked by and exhaustive hours for the loss wages in the country; the self farm demanded the constant motion of the former and his wife. It is hardly surprising therefore, it argued, that children's early elected and that of empty the primary school rountry delice have the greatest difficulty is felling the langooge dust school alternands." Progress in Education, Nigel Wright, Cross Helm, Landon, 46.50 hurdbuck, 42.95 paperhark.

Another fear was that the umber-

# there have been living thiogs on the surface of the earth for the best part of 3,000 million years, best part of the nge of the solar green, and it seems as if the temperature of the earth's surface has been more or less the same throughten that thure. Hard times

they were less likely to app to in-service training.

life—and this applies to be not there are the primary as well as the primary as —can breed a sense of sustantial the status quo."

Severe logistical and administration

per ceut, and supply men a increasingly rare in the can ceanomic climate. . . .

"If the course is held by school time ir might have

journey of 60 miles there and he at the ead of a working day, but

inviting for the most enthus

Agricultural workers worked is

The custness of village in

If it had been otherwise, living things of the kind with which we me familiar would not have come to being in the first place, but the constancy of the earth's surface the constancy of the earth's surface the constance has in any case been The Government should put recumnize the real difficults for hy families in remote traft to gaining access to education and Advice of East timal Disartvaturge.

Tenchers in rapid challenge Tenchers in rural schools

So how is all this to be reconciled and the predictions of the evolution of the suns which appear convincingly to show that the landmostry of the sun, its maps of radiation, most have increased by a substantial fraction desired the pust 3,000 million years?

The office this potential paradox

So how is all this to be reconciled that of the thermometrical centre of the sun where the temperature and pressure are sufficient for the conversion of hydrogen in hellow, the colculations are inevitable in the simplest view of how the sun is constructed is not necessarily correct. Some nomble for

re, in an article in Science (Depute 9) two American astrophysicists have faced up to the problem. Their conclusion is that the temperature on the surface of the same for the past 3,000 million years, in spite of increasing energy output from the sun, by the way in which the earth's atmosphere result have a required from the same for the past 3,000 million was in which the earth's atmosphere result have a required greater or or the same for the past 3,000 million was introduced in an attenuate to explain the huge discrepancy between the calculations of how many in which the cartil's atmosphere are the calculations of how many in which the cartil's atmosphere are the calculations of how many in which the cartil's atmosphere are the calculations of how many in which the cartil's atmosphere are the same for the same may be relating mare rapidly than the surraumling bulk of the same may be relating mare rapidly than the surraumling bulk of the same may be relating mare rapidly than the surraumling bulk of the same for the same may be relating mare rapidly than the surraumling bulk of the same that the control of the same may be relating mare rapidly than the surraumling bulk of the same for the same in which the earlies almosphere would have trapped greater proportion of the "greenhouse effect"—the influence of molecules in the atmosphere which absorb infrared radiusion from the surface of the earth,

The same process is supposed now to represent a threat in the earth's climate by the arcumulation in the emotibere of carbon dioxide from the burning of fussil fuel.

One of the reasons why people have in the past shrunk from the problem of the constancy of the early surface temperature is than there remains a considerable con-like between the various theories of loss the suit itself may have evolved. To be sure, there is no doubt about the bare hones of the process. To begin with, the suit was largely made of hydrogen, and its energy subst for the past 4,500 million

Computers will be used on an in-costing scalo in education that the 2008 computer projects cost much

more than convertible at instruction, says Mr Richard Huoper, director in the final report of the National Declopment Programme in Cumpuler Assisted Learning.

The £2.6m programmio (plus £5m. la marched funding) which

was set up in 1973 by seven ministries, early this year. Its nim was in assimilate computer managed and computer assisted learning into dedominant institutions and two for floopers, "to make it stick".

Forty-four institutions, mulnly in

higher aducation, but also schools and industrial training departments,

were funded for between a few months and three ye.n.s.

but the earth blows cold

Why the sun blows hot

John Maddox

so good.

The difficulty is that torcertainty the constancy of the entries surface the constancy of the entries surface the constancy of the entries in any case been the entries in any case been the deficiently is that toucertainty persists about the details of this process. Even on the simplest view of line the sun has evolved, with most of the thermometer energy

Most often, this potential paradox surfly correct. Same people, for scheefully ignored. Nav, have as, in an article in Science (Demonstrate of the surfly correct of the surfly correct. Same people, for example, say that there may be a small surfly correct of the surfly correct. Same people, for example, say that there may be a small surfly correct.

Many of these complications have been introduced in an attempt to oxplain the huge discreponcy between the calculations of how many neutrinus should be produced from the centre of the sun and the abservations of neutrinos from the stars of the carried out, which suggest that the sun is producing fewer that the sun is producing fewer neutrinos than it should he. But nu cluburation of the simple model uf the sun has yet accounted far

this discrepancy. Michael J. Newman, of the Cali-fornia Institute of Terlindingy, and Rubert T. Roud, of the University of Virginia, hegin their urgument with a telling proof that, whotever the path of the evolution of the sun, there is no doubt that its luminosity has increased in the past Janu mil-tion years.

does not add up to much. Uncertain-des about the behaviour of the sun 3,000 million years ago are nothing compared with the uncertainties in Science diary

> keep the strings of the earth warner than it would otherwise be. But nobody one at this stage tell whether the amounts of these gases 3,000 million years agu would have been enough, but only just enough, to compensate for the then lower output of energy from the star.

cent since the beginning of life on the surface of the earth. Since there is no way in which the earth's orbit could have been rhan-ged in the course of these as as to compensate for this increase of solar radiation orriving at the surface' it follows that there is a real difficulty in accounting for the consumer of the earth's surface At first sight, indeed, it is a great surprise that the compensation should bave apparently been 50 exact. For the time being it is yeumother help to dose who take the view that the existence of living consumey of die earth's surface things is just sheer back. what explanation can there he?

The most camped tive part of science just naw is that in which people are hopbig to use the techniques of genetic multipulation for making incurpocated into plasmids in E. of the certain and that genesic encounted hope then be synthesized chemically, before be incurpocated into plasmids in E. of the certain and that the synthesized chemically, before because the control of the certain and that the structure of the certain and that the structure of the certain and that the structure of the certain and that genes control of the certain and the cert The possibility is that the surface of paturally occurring proteins.

The possibility is that the surface of the earth in its early years derived more heat from the radianctivity in the racks than it does at present. Unfortunately, this way out of the difficulty is blocked by simple ralculations of the decay of radioactive elements in the rocks of the earth's manufe as well as by the geological celdence that volcanic octivity in the distant past was not so much more consplement than his been in recent those. In the circumstances, the greenhouse In the post year er so, several academic and industrial research octivity in the distant past was an ity the su much more conspicuous than he has been in recent three. In the circumstances, the greenhouse of substance which can not present only be obtained with great difficulty and notice its the only way of arcmining for the earth was kept more or less utille temporary many the analysis of the carbon section.

Must people that research are any biological materials which can not present only be obtained with great difficulty and notice and the earth was kept more or less utille temporary.

called plasmids in the cytoplasm of ordinary bacteria. Plasmids are essentially autonomous replicating systems incurporated within luc-teria. They have a life of their own, and they can be made to auditiply even more rapidly than bacteria themselves.

One of the most phylogs steps in this direction was the incorpora-tion of the gene responsible for oraking insulin into a plasmid of the bacterium E. coli but, when the compared with the incortainties in people's minds about the evolution of the earth's nanosphere. When living things first appeared on the surface of the earth, there was no oxygen in the atmosphere but, instead, but of methane and amountain cells.

An explanation of this disappoint These gases absorb infra-red radiation, inst as the carbon discipled and in the atmosphere helps to keep the surface of the earth warner than it would otherwise be. But nobody can at this stage tell whether the amounts of these gases the University of California of San Francisco describes its work with the hormone called somatostasin.

the normone anticente cantums 40 amino-acids, and is normally secreted by the hypothalianis gland. The chemical structure of the printein has been known for some time, and one striking feature of the work now reported is that thu what the structure of the cerres-ponding gone must be, and that the incorpocated into plannids in E. coli

That is one surprise. The other is that the genes have been induced to function by welding them truether with parts of the generic apparatus of a bacterial virus (called lambin phage) which ure What would-be genetic manipula

Must people think this sort of thoy wing the solves, they will have to transfer natural proteins into the structures will now emelade is that if they wing to use bacteria for making paramallan genes express them solves, they will have to transfer not just the gene concerned but a suitable switch us well.

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# Ulster parents demand more nursery schooling

The Government unist be obliged fear that pre-schooling would be by law to provide pre-schooling in associated with problem children in problem areas rather than be in a conference in Belfast decided.

Although the delegates did not all could lenefu.

Although the delegates did not adopt specific resolutions, there was general agreement that preschading should be democratically controlled and religiously integrated and shunld luvolve parents.
Ms Margaret Morrow, National

Soriety for the Preventing of Cruelty to Children, taid the cunfor-ence, which was argualized by the nowly funnded Nurthern Ireland branch at the Compaign for the Advancement of State Education, that "gran aid is litty and depends in where and when the movement un where and when the muney can be found".

he found ".

licfore reorganization of the Government in 1973, some maney could be gat from the ald Ministry of Community Relations, but "under reorganization there has been an policy at all".

Ma Amy Livingstone, Northern ireland pre-Schoel Playgroups Association, said die emicept of "children in noed" was defined in different ways by the 17 district social service offices in the province.

Anther tear was that the indirfice age group wa, losing out to the
fite age group wa, losing out to the
fit a 19-year-alds because of a faulty
Gavernment policy of spending relaticely large sums in an effort to
keep youth off the street and preyear terrorism and vandalism.
Grater than all these problems,
however, was the absence of any
kind of preschooling for the great
mass of children. My Kevin Brentien, a CASE member, sald Na Thera-

mass of runnwell. Mr Kevin Recu-tion, a CASE monther, sald Na thern liveland had only 46.5 tragistered child minders in 1976, England had 31,300. There were only four day nur-series compared with 1,560 in Eng-land and 243 playtroups as opposed

to 16,900 in England. Only one of the day norcerles and 19 of the playgroups were run by lifealth and Social Services founds, according to figures issued by the

The Government, said Mr Bren-ucn, ceuld not leave it in private and voluntary groups, valuable

Mr John Phillips, deputy directer of education at Dyfed County Council, is te bo dirocter.

### Schools

Mr. Graham Proit, head of the Wetter School, Rheindahlen, West

Channing Schnol, Lundon, Mre Leonora Rovenscroft, acting head of Rathfern Junior School, Catford, London, is to be head.

Universities

Stanley D. Leedham, andemic registrer at Chelsca Callege, University of Lendou Goldsmiths, Collego.

Linden For a limited period commit a child to seed at luniversity of Lendou Goldsmiths, Collego.

### Report calls for abolition of

Part of the problem could be with the lack of roral procedured to considerably less than in what considerably less than in what

juvenile courts Juvenile rourts should be shelled and children in need of help shell he treated separately from the who deserve punishment according to a research report funded by a

The juvenile court has been in and found weating, says unker the median. "It suffers from 6 genflut defects which fresh apply those of money and manopower as anyhow fell to cure.

The anthors hase their fie on e andy of how two groups children were cleate with by a police, social workers, profision of first three months of 1972.

R. Felidee, director genters in an analysis of the flavorance of the first three months of 187.

R. Felidee, director genters in an analysis of the flavorance of the first three months of 187.

R. Felidee, director genters in an analysis of the flavorance of the first three months of 187.

R. Felidee, director genters in an analysis of the flavorance of the first three months of 187.

R. Felidee, director genters in an analysis of the flavorance of the first three months of 187.

R. Felidee, director genters in an analysis of the flavorance of the first three months of the flavorance of the flavoran Two independent evaluations were commissioned: financial from leat, Marwick and Mitchell on educational from a project, Understanding Communer Assisted Learning, based at the University of East Anglia. The missioneries of East Anglia. The university of least Anglia. The university team has been a publish its final report. Indicate the programme, says like Hooper, have been assimilated in 32 nf the 44 institutions. Evidence included future with an assessment of the numbers of teachers and departments contained in the work.

The programme

programme, bad also da high dugree of "transfer1 105 lestitutions in the broad had acquired project mate-

Though the financial evaluation application that computer assisted barning and computer managed barning are "extremely high cost technologies... the most expensive ing process, however one costs becoming exabilished in education to inversities.

Bethustons from accondary schools of Higher releases.

iniversities.

a Higher clucation" he says, "Is development and use of CAL and the condary and further education disciplines, as means of indiving more slowly. A major realistic for this is; the continuing united by the computer technology which requires skilled staff.

belief, "hevo very the computer as the computer as the condition objectives—the condition objectives—the condition objectives—the condition objectives—the condition objectives—the condition objectives—the condition ob



One of the jew school prejects in the programme is the llavering Couputer Managed Learning System. The computer is used to control the student's path through a biology course. Above: W. R. Broderick, head of the computer contro, discusses the system with a pupil.

"The unjoy benefit from camputer of the managed learning will be to essist the move to resource hased und individualized beauting. The major herefits from computer the limited by the national programme from being dissipated."

Candidatos for funding might then include homo terminals for distance teaching, and projects for learning in more from being dissipated.

Candidatos for funding might then include homo terminals for distance teaching, and projects for learning in the bondicopped.

There is, says the report, o need to clerify the division of responsibility hetween the Computer with the move of develupment funding might be considered to the national programme from being dissipated."

Candidatos for funding might the include homo terminals for distance teaching and projects for learning might the material projects for funding might the include homo terminals for distance teaching and projects for learning might the considered by the national projects for funding might the form include homo terminals for distance teaching and projects for funding might the include homo terminals for distance teaching and projects for funding might the funding might the considered by the national projects for funding might the funding m

Touching ouplications of the com-puter, contrary to widespread belief, "hevo very varied educa-

e teaching the bondicopped.

There is, says the report, o need to clerify the division of responsibility hetween the Computer Board and the University Grants Committee. There is a danger that CAL within teaching departments, which tends not to be a Computer Board concern, will develop in an ad hoc manoer, unrelated to CAL activity within university computer services, over which the board does bave influence.

Carolyn O'Grady

# Towards quality teaching-by computer | More cash for schools drama?

more support from education nutherities, says Mr Ray Shaw, Children under 18 were practi-serretary-general of the Arts Councilly unrepresented in general ell, la fiis unnual report.

"It would be easy in assume", he says, that, as London is a world

Children's theatre needs a higger school that in 1973-74 and only Arts Cannell subsidy and much 16 per cent saw a production in thoir own schools.

theatre mudiences in the West End,

execut at Christmus. The key to the enjoyment of the the says, that, as London is a world theatre capital, children and young people are well provided for theatrically, but this is quite wrong."

Children in the LEA fared letter than children in must uthor baroughs yet only about 12 per cont of ILEA children visited a prefessional production in a theatre during should be a continued by the control of ILEA children visited a prefessional production in a theatre during the Arts Council, 105 Pictadilly, Loudan WIV IIAU, Price 80p.

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A. S. Abraham on the Indian government's changing attitudes to recent educational reforms

# When 10+2+3= confusion

hi the eight months or so that it has been in affice, the coalition of disparate genutes comprising the Januara Party government has Janata Party government has acquired a reputation for speaking in different ruices.

This is certainly true of educa-don. The three-tier formul educa-tion structure, known as 10-plus-2-plus-3 (10 years of school, two years of higher secondary school or janior college and three years at universityl is now in force in must status while the rest are scheduled to adopt it in a year or two. The purminns of the Korhari education commission, which reported in 1966.

Two years later, the then government announced a National Educa-tion Policy which, among other drings, accepted the commission's proposal for putting formal educa-tion within a three-level fromework. The Central Advisory Board of Edu-cation, the principal federal forms for formulating national education policy on which both the federal sters sit, subsequently emlorsed the

But the new federal Education Minister, Dr. P. C. Chunder, called a high-powered but "informal" meeting in May of some 45 educa-tionists to "review" the new set-up. No statement was put one at the end of the meeting, but it was was ogainst any radical churge.

Nevertheless by mid-August, when a conference of all provincial focure " of the three-der set-un was unwhere near being decided. In fact, at the conference, the Prime Minister, My Morarji Desai, his self-

so it has gone on. The shimtion to day is that while there is a flarry in addition, there are physical education and games. The NCERT has been blanted for devising this burdensome syllabus, overything is at a stant-five ingesting this burdensome syllabus, and the government has taken the another government has taken the each about the flustive stage being "crustination and the government has taken the each about the flustive stage being "crustination and the government has taken the each about a day in a crustination through committees.

The NCERT has been blanted for the three are problems with vacable than the new problems with vacable than the new problems with vacable through the new problems with the new problems with the new problems with the new problems with the new p

Young jobless

steer clear of

from Dalbert Hallenstein

Of the more than 630,000 unamployed young who recently registered for work under the Italian government's youth unomployment scheme (TES October 21), only 196 volunteered for work on farms, despite a current need for

on farms, despite a corrent need for at least 46,000 skilled farm

throughout Italy, asked either for elerical or industrial jobs,

Farmera are being forced to mport labour from Yugoslavia as a consequence of the reluctance of

the young to work in agricultura.

A skilled milker or ploughman can carn up to £5,000 a year.

The Confederated Fainlers' Unions are demanding that the government should finance inservice training courses for young needle in farm techniques and mechanization. Without practical the few wound needle

training, the faw young people willing to work on the land know that they will be relegated to the most of the said saricultural jobs, such as seasonal hurvest

rural work

time committee, headed by the vice-chancellor of the Gujarm Vidyapeeth (a Gundsian-model Ingher education institution in Gujarat state in western India I, has

been investigating the curriculum for the ten-year school. Its report is expected in he published shurtly. In Ortober, a 3th-member com-mittee chaired by Dr Malcolm Adisheshatah, the vice-chancellor and Adisheshaiah, the vice-chancellor in Madras University and a former olepaty director-general of Unesco, was charged with reviewing the syllaboses drawn up for vocational colocution at the phostwo stage by the National Council of Educational Research and Training, a government body which advises the foleral chication ministry on formulation and executing school educalating and executing school educa-

tion policy.

At the higher education, the plus-three level, the University Grants Commission has constituted a num-

ber of "expert panels" to restruc-ture tertiary education.

To top it all, mother conference
—this one to devise the pattern of
formal education for the coming by will last three doys and will be mtended by "high-level" educa-tionists, including 25 vice-chancel-lars. The participants will be usked either to accept the 10-plus-two plusifirec structure, reject it or

modify it.

What seems to irk the federal
Education Minister at the III-yearschool stage is what he feels to be an extraordinarily heavy churse "load". It was designed, he thinks, to make students "walking encyclopaedias but put thinking people".

Many teachers, purents and stud-

ems go along with this. Compared to the ald system, a school student Moistor, M. Morarii Desai, his self-confessed ignorance of the subject norwlibstanding, scathingly attacked in Dr. Chrinder said the new ser-up was "controversial" and the regional Language1, new analyse ser-up was "controversial" and the regional Language1, new analyse ser-up was "controversial" and the regional Language1, new analyse ser-up was "controversial" and the regional Language1, new analyse selected work of said sclences, fina orta and work experience lipracileal work of same kind). In addition, there are physical culture to the distribution of the subject to the distribution of the subject to the distribution of the distributi

Mounting fears that the Spanish government has undeclared plons for the abolition or moulfleoring of the present achool grant system has

brought into the open social and pollical amagenisms surrounding the issue of the state's role in edu-

The controversial date subsidies stem from the Education Law of 1970 when the theu Minister, Sr Villar Palasi, proposed the flust major piece of educational logislation of the Franco administration.

A major part of the new law provided for free education for all children from six to 13. It soon

became obvious that the ambitious

to offer a total achool aystom the private schools play an important part in meeting the country's edu-

children attaoding them.

In the Veneto region, a prosperous agricultural area, only five young people volunteered for farm work although 285 school leavers with agricultural qualifications and eight graduates in agricultural science registered under that scheme. They, like most applicates

is in keeping with the Kothari contmission's suggestion of a course of bias against practical learning and school education which integrates particularly working with use theory and practice, which teaches mands. No student, if he can help modern knowledge and which equips a school-leaver to deal with a complex, competitive, reclaidlegyoriented world. On this basis, it divided what was

to be tought into four broad areas: languages, mathematics, sciences and social sciences, with work experience, games, physical and health education providing opportunities for other areas of personal growth. At the plus-two stage, the pro-blem is different. There are two "streams" at this level, the academie and the rocational. The latter s, schematically, more crucial. One essential feature of the three-tier structure is the graduated voca-(ionalization that is supposed to take place at different stages, with more and more students entering the world of work and fewer and fewer to university level.

The greatest "siphoning" of smdents into recational study and thence into jules calling for middlelevel skills in which the country is deficient is expected, in theory, to The eventual objective is to ges at least half of all school-leavers to enter the vocational stream in the plus-two stage so that the number seeking entrance in inci-versity will be halved. To this way,

Dispute over private sector subsidies

from James Connell

share of the subsidies. Spiralling costs and blutont aluses of the subsidies furced the Education Ministry to modify the system in

Some grant-aided schools had been lucreusing their revenues—and henea subsidies—by charging initial "returnable" deposits; bidden

extras like compulsory studies crout into the monthly school hill. The 1974 reform offered three categories

for working-class schools, for middle-closs schools a 68 per cent price subsidy only far high-cost

contres providing toition for nearly 2,000,000 pupils are now being sub-

cational needs, at one tima accounting for nearly half of prious school places.

State provision has slowly increased. Last year there were 3,300,000 children in state primary schools as against 2,000,000 in that private acctor.

That original subsidies gave 100 per cent coverage to small private schools, onainly in urban areas. These included teachers' salaries, materials and maintenance. Shortly after their introduction higher cost schools and denuated an extension and improvement of the following points as the same out against subsidizing high cost schools and denuated an extension and improvement of the following points as the same out against subsidizing high cost schools and denuated an extension and improvement of the following points of each of the subsidizing high cost schools and denuated an extension and improvement of the following points of each of the subsidizing high cost schools and denuated an extension and improvement of the following points of each of the subsidizing high cost schools and denuated an extension and improvement of the following points of the subsidizing high cost schools and denuated an extension and improvement of the following points of the subsidizing high cost schools and denuated an extension and improvement of the following points of the subsidizing high cost schools and denuated an extension and improvement of the following points of the subsidizing high cost schools and denuated an extension and improvement of the following points as the following points are like subsidizing the following points are instabled to subsidize subsidizing the following points are instabled to subsidize the subsidizing the following points are instabled to subsidize subsidizing high cost schools and denuated an extension. The rolling Demurcatic Centra points of the subsidict subsidizing the following points are instabled to subsidize the subsidizing the following points are instabled to subsidize the subsidized and the subsidized that the subsidized countinuates the countinuate the continuate

docarion virtually free to the (2.250m). The remaining annual bildren attacding them.

Doo to the government's inability of the government's inability of full centers. Ministry of Filocation offer a total achool systom the

The combination of these faces is keeping vocational enrolment mere 12 per cent of total seruh-school enrolment) abysidally ken the plus-two stage. At secondar school level, while vacational me rolliem has grown in the las h years in absolute terms, it is fallen us o proportion of code rollment. In the country as a work there are not more than \$00 students in the vocational steam at the plus-tire stage.

tential he better to take recailed learning and of the education sys rem and treat it separately as foll time instruction in skills linked to adus vy in urban and agro-indom in rinal acess. It books as if the switch to the

new formal education set up a creating more problems than a salving. This is due partly to natural resistance to major chage. partly to precrumental indecisal memberione of reachers and other

piciona in Octuber when inter-party representatives including Socialist and Commonists falted forces and signed the Munclan part at the presidential palace.

The emergency cualition agree

ment froze the subsidies at theh

present level and voted an extra

40,000m pesetas to create 620,000

sebuol places and 20,586 jobs for

The Education Minister that the subsidy system was due for

a major re-think, bot thore were no

plans en withdraw to immediately

Ife pointed out that the educational slice of the 1977 budget, 180 billion

posetos, Ras 18.5 per cem of the store expenditure. The aim re-

teachers in 1978.

schools a 36 per cent gram.

At present 91 per cent uf private schools now receive some form nr other of aubsidy costing the tax-payer an annual 37,000m percents.

Meanwhile private school support of the receiping services.

run by powerful religious groups.

Recent Ministry of Education figures say that 4,20ff private contres providing toition for nearly 2,000,000

s hardly hurdensome. times more costly that disciplination of the syllabors general education.

There is, ton, a strong transferd it, wants in go into vocation study; he would much rathe a a governi colocation leading to legree, the pussport to a clere

the other limit, transfer that the were was majority of students were working not unally. Certainly the baroot falled to live up to VDS frinker that it would be the massive pintesi action since That it took place at all in view of the lukewarm entlinsiasm for It is due to the way in which the roles generally operate in farour of militant minorities. The farour of pull-off pull-off recorded and constitution of the student and on a the University of Brenten, for example, requires only 25 per cent of the member hip to from a quorum and allows decisions to be taken on a simple majority of thuse Some educationists argue that i

h Mainz the decision to strike was taken by 4.0.39 vintes to 3,520 was taken by 4.0.39 vides to 3,5.20 with only 40.2 per cent of the members voting. And even at the University of Hamburg, which led the last round of distributioners in May, the voting was 6.2.2 per cent for the boycont and 35.1 per cent galaxt in a pull of only 51.2 per

The latest protests have been spread off by changes now being said the Lünder parliaments in their university laws. These are being revised to bring them late landstons of Higher Education. passed by the federal parliament in December, 1975, which hald down guidelines for a more multorin put-ters of university legislation

the other hand, main sined that the

mughout the country Two sections of the Framework as in particular have autagonized the students, this provides for the lateracyclical of a disciplinary code volen which stodenus godity of polent conduct or causing disrup-

Conflicting claims have been made about the extent of support for the about the extent of support for the effection for up to two years. The student for by West Germany's could be abused and that the back-lastic Durdsche Students that National Union it Standentenschaft rocent octs of terrorism by dio Vereinigte Deutsche Standentenschaft rocent octs of terrorism by dio Basoler-Meinhof grunn and their

Mixed success for

student boycott

actae beginning of the mouth, accreting to the VDS, a one or tronsect strike was la progress at almost 10 of the 180 universities and aligns of higher education in the federal Republic; and various sympathizers will encourage univer-sity unthorities to take a tougher line with student dissidents. The Framework Law also seeks in limit the amount of time which students can spond in their degrees. If the present average of six and a half years' could be reforms of protest were planned of other centres involving altogether ome 500,000 of the country's 800,000 students, taily seven historiduced to bur or five years, it is argued, in to 200,000 mure college places rould be created. Students dons valed not to participate at oil.

The Conservative Christian Donosee this as an attack on their tradi-tional freedom to take as long as they like over their studies and in trale Students' Association and the des of many universities, on

> At further galerance in Bailenearly in November, is the state goverument's decision to Join Bayarla in abolishing the self-governing stodent unions financed by compulsory membership fees from all students. This is the latest move in a longstanding battle over posion demand for the right on engage in pulitical activities and to use maion funds courts.

do them at more than one univer-

The grant increases implemented earlier this year remain a source of discontent as they fell well below student expectations. With the adyent of shorter study periods students who helped to support them-selves by doing part-time jobs would become increasingly dependent on

Participation in the boycott by many undersite students was elso a many indictate statements his olso in means of uxpressing their appearance in the prospects offer graduation. Graduate intemployment in West Germany rose by 34 get cent between May 1976 and May 1977 and the struction is likely in descriorate further over

Su far teaching is the profession worst offected but a large surplus of lawyers and economists is prodicted by the early 1980s and utilities. ductors a few years later.

The inability of the public second in particular to expand at the same rute as the student population means that higher education is rapidly reasing to lead automatically in a well paul jult as it has done in

# More study aid proposed for senior pupils

by Mike Duckenfield

Steps ja extend higher aducation made propert to 18 in 20-year-olds still at school are being considered report. The aim would be to encourage youngsters from poorer homes to cantinue schuding.

Wide ranging changes in support for likely at all levels. This is partly due to the redoction in the last of majority to 18 three years last, but also hecause of the increasing number of mature students entering number of mature students entering majority that a compensating for lost income. The commission argued that the move above from traditional upthe move away from traditional un-broken full-length degree courses wards recorrent periods of study. At present, upper secondary chool pupils (16 to 19-year-olds)

Three post-school support must future post-school support must make it pussible for more adults to the post-school support must make it pussible for more adults to the pussible for At present, upper secondary school pupils (16 to 19-year-olds)

stockholm
ther education
to 2B-year-olds
ing considered
to continission
to continission
there is not old 16-year-olds went on to
upper secondary schmiling, slightly
less than two-thirds of working
the state of the continue consists of a 242

support correstly consists of a 242 Skr. monthly grant, and moximum 1,760 Skr. o month index-regulated loan, which can be supplemented with a further 278 Skr. a month for each child under 15 that a student

come, and o variety of board and addition, loans of up to addition, loans of up to 375 Skr amount. Can be applied for.

Several sorveys luve shown that the studies and a working-class countries studies and affect the course choice of these who do. A recent the studies and affect the course showed than while nearly threequar-

Republic of Ireland

# Attendance set to continue to rise

from John Walshe

In the past arademic year 873,000 young geople in Ireland were in full-time drimary, secondary or higher education. The intel population of the country is estimated at 3.1 million.

The lates) figures from the Ethithe files) tigares from the rame eation Ministry show a joint of al-most 75,000 at school over a four-year period. With the country's high birthrate and Increasing participation in the post-compulsory educain grow further avor the next

Schooling is compulsory from the ago of six, yet more than half the four-year-able and virtually all the five-year-alds go to primary school The country's 3,500 primary schoolare all denominationally managed and the churches, with the an of porents, must pay the cast of the school site and some of the build

The remaining charges are met hy the state which novs teachers port service, gives grants for school-books in needy pupils and financial for this purpose. The demands have books in needy pupils and financial several times been rejected by the aid for the purchase of school equip-

> £90m on the primary sector, roughly two-fifths of the total state spend ig on education. Transfer on the seaned level

compulsory attendance geriad usually ends in 15. Last year, occording to the Ministry figures, 68.6 per cent of 16-year-olds. 46 per cent of 17-year-olds and 27.2 per cent of 18-ye were in full-time education.

Third-lovel enralments, however ore very law; generally less than ill per cent, factors such as the sum tire of third-level chication and the general cranomic should have offected humbers. In the last academic year idero were 34,615 full-time higher education students—an increase of only 5,000 over the 1971-74 academic year.

Grawth that has taken place in higher education has been concentrated in the non-university sector, particularly in the nine regional technicol colleges, These colleges provide a wide range of courses in applical sciences, technology and nepolical sciences, technology and commercial studies. The courses are designed to stimulate and did local commercial and infinitrial flavelege.

ment,
Statu spending in education accounts for 5.8 per tent of gross national product this year but most experts agree that this will take up an increasing prinportion of GNP in years to come. This will not only he dua to the growing principalities but also to the fact that more investment will have to be made in the miderdeveloped bigher education sector if the Republic is to get its participation rate at third-level in line with other EEC countries.





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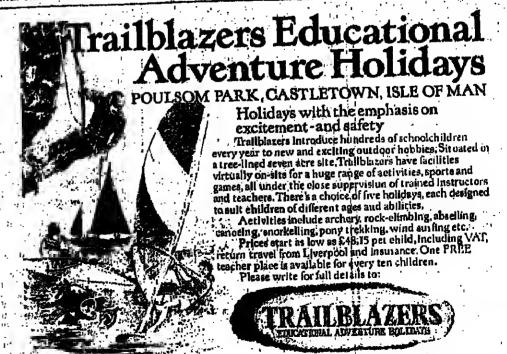
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At last someone in high places is had the courage to debunk the harbard motion that educational districts in a free society can be take itee. Only the universal between the relative misleading can puddle the riew that religious and political issues are not involved. The inspirant thing is to recognize that the system of the parant thing is to recognize that the system of the parant thing is to recognize that the system of the parant thing is to recognize that the system of the parant thing is to recognize that the system of the parant thing is to recognize that the system of the parant thing is to recognize that the system of the parant thing is to recognize that the system of the parameters in the parame

What must be avoided at all

what must or avoided at fill costs is for politics to become for education in the 1980s and 1990s what religion was at the turn of the present century. The recent engighty scramble to dominote experience and manufacture beddies.

No easy job

getting youngsters

into work scheme

comminuent, that is, to the principle of toleration (not in the Crown, ss achold seems drendfully familiar to myone who has studied the Anglitus (Nonconformist contests for control of the first school boards just most intolerant. It is encouraging

a century sgo.

Nor does Mc Narmun St JohnSteras's contribution under your
leadine "Politics... but God savo
th Queen" give until graind for
the Queen "give until graind for
the same state of the acknowledgment
that the see the

For politics, read 'religious rivalry'

Sir.—The inspectors' paper on poli-field education is to be welcomed, field education is to be welcomed, but after reading only a few para-but after reading only a few para-but after reading only a few para-but after leaves some.

The inspectors know of it is in the para-tion of the paration of the paration of the paration of the paratic parat

glabal form of the settlement but at the effects of its distribution. at the effects of its distribution.

Mrs Willioms in particular would
do well to stop tolking to public
as if she is not aware of the rest
situating (which of course she is).

She must be well aware that more
on education means less elsewhere
and must also realize that mare in London can mean a real decline elsewhere in the country.

In your leader ("Signe of a slight thate", November 25) you say that "a modest improvement is expected through the employment of extro teachers . . " but it is difficult to see how this is to be achieved. to see how this is to be achieved in the context of government guide-lines which envisage a worsening on the education service of 0.6 per cent, in real terms.

Let me spell not the position as at present it looks as if ir might turn out in Kent, particularly if we ore responsible and adhere to givernment guidelines. May I cut-

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this mean to you?

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liligis jevel ampronumes onable members to meet, heat, and quanton senior mem-bers of the international staffs at the

bera of the International Suffa at the Chunet of Europe European Commission European Commission European Commission European Court of Justice European Investment Soak NATO and SILAPE Duraries of stone 150 reduce the charge to only £161. for £2, days (3-fire hotels and thouse coach). London back to London. The Topy endstwith a might fur historic Bruges. Prospected 1 Top Inarchetin Allogue Movement (EST 2), Cethedral Cose. Exeter, Devon EXI 1EZ.

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R

Sir.—As chairman of an education of most certainly has not underspear this year. I think it is about time some of the education portional emplorin about the rate support grant settlement and dissippated. I have in mind both the liES press release and the almost estole comments from the NAS spokesman.

It is whout time that central government looked not only at the government grantly restore oast glash control of the settlement but cuts when facing new cuts, much

You also suggest that "there is some moderation, too, in the finan-ciol essauh on the countries". In Kent the possible loss of grout in 1978-79 of up to £8m compares with a loss of £10.5m in 1977-78 and that I hardly think warrants the thic of

How for children and teachers them, of the fruits (let alone taste them,) of the so-called hard fight-ing does not depend therefore en-tirely on local authorities.

Growth in terms of a government giddeline can actually mean n reo cut on the ground, since increments. growth in numbers and the consequences of pest capitol spending to ecommodore extro numbers, all runk as growth. " JOHN BARNES,

Choirman, Kenc Education Committee.

Grant euphoria untimely | Head of house and non-person

with much care and thought over the years. Indeed it invalidates the whole concept of "posts of respon-sibility" for in the "Toylorized" school, the holders of such posts

will have no useful function.

Taylor clearly denies the existence of a profession of teoching in which experience, knowledge, skill and judgment count. All teachers, front the denut, head to the appearance of the denut, head to the denut, he denut, he

from the deputy head to the newest

probationer are equal in his oyes, just "scaff" with an equal right to

be consulted, and exactly the same omount of influence and oothority, namely the right to cast one vote for a "representative" on the governing budy. Senior staff are no

more to be consulted than unyone

conts when facing new ents, much less get lock on course.

You also suggest that "there is leads of school, heads af departorent and promoted posts simply do
not lighte in the report, except in
so far as they are subsumed in the
general category of "leaching
stoff".

These people have ritally important managerial functions, yet Mr Taylor nupears to assume that they will play no part in the running of the schools of the future, and offers no suggesoons as to how the work that they now perform esa continue under the structure soggested in his report. Not content with reduc-ing the head to the states of governors clerical assistant, with all his present effective functions end powers taken from him, Mr Tnylor and his comulttee have downgraded senior staff to the status of nonpersons. For them they do not exist.

Over the years must good schools have built up valuable pattern of consultation and havelvement is decision-making for all staff, of inevitably, and quite correctly, the the greatest weight and influence given to thuse who were appoint from anny competitors to the present responsible posts, and also not qualified for those posts by he are qualified for those posts by he experience and ambilion proven successes. Can those systercally be adoquately replaced powers, and no automony in decision anklag, he cannot continue to Taylor's suggested two meetics delegate to other staff authorby that the has not gat.

The Taylor suggestions completely undermine the whole structure of the modern schmal, hold up to the modern schmal through the modern schmal through the schmal through through through through the schmal through the schmal through th

Two questions which was allowed and nro, will those inflored a scalar staff routly be prepriet a which they have responsibility no priver, and what will be a ceffect on their morals when de sions on the oreas of school if which have always been their ten tory, and for white oversigh by were opposited, are handed true representatives may be likely to to the stuff to what they the giving the orders? Is all this may going to improve schools? JOAN WALLS,

Rose Cuttage, Chanel Lane. Wardarough, Whishire.

# More money-less buying power

Sir,—All very interesting—the orticle comparing the salaries of different EEC tenchers (TES, October 14) and the letter by C. H. Jones (TES, November 4) who campared the "amount of work done" General Comparison of the properties of the comparison by reachers in Britain and Germany

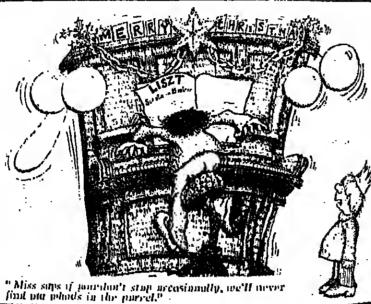
and their salaries. However, what nobidy has yet date in this discussion is or conpare the true value of the maney, the having power. Allow me to enlighted as regards German prices, taken that four German marks equals one pound sterling.

Housing Poirty small house, now Rent for 3 rouned flat Tmnsport
Small car, new
Petrol, per gallon
My lost service
Clobing
Man's sult (off the peg)
Shirt

Last telephone bill (por) For insuliation of telephone Gent's ludrent

I should also like to comment upon Ms Jones's remorks about (I quite): "Lessons are well prepared, marking kept up to date and teachers have enough time to switch off." All I can say is that it seems than Ms Jones has never laught examination classes in a German grammar school, Every week brings piles of marking, plus the great omeant of time needed to prepare lessons due to the dendly nature of

GRAHAM WILSON Heckensur 5 7063 Welzhelm



# No political plots,

Dr Boyson Sic.—I refer to your orticle "Rickus Ruckus" (December 2) and the particular reference to my own utified to Neasden High School.

I toke no exception to Dr Rhodes Bayson praising the school. I went schools in Breat to be worthy of prefer and to receive ic. I olso wonth the officers and to receive ic. I olso wonth the officers and to receive ic. I olso wonth the officers and receive ic. I olso wonth the old received in the curries of the old received in the old received in the curries of the old received in the curries of the old received in the old r

the officers and advisers to be supportive (and critical) to height one. Aristides of the TES.

Tourards this end. The director's courdinated appraisal gives os le rou offed picture of the school end of course would suppurt the school further, perticularly in its vital off target by course. Not bad plauning to be off target by course.

not and never hove been "political plots". There is no political ele-ment of any kind in this metter and if Dr Boyson thinks there is he is completely misguided sind misteken.
I heve offered to discuss the matter with him end whether he wishes to take up my offer is of course a matter, for him.
JOHN LEBOR,

Cheirmen. Brent Education Committee.

# I win tongues Sir.—Our experience is very much of variance with that attributed to the Inspectorate in the suggestion that fewer children learn a second modern language in comprohensives then in selective schools. In terms of the total ability range we find that 25 per cent con hendle two modern languages successfully in a comprehensive world. When we were a grammer school only 12 per cent of the total reage eaemed to us to be capable of this fest. A lorge part of this difference can be explained by changes in our attitudes—and expectatione of course—but three cheers for that JOHN STURT. Knuwles Hill School, Newton Albot, Devonstire. Eugene Onegin

Alexander Pushkin

A new translation into English verse

### **Charles Johnston**

Copies on sale et Herrods, Hatcherds, Heywood Hill, John Sendoe and The Scolar Press Ltd., 39 Great Russell St., W.C.1. Price £4.50.

Aristides agonistes Sir,-Which janenulist ullawed zeal As far as expenditure on lumbs

fects? Goess who? Yes, right in

off target by 0.001 per cent ln e budget of £30,000, involving the ianomersble individual items uceded in a large school, Aristides would be well pleased if he planted

his personal budget as well. Even this minuscule " onderspendhig" is wheel out by the large edditional eums above conjuntion which I asked for received and spent under the Brent procedures.

hardest Of coorse books are affected, but of coorse books are affected, but he willesden High School each department decides its own printities. In sponding money, not I. Wo would all like more banks and most continuor to demand more money for all learning resources. I remain the chempion of that policy.

Deep Asiation I We would be found to be teacher? Danie to do anything the velcome reparts which continuits points they have been making.

Ponr Arisidos l Ho. got lt ell wrong but I wish birn a merry Christmes and a moro occurote New MAX MORRIS.

Willesden High School, London, N.W.10

Too many exam successes?

Sir,—In connection with its proposed courses in science for particular during the course, but that in the past the course, but that in the past the course work should pass the end of course work should pass the end of course examinerians. If would seem sikely that the course same the past course is a placed on formel for examinerians. If would seem sikely that the course could has examined the past course could has examined the past course could have not been sufficiently siringent. After oil, this exams hove here examinerians. If would seem that the course exam is understant to do the things we wall them to, it is not doclling to support the would seem that the present policy of the TEC in passing students who have made a moderate effort during the qualification into discourse could rectance, and noted that course course first have, navertheless, fadjed the examination of the past in the present policy of the text of the students who have quite good course could rectance, and noted that some students who have quite good course marks have, navertheless, fadjed the examination of the past of the past in the past results of the students who have quite good course marks have, navertheless, fadjed the examination of the past of the fadjed the examination of the past of th

### Voices raised in agreement

ence to the "apparent decility of the teaching unions" in Hob Deca article (December 4) on the inspec-tor's report on Language teaching I can assure him that there is o

docllity on the part of the teachers, and lodeed, the survey itself is the first part of on exercise that hat heon sought by the teachers We have not suffered the cuts the silicone, and our courses over the on paper and exercise books, all items where inflation has hit points they have been making.

points they have been makids.

As your reporter says, the design of the provide adequately for isnguage teaching will need additional stoffing; this point has been emphasized many three by the teacher sized many three by the have made par representatives. We have made par ricular is no of the stelling in the middle schools and la the smaller middle schools and la the institution of a rigid land of a rigid land

by Tuesday morning at the loted.
They should be as short as possible them If necessary.

### however, end that is why their It was E. F. Schamocher who paper is to be welcouned. There made the point that "education tous a large body of literature, which fails to clarify our central I. G. PRIESTLEY, flead of religious education dept, St Luke's College, ball up aver the years, which con-tiders lie principles of including disligence". We have heard little contentions matter within the edu-

Sir, Any of your reoders who believe that textbooke can be expected to last 15 years must be living in a heoutiful world. In geography a book that is five years old is really about right pears out of date and not only the staff notice is the staff and the more able pomils. Strone is pozzled by the object of Mer Jackson's implication (December) has some staff employed in me scale education authority careers write are so "unsympathetic" or "privated" towards some young people that they will muliciously depike them of a chance to apply for appearance is as dated as the cultification of a population of the cultification of the cul

dition. Furthermore, undern buoks will rice aim of his continents is to help cuare that us many young people as possible one aftered an opportunity in the programme he should concentrate more on the nal problems which are help cuasing compliasized by the coreers series. These are:

1. The creation of an adoquate aumignores and the program of t 1. The creation of an adoquate number of the right kind of opportunities, ie which are suitable for the most valuerable memployed vonus. receive is worse than it used to be. The use of canvas bags or no bug

The use of cauvas house or no bug at all hy so many gives a bunk more wear in a few mounts thus sponsors of opportunities in the less programme.

The prevention of too high resultances, and should be included to be the case in several years. Comprehensive schools and mixed obtained to be the case in several years. Comprehensive schools and mixed obtained to be the case in several years. Comprehensive schools and mixed obtained to fur larger number of unsymbolic transfer of the life of the larger number of unsymbolic transfer of the life of the larger number of unsymbolic transfer of the life of the larger number of unsymbolic transfer of the life of the larger number of unsymbolic transfer of the life of the larger number of unsymbolic transfer of the larger n

If the nim of his comments is to

A recognition of the difficulties indeed to the concern service in actually secondary some memployed peak people to apply for entry.

\*\*Mark technolism no consider openings in the willing to consider openings in the concern of the willing to consider openings in the street of the concern of

Textbooks that fall apart nuthotic hamls and the use of topic books instead of the oll-year toxt-book occurs that if only one or two books are lost or duninged by a class this must be multiplied by the number of classes and topics.

ing. Those involved in religious teach

number of classes and topics. Fifteen years ago t recknied a loss or scrapping of 5 per cent ul my stuck was reasonable and 10 per cent tao much. I am aow hucky not to loce 25 per cont. The lorger the school and department the greater the likelihood that lasses

There was olsa'n time when thase There was olso a time when thase who lost a back or severely damaged it could be tald to pay for it or replace it—and they did. This is no longer the case oud mony local amborlites will not support any effort to ensure the return or replacement of a look—and neither will they make good the loss themsolves. No wanter our shelves are emptying fast. emptying fusi.

A. W. ARMSTRONG. llead of geography, Bertram Romsey School, Middloshroogh, Cleveland.

As all present the averwhelming the new progroume next year will take through the local authority of solid property farages service. It will used all reference to reports of oldeged referenc

clear that there has never been sny lotention of the commission closing its education section, nor has there been eny recommendation to that

# Case for applied science in the common core

The inspectors' paper on policial education is in he welcomed, field education and the thence which teligious and the theorem which teligious and the theorem which teligious and the theorem which the data formation with the theorem the think there were note.

The inspectors know of it. It is not be after reading of the 1944 Particular thinks there were note.

The inspectors know of it. It is not thence which the politicians do as well. Unfortunately much of it has been currently much of it has been currently much of it has been currently much of it has been deficient was expected in fulfill this role within the currelation. It is not the politicians would have us start, there were note.

The inspectors know of it. It is a cursury reading of the 1944 Particular was expected in fulfill thinks there were note.

The inspectors know of it. It is a cursury reading of the 1944 Particular was expected in fulfill thinks there were note.

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The inspectors know of it. It is a cursury reading of the 1944 Particular was expected in fulfill thinks there were note.

The inspectors know of it. It is a cursury reading of the 1944 Particular and cursury r Sir,-John Rae's contribution to is not the only road by which good ence in classics.

to get religious demonstrations and clergy louked at as objects of study within an educational context. The political ecclesiastics of the present day must be in that role from the beginning. At the same time ony attempt to rebuff them altogether must surely be counter productive as well as undesirable.

Bolance is essential and this is where the DES report gives and objects of study and objects. The adventure of the asswer. Political color catton is world religious is only of a catton in the same basis. Is it to much to hope that we might have learnt present century religious. of history repeating itself in our torically a matter of professional or present dehate on the corriculum, technical training) as much a The correst argument seems to run respectable part of the general "II we lind had a science based education systems as the largely gether must surely be counter productive as well as undesimble.

Bolance is essential and this is where the DES report gives a cefreshing lead, it rightly recognizes that fairness is a for more volumble concent than neutrolity and that commitment is essential, and the principle but contentions and disputation material, rightly presented, is the material, rightly presented, is the counter minds gry curriculum in 1870, British industry mualytical trodition of the schools." would have kept up with its major. Those of as who ere attempting cumpetitors. We are still struggling to develop the proctical oren of the m revive British ladustry, so let's curriculum are keenly owner that culua.'

A cluser look at the contemparory problems of not just Britain, but matecial, rightly presented, is the stuff on which young minds grow in judgment end discernment. All elso is mere instruction and trointhe whole western world reveals that stagnation of industry is only one of muny factors with which the next generation will hove to com: to terms. If our answer is Ing have moch in common with those who would be involved in political education. Might we not come together perhaps to cansider the possibility of a new subject on the timetable called Mun and His to put more science (of the analy-ical kindl into the corriculum of the expense of the applied (tech-nological kind), then we will probobly succeed in merely continuing the indition of producing a highly trained cline, out of touch with the real needs of the modern world.

Nearly twenty years ago Crowther observed: "The academic tradition

one of the present arguments over minds can travel. If the country currichilium rehorm C'Smindges on is to benefit from the intelligence the upper crust " TES, December of oll its able boys and girls, it will 2) made lascinating reading. I do be necessary to rehabilitate the not think anyone would argue, with worst "practical" in educational bindsight, than the public school circles—it is often used in a pejoracurriculum of 100 years ago rive sense-and to deline it more achieved the right bulunce of sci- clearly. . . . It is a task of importance to make this other trodition of But I believe there is a danger artistic or creative education (his-

have more science in the curri- an edocation in science is a vital part of a liberal education. In the cantinoing debaic on the cucrico-lum, and the possible content of a common core, we would like to sce some movement owny from "the academic tradition" where science is ut present in danger of occupying the same contentious ground once held by Lntin and Greek. An edocation in design and in technology is an equally vital part of modern man's understanding of his world and should be included in eny common core carriculum that cloims to be relevant to the needs of the niadern world. DONALD S. BAINES.

Head of Design. The Corshnor School, Wilishire

# Change the industry boards

Sir.—You point in your leading article of November 18, "A way through the troods", for the need for changes in the pattern of industrial training to give proper attention to the needs of the 16 to 19 age group. One way to ochieve this, and to uroid the creation of more committees, would be in referred to the industrial sectors of roughly bourds and to direct their attention more towards this area.

While the similary hearts have componey, trade nation ond educational representatives (olthough these last represent mainly technical training interests) they devote the great proportion of their relations would also be needed for the notionalised industrial sectors of the great proportion of their relations with the companies and both boards and campanies and both boards on the companies and boards on the relation of the companies and their boards.

The industrial representation of their relations is a key on control of their present hourds can be rationalized by bringlag them together to represent hourds can be rationalized by bringlag them together to represent industrial sectors of roughly the very smollest companies. Training boards would be granted to muly the very smollest companies. Training boards would be granted to muly the very smollest companies. Training boards would be granted to muly the very smollest companies. Training boards would be granted to muly the very smollest companies. Training boards would be granted to muly the very smollest companies. Training boards would be granted to muly the very smollest companies. Training the very smollest companies with the receded for the unional re

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ments? Recently I completed an exten-

workeds of all those mothers are work-

ng lalling. As many more mothers

to work, the monther of adults left in

references testiles the parents, there been reducibly shrinking and disappearance have been even more pronounced in the so-called nuclear family, consisting of mother, fother, and children. Trolay, more has one in every six children mither 18 & Lying in a single-parent family, with the one parent though the

be one parent generally also being the

bia, and rural areas are changing in ir ways. Specifically, in terms of characteristics and the processing of

characteristics as the proportion of log nothers, number of adults in the

single-parent familles, or children out of wedlock, the middle class of today increasingly resembles are the implications of these Who cares?

Who cares?

Present

present, substitute care for children,

 $\bigcirc$ 

# avery hill

Diplomo in the Educulion of Handicapped Children (C) One year full-time.

This course, for teachers in special and ordinary achools who have followed a course of initial training and have at least three years' tearling experience, is concerned with a wide range of handicaps and multiple handicaps (excluding the December 1987). the Deaf and Blind).

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ren (CNAA) Two years part -time.

Applications ore olso invited from experienced teachers for this part-timo course, which takes place at the Mile End

The content of the course is based on that of the full-time Diploma Course, outlined above. Attendance is required on two avenings per week plus certain full/half days for visits

to schools.

Further details and application forms mon be obtained from: Admissions Tutor, Avery Hill College, Bexley Road, London SE9 2PQ. Phone: 01-850 0081.

ilea

University of London Institute of Education

### Department of Child Development and Educational Psychology

Diploma in Child Development Diplome to Adolacoent Devalopment

Diploma in the Teeching of Educationally Subnormal Children Diplome in the Education of Maledjusted Children

Diplome in the Advanced Study of the Education of Deet Childron Diplome In the Education of Physically Handicapped Children

These one-yeer full-lime courses provide n unique opportunity for aludying the development of normal children side by aide with the sludy of children with various hendicape.

Applicante enould be qualified leechera with normally not leas then three years' experience (five years' for Diploma in ESN generally required). Successful candidates will be eligible to apply for financial ascistence ea set out in the Progremme of Long Courses for Quellied Teachere issued by the Department of Education and Science.

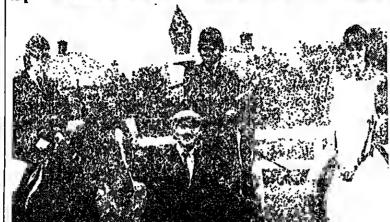
\*This Diplome can also be taken as a two-year pati-lime course. Applicants must be quellied teachers of the decl.

Full detelle of all these courses may be obtained from the Academic Registrar, University of London Inelitate of Education, 20 Bedford Way, London WC1E OAL, to whom applications should be returned

### Homerton College Cambridge One Year Full-time Course in THE TEACHING OF MATHEMATICS

In 1978-79 Homerton College will (subject to D.E.S. approvel) offer a one-year full-time course in the teaching of methematics. This course is intended for qualified teachers with at least threa years' teaching experience who did not specialize in mathematics during their initial training. The course will be concerned with the teaching of mathematics to pupils of secondary age. The aim of the course is to enable course members to teach mathematics with confidence up to "O" level. dence up to "O" level.

Intending applicants should inquire at once about the possi-hility of secondment. For further details and application forms, write to the Registrer, Homerton College, Cumbridge



# Young riders seek a 'supreme champion'

Schoolboys and girls are joining leading riders from all over the world at Olympia, Landon, this week for the annual Christmas Show, the last of the great horse shows of the riders' aids rather than on the profession of the riders' aids rather than on the horse. This means that the winner may have riden a very undinary united rather than a quality champion. The riding competition for schools—a prix caprilli test, which will be body.

The cront will be a reenguition of the common will be a reenguition of the common will be a reenguition of the common international show-immer:

Dinican, an 18-year-old skith-former of the sking's Cross, London, and Itawn Cornwell, a 16-gear-old fifth-former from Sedgebill School, King's comprehensive at King's truss, London, and Itawn Cornwell, a 16-gear-old fifth-former from Sedgebill School, Lewisham, who lod her school team to victury in this year's Lundon echouls championships.

The winner will be the first to can the title of "supreme individual Schools' Champion".

Ench rider is expected in perform a scries of movements from memory on a stronge lursu and of the three paces of walk, trut and canter. Two jumps from part

# **Experts throng to conference**

B to conference

Is, dance and its place in the carriculum. Is speakers will include l'enfession in Loughbarangh thriversny; Mos E. Maniham, formerly principal of Loughbarangh; Dr C. Davics, department of physiology, Chelsea Callege.

Mr Atkinson says the conference

SKI WINNETS

George Watson's Callege, Edichurgh, wan the British school of the united three courties. It is burgh, wan the British school of the weekend Roff light School, Edinburgh vas seed that the courties of the Courties o About 120 experts from schools, higher education and local authorities are expected in attend the Schools Council authoral physical education conference at Milifeld School today and tomorrow.

About 120 experts from schools, had been in the corribation. Speakers will include Penfessor Horry Thomason, head of PE at Loughbarrough University; Mrs E. Manhlan, formerly principal of Adv. Maled College, Mrs L. Alexander.



Move to put new life

into cricket

by Stanley Levenson

Mr George Mann, the forz England captain who thin the committee of inquiry said Ak. There are many forces that shape child there is still plenty of some there is still plenty of some there is still plenty of some tricket, portleularly in some with the cricket, portleularly in some mulined by the institution that hears and evidence we need to profit accommittee which is the for questionnaires which is many forces that shape child into adult. But, at least of the beginning, into adult. But, at least of the beginning into adult. But, at least of the beginning, into adult. But, at least of the beginning.

This hord evidence we begin adult. But, at least of the beginning, into adult. But, at least of the beginning. In the question is rather clear. The American family has been falling apart. It is also

divisions,
And they, like all the others at becoming disconnected from the rest of also being asked for suggests, for making improvements.

The Cricket Council also into to get in touch with local class tion authorities early in the revear, but the method to be used at

see analysis of all the data available from the United States Consus bearing on thanges in the American family from the Scood World War to the present. What he decided after consultations of chief education officers. Although the English Soot n prix caprilli test, which will be inliged by Jenai Lariston-Clurke, on international show-jumper.

Cumpetitors will include this year's champlan bay rider, Adrian Dinican, an 18-year-old sixth-former of the pringress in state schools of riding and stable management as u curricular games' option since a representative on this spoil to was introduced in 1961 at a boys' which commission, it was considered. these data reveal is progressive fragmentalso and isolation for the family in its Every year more and more mathers we going in work, now more than half

the home who might care for the while has been derensing in two ways.

First that sociologists call extended families the control of the cont families, thuse that contain other adult relatives besides the parents, have been

Loughborough: Dr C. Davics of member of the working party on centres of excellence set up by Mr Denis Howell, the Molstee for Sport.

Mein themes of the two-dry conference will be the place and purpose of PE in schools, evoluation in PE departments and the link between physical exercisa and health.

There will also be forums on centres of excellence, PE exoms,

There will also be forums on centres of excellence, PE exoms,

There will also be forums on centres of excellence, PE exoms,

There will also be forums on centres of excellence, PE exoms,

Manual montage down a more rapidly among younger families and the link between physical educations and content for, current educational interests.

Millfuld, which is famous fur its sportleg uchievements, will again become. O "village in education its portleg uchievements, will spain less than the link between physical exercisa and the link between physical exercisa and other reactions and manual characteristics.

There will also be forums on centres on spurits coaching, academic unities, music and other helpos beginning academic impress, music and other creative arts.



Justin Peer trying out o new juntor scull designed by his mother, Christine Peer, the British coach scull, of fibreglass relatoreed plastic, is supplied in kit form by Reredos of Redditch, Worcestershire,

海蒙古斯 医复数分析性原因 海绵 医骨折

# Who cares for America's children?

When families become as important as football or firearms, the divorce rate will take a deep plunge, non-readers will cease to be a national problem, juvenile delinquency will experience dropouts, and neighbourhoods will once again become places for people of all ages to live together' Urie Bronfenbrenner, author of The Two Workls of Childhood. on the crisis in American family life

empty houses, and who contribute far out bility for the preparation of children and of proportion to the ranks of pupils with academic and behaviour problems, who have difficulties in learning to read, or report of the Committee of the Judiciary of these with school age children, more than method with children number six, and method with infants under three; nile delinquents.

Unfortunantly, statistics at a national lecel on the state of the child are neither as comprehensive nor as complete as those on the state at the family. There e lets of intermation about parents; much less about children. Nevertheless, the available data do suggest a pattern flor strikingly parallels the trend als served for changes in the family.

Specifically, concomitant and consistent with shifts in the structure and position course, or especially high risk of damage physically, intellectually, emotionally and amially. The evidence also reveals declining levels of academic perfurmance and rising rates of child humicide, suicide, drug use, and invenile delinquency.

bronically, many of these trends find

of school age youngsters, so-called their strongest expression in the institu-"latch-Ley" children, who come home to tinus of suciety bearing primary responsithe nation's scannis. For example, a recent who are dropouts, drog users, and jurc-nile delinquents.

Nation's Schools—A report card: 'A' in School Violence and Vandali m." emphasizes that the pattern is not restricted to big rivies and their slum areas; as the title implies, it is a national phenomenan. School vandulism is now as American as apple pic.

The fact that the signs of progressive disarray are unt limited to the pour and non-white is most clearly apparent from data na academie achievement. A recent comprehensive study spinisored by tho of the family, are changes in Indices Ford Foundation reveals that the decline reflecting the impaired well-heing and development of children. Yanngsters growing up in low-income families are, of surface, A recent study conducted by the United States Office of Falucation reveals that the deficiencies are not confined to test stores, hip extend to skills required for every-day living.

How are we to explain these changes for Aracricao familles and their children? the progressive fragmentation and

earlier producing the decline in the intel-lectual and social competence of children end udults? Or are both the products of prior and deeper forces of disruption in contemporary society?

The date the meelves do not permit an ansiver to the question. In the longuous of social science, correlations, especially hetween variables over thue, connot prove cause and effect. We shall have to seek for explanations elsewhere.

isolation for the family we documente

In arder to do so, I ask you to make an assumption about what the data mean. The assumption is that they mean trouble, trouble for children and thuse responsible for their cure.

If you are willing to make that assumption, then we are in a position to put the most important question: What can we do about it? What can we do to overt,

we do about it? What can we do to overt, are even only to reduce a little, the distance of the lives of America's children and families?

Whot do the research data sey obout the needs of young children? Here is what they say to me. In order to develop physiologically, montally, emotionally, univationally, socially, and movally, a child remains for all at them the same child requires for all of them the same

Proposition 1. in order to develop, u rhild needs the embring, irrational involvement of one ar more adults in care and joint activity with the child. By irratianul levelvement, I mean samebody has got to he crazy about that kid! What do I mean by joint activity? That brings

Proposition 2. The asychological development of the child is brought about through his continuing involvement in progressively mure complex patterns of reciprical activity with persuis with whom the child develops a strong and enduring mutual ematlonal attachment. By a strong and enduring mutual attachment I mean a lave affair that dues out

break up—that lusts a long, long time. But as Brino Bettelheim has emphasized in the text and title of one of his hooks: "Love is not enough." Love must havelye action, specifically care, and "progressively more complex activity with the child."

In fact, Proposition 2 implies not that love gonerates care and action, but the reverse : It is after the child eneages in intensive reciprocal activity with someone that he thon develops o strong and enduring emotional attachment. This

Proposition 3. The involvement of caretaker and child in patterns of progressively more camplex reciprocel activity generates an emotional bond, chlenced motivation, and cognitive and manipulative skills that ere mutually reinforcing to both participants, are then reflected in the child's competence and copperation in other situations, and thereby facilitate the child's foture development. What are the conditions that determine how well children's noce can be met? What do the resourch data cnhenced motivation, and cognitive and

Proposition 4. To develop the enduring involvement of one or more adults in care, activity, etc., requires social policies and practices that provide opportunity status, encouragement, example, and approved for parenthood. Not only relutived on propositions and provide status, encouragement, example, and approved for parenthood. tives or professionals, but friends, neigh-bours, work associates—people who do cortarry any direct responsibility for the care, and well-being of children or

Not only on the part of service and



educational ageacies—but of all the mher major institutions of society—formal and bformal-state and boat government. the mass media, the legal system, transportation facilities, means of communicatiun, shapping facilities, working hoors, patierns of recreation and social life, the senacation of residential and business

We may sum op all these factors under two main headings: neighbourhood and the world uf work, which in the United States of America means communics and corporations. Here is where the crux of the problem lies. The Issue is not who cares for children, but Who cares for those who care?

Some time agn, I completed for the National Academy of Sciences a review of systemotic research on the effects of early intervention programmes conducted grounds. The studies covered o wide unriety of projects, ranging from group pre-school programmes in the ninnuer of Head Start, through tutoring efforts, to home visits involving both mother and child. Some strotegies ruried out better than others, but the most important finding concerned certain factors that pre- six-year-olds living in two-parent families.

would be regardless of the method or

When the larged winner was unemplayed, the family income below the myerty line, many children crowded into a small space, and only one parent present, without much schading, then no intervention programme, whatever the strategy employed, was alde to be very effective. Conversely, children from families that were not subjected in these stresses were more likely to benefit from whatever opportunities were provided.

In short, as we discovered at the very outset of our inquiry, the critical foctor is the conditions under which the family lives. And these ronditions are usually out in the family's power to control. For example, take the problem of fluding o job. Clearly, our national policy on unemployment rate has implifications for whot

It is important to recognize what these conditions mean in concrete terms. As o children under slx, whose mother is a single purent and also the family heod. What are the economic facts of life for these children? For comparative purposes let us look first at the situation of all

Based on the latest ovallable duta from

the United States Cousns, the median ucome for such families was \$12,886. But for more than one-eighth of the nation's six-year-olds whose mothers are single

> six; that figure in 1974 was \$9,200. parent mother who finds herself in severely strattened circumstances. Economic deprivation is even more extreme values—we are all different. One thing I have learned from the seven that of 25 who are family heads. Such a cultural research over the pag mo mother, when oll her children are small (ic. under six), must make do with a different—not from each other, lating median income uf only \$3,021. Yet there we more than half a million mothers having to live under these circumstances, and they constitute almust a quarter of unc—that does not insure health care in unce—that does not insure health care in unce—that does not insure health care in unce-that does not insure health care in uncertainty and the uncertainty and the

Family break-up is not the cause of broken children, it is an effect. Broken products of national neglect. And they are not the only victims. It's not just children, it's the old, the slrk, the disenfronchised, any group that isn't young, sexy, and "making it."

own thing. We are inwilling to make lerational commitments—to children w rolds whose mothers are single families—grandparents, relatives, the heads of families, the motion to our wives and husbands. We are to willing to make irrational commissions. family become in 1974 was just under willing to make irrational comminsen \$3,900. An instructive compast is provided by the median income of single- friends, neighbours, community, inde parent fathers who have children under to our country

in other words, it is only the single-

une-that does not insure health care le and they constitute almust a quarter of all single-norent mothers with children every family with young children. \* The United States is now the only oundern industrialized nation—the only one—that does not guarantee a minlage income level for every fundly with your children.

\* The United States is the only moin industrialized nation—the only eneme gramme uf child care services for child

happens if a harrassed 30-year-old, unable to cope with the intricacies of the future perfect, lights up a cigarette in the Latin class? What happens if he or she jumps In with the unswers before even the rlass knowall has had time to think? Is it possible to keep classroup discipline with At Hurleigh they don't pretend there

are no prublems. The staff of three in the continuity education department admit it is probably easier to integrate adults with more relaxed, informal sixth-form groups than a 30-strong (1 level history set-though that doesn't stop them trying the latter. They just chaose the adult and the class very carefully. Nor are they happy uhun putting parent and child in the same class. That has not yet hoppened, olthough a futher and danghter have both been on the premises at the same time without may unfavourable reaction from either.

But the college has been successful far two often to see the difficulties us hisucmountable. Of course udults must stilmil to school discipline, including no-smoking rules. Of course teachers have to learn to teach students often older than themsolves, students who remind them rather aharply of the supervisors they used to have in the old probotion days and who

might osk even more owkward questions. Usually one or two adults per class is the maximum allowed. But there is one exceptionel closs at Burleigh where two 16-year-olds shore a new O level sociology course with six adults. It helps that the two youngor ones, Cliff and Debble, are bright, resilient children who are keen on course, which would have been scratched from the timetable without the adults to make up numbers.

ehout their unusual classmates. "They come here to learn", saya Cliff. "I think the were well such a first them as such 1 get on with them come here to learn", saya Cliff. "I think the well such a first them as such 1 get on with them the well such a first them are nearly addits with them to the such as the same and the such as the all right. They can help ", says Dobble, being younger than mc. But we gated who admits to help a hir hazy about fine now, I find kids are allowed to thing a like the says as school in things like communism, and wolcomes cuss things more than I was at 5chool the adults more than I was at 5chool the adults. the adults' more informed comments. In experiments elsewhere, staff and pupils have noted that while adults and pupils where the state and listened, and it is a pour looked out of the part of the state and pupils and pupils are stated as a pupils of the state and pupils are stated as a pupils and pupils are stated as a often ask queations pupils will not ask themselves, the pupils are always full of attention to hear the answers.

window."

Younger women with children have out younger women with the proposition of the proposition o

giggling and whispering of the back Other staff have had difficulties with

ming from out-of-date textbooks, but bere subjects like sociology or English, when they can make the must contribution. They do bring with them a wider pe

first-fraud knowledge, and classes at Loughburough have sat in rapt attention as a 49-year-ald nurse went into fascinating detail altout infracte healings in the Hible, no a symmat owning a flat in Spain rerounted her usen difficulties with the

appreciathm of things the children take for grunned, like unlin-visual alds. The enthusiasm of people only too glad to snatch an educational opportunity they thought they missed rules off on the class, where a mure fashionalde boredon usually exists. The idea of prople octually returning to school voluntarily is lately lug, not in say downright omusing t some of the younger ones.

"They thought I was crazy, 2013
33-year-old Philippa Duidge, bock for her
first taste of classroom discipline siace one art O level. " The younger ones would one art O level." The younger ones would titter and stare. It took quite 8 bit of courage to sit through it." She now hat hiology O lovel grade C and English language groue B, and is studying English literature and sociology. It mucked shout at school, really. But I got fed apply with the office in any wanted to do with my office jnh and wanted to do something better. I couldn't get into night school because my husband it shift worker, so here I am. It has certainly expended the monthly

tainly expended me mentally.
"I do prefer studying with the sixth But both ere singularly unconcorned form; they are nearly adults and you tho teacher wes a bit put out at it

now caute? How come we can delire men and survival systems to the moon, but canout deliver health care to the hardly do bener. but canoni deriver destru care to the neighbourhoad? If we are su good at material technology, why not social tech-

nology as well? The proldem, of course, is one of prioriies: What do we think is mure impor-

Hat it is also a matter of approach. when we builty a physical delivery system -a space vehicle, a new airplane unalel me praceed systematically. There is a phoning phase, followed by prelong first of every separate companient, her of sob-systems, finally the system is a whole. At each stage inadequate designs are sem back to the drawingbard, often many times. We expect i We know that it is the only way to make mings work. That is American pragmailsm. It, too, is as American us apide

But when we plan social programmes, we do not du any of that. We just make a rough sketch, and start huilding. There is no small-scale pre-testing of the compo-nents, no field trials. We do not even appending to the pieces fit. We just faunth the whole thing, and watch it fall apert, and leave human beings stranded.
Our welfare system is a case in point. If one set about deliberately to design a to the lives of others and to the com-

system that rould not work, one could

Why do we succeed so brilliantly in one sphere, and fail an spectarularly in the other? As pragmatists, we say, and fulfilled. believe, that every problem has a solution. But, when it comes to human beings we have a different view: "You

The underlying credo reflects another, sterner facet of nor individualism: Each person is responsible for himself. If he succeeds, it's mainly to his own credit if he fails, it's his own fault; and he's only getting what he deserved. Helping him, or her, won') work. He shouldn't he roddled. He has to learn to "fry harder", to "stand on his own feet". Witness the American Ideal, the Self-

But there is no such person. If we can stand on our own twn feet, it is becouse others have raised us up. If, as adults, passion, it only means that someone else was willing and oble to commit their competence and compassion to us as children. What my discipline teaches is that there is no other way.

It is important to believe that every

it is because he is prevented by existing of community devisions on the lives of circumstances. If these circumstances parents and children. circumstances. If these circumstances are changed, the human potential can be

What are these cirruoislances? I can onticipate five general areas in which families are likely to experience severe stress, and suggest some possible areas 1. Basic health care both for children

and parents 2. The need for employment and a mininum family income.

3. Family support systems: substitute care, home visiting, help in emergencies, Information, ambudsmap and advocacy

4. Problems and solutions in the world ment without penalties (a Fair Part-Time Employment Practices Act).
5. Building neighbourhoods in the ser-

vice of families : exchange and cooperation among parents, forging ties between home and school, building bridges between schuni and the world of work, glving teochers support instead of critihuman being his the potential to become clsm, involving school children in meeting of person—someone who can contribute community needs, coping with local vonders and to the community needs, developing family studies, Cornell University.

nomity in which he lives. If he doesn't, furpact statements on the possible effects

If we act on these problems, the awesome trends I described at the uniset will become as important as football or ficearms, the divorce rate will take a deep plunge, non-readers will cease to be o notional problem, invenile delinquency will experience dropouts, and neighbourhoods will unce again become places for people of all ages to live together.

But what about "doing your own thing"? Doesn't that conflict with the course of action that I am proposing? Yet, it does. But it is not our only value as Americans. We have other beliefs in our trodition-beliefs that speak to munn. of work: the need for flexible job schedules, sick leave for working parents when children are ill, part-time engloynot just pluribus-to the welfare of chlldren.

the Adrisory Committee on Child Development of the National Academy o Sciences/National Research Council and the New York Stole College of Human Ecology Institute on the American

# In praise of older students

'It is in the forefront of a movement which sees it as healthy, natural and cost-saving to fill empty seats in classrooms with education-hungry adults' Caroline Haydon reports from Burleigh Community College in Leicestershire

Four years ago two adults walked into a school in Leicestershire, and asked if experimenting: 20 to 30 adulta aro they could join that year's O lovel litere- accapted into achool classes every year ture class. Mildly surprised, the school agreed. The students-two woman in their early twenties-got their O levela The school—Burleigh—got quite a pleasant shock. Not only did teachers and hungry adults. And It is a movement that pupils not miad the experiment, they is growing. In Leicestershire there are acemed to enjoy it.

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6

O

passed through Burleigh, many carrying dary schools at Hillingdon, Middlesex, eway with them hard won and much Boundstone, Susaex, and Mallborough, treasured exam diplomas. Children have Wiltshire, have made the news with hecomo used to aeeing studenta old enough to be their mother or fether in the middle of a class; teechers have learned to cope with older if not so much wiser pupils; end the county council has sanctioned the entira procaedings. ...

The coae with which the scheme got off the ground at Burleigh is partly explained by the fact that the school is really a community college, half its 2;400 roll bolng adults who have their own day and evening classes on the Loughborough compus. It was only a question of mixing the grown-ups with the children in the classrooms and corridora-" a aatural extension of the comounity college othos", as one staff member put it.

Burleigh now considers it has finished as a matter of course. It is in the forefront of a movement which sees it as healthy, natural and cost-saving to fill empty seels in classrooms with educationnow 70 adults in aine of the county's 30 Since then, more than 50 adults have community colleges. Blaewh similar achemes.

> But no ooe really knows how many schoola are taking in odults-the DES says vaguely it does not think the practice is "very wideapzead", but it has no figuras, Experiments tend to be conducted quietly end as far eway as possible from the glare of local publicity to ensure their survival. In Nottinghamshiro a achema at Kimberley Comprehensive hegan about a year ego without anyone taking mach notice, lasted half a term, then fizzled out just as quiotly because a hollot showed that the majority of staff were not la favour.

and the sixth-furmers themselves admit -that an adult in the class limits the warst hehavioural excesses, as well a adding depth to discussions. There is len

people struggling to write their list essay in 14 years, or insisting on cranwelconed the newcomers, particularly in

sonal experience. Children always press

ft is also refreshing to have essays handed in un time, and some genuine

she left her secondary madera at 14 with

Sociology teacher Mike Grove is pleased with his class. He doesn't think teacher I think it is my responsibility to see they are not, and I am very conscious of the problem. For instance, I particular question at a perticular perticular question at a perticular perticular ground the whole class?

Son, going round the whole class? term, then fizzled out just as quiorly particular questions. I direct a term, then fizzled out just as quiorly particular questions. I direct a term, then fizzled out just as quiorly particular questions. I direct a term, then fizzled out just as quiorly particular questions. I direct a term, then fizzled out just as quiorly particular questions. I direct a term to the fee ear tha end of the day at the same at the earth of the ear

dag something of an inferiority complex siting around at home. She now has two grade A O levels-English Hteroture and sognage-and is, she hopes, on her way to getting the qualifications needed fur art achool. She is Hucleigh's unly fullfor-the county pays her fees-and has just been elected to the governing budy, where she hopes to act as the children's "I was disuppointed at first with the Because classes because I wanted to go deeper than it was nevessary to do at that

sage. But it made the pace easiers I souldn't want to work any fastor. If the techer asks the class something I never answer unless asked to, I hold back a lot. I find it easier being full-time here than studying at night school, which is full at people who see whatever they are duing at bobby, Here I really get to work-li disciplines my mind. I go home ou the school has and then do my homework. You have to have a sense of humanic. There's nothing the kids like better than ta ice you blouder."

But the henefits are not just for the idules. Talking to the children, it was obslous that the exercise was an eye-opener for them. "It reaches them that learning doesn't stop the minute you have school", said one member of staff.
"It lessens the division between school and life after school." Normally upon punis seemed to be stimulated and exten-ded by having adults around. Pourer pupils might feel dominated but they would probably he dualinated by their brighter classmates anyway.

Sinff at the college are now fully leared to the operation. The only difficolles arise when an adult un a two year ourse fits in with one year's timetable and not the next. All finitiable, staff and with phlems ore handled by the community and an arrangement of the community areas. y education department os an extension of the work it dues for adults already

Students are selected carefully. Not all candidates may be suitable. Three out of this year's 25 entries drupped aut they not to the electron largely ney got to the classroom, largely way of using wasted t The falluro rate is low: of nine O level daddates this year, only one foiled, and

Students may nut want to carry on beyond GCE, but Burleigh is delighted that it now has one former student studying Spolish lag English and philosophy at Nottingham University, two ou Open University courses one of whom is going on to Longhborough University—and one of a collego

Guidanca and advice for all parties— leachers and thught—is essential. "Your can't divorca education from community and social work." Is the attitude in the community office, where staff and pupils bustle in and out, it is difficult to tell



An add at Hacleigh (right of group) with panager D level literature stadents: " kids are allowed to discuss things more."

on adult from an older-luoking sixth-former, and where the staff are often literally left holding the baby—tho creche is not always open, in this informal, friendly atmosphere must difficulties can be iroccal out-another advantage of the community college set-up.
Peter Dauks, community education head

and deputy principal of the college, thinks the scheme is increosingly per-forming a community service. "What has happened is that we are gelting a grawing number of single parents. For them we are both a point of social contout and a second chance for them to make their way in the world."

the sees this surt of education as a because of personal difficulties in getting days of falling rolls. But he also sees it as to the college or arranging free time to devete to study. Successful ones are then to a time when the lead and the outside advised on what course to take — English burriers between school and the outside burriers between school and the outside wurhl, when we will attriusing the experimental in good subject to start an. nise in the community in schools.

bere were two grade As, four Bs and two
Cs.

Students may nut want to carry on that i new by and GCE, but Burleigh is delighted

that containing resistance to learning there is a smaring resistance to learning the containing the co In loter life. The overage worker can be very reluctant to refrein. Peter Danks is also quite awars that whot is happening at Burleigh Blurs the rigid distinction between schools and FE.

That was the problem Leicestershire education committee came up against when they decided to put the schame on a proper footing back in 1973, before acceptance of adults on a goodwill beals become so widespread in the county's schools that it upset steffing ratios. A

adults and students together should be pald extra at FE rotes was turned down. Instead a formula was worked out giving colleges extra port-time stuff according to how much adult teaching was being undertaken. Money comes from the FE landgot. Burleigh has so far galaed half a teacher under the scheme.

Official union reaction is not eucourog-ing. Neither the National Union of Toochera not the National Association of Schoolnasters—Union of Women Teachers is keen to encourage integration, chers is keen to encourage integration, and they are highly sceptical about the way it works. An NUT spokesman and the union would be opposed "nnicss we are actisfied that the educational and social development of the children would not he impoised", and emphasized that it could he an inhibiting experience for a child to work alongside a 20 or 30 year-

There has been no reaction at local staff did not wont any further change like taking in odulta, and the NUT was hriefly involved. Staff at the school in favour of an "adulta" scheme are now waiting until there is a change in the climate of oplition.

Usually it's the younger teochers who are more interested in the idea. At Bur-leigh they think it important that there is a change in emphasis in teacher training, to belp people adjust to teaching a wider age range. That adjustment might that beving adults on the premises made

suggestion that stuff involved in teaching the notoriously difficult task of " selling " the school to purents and outsiders that

Evidence is that it does. Putting adults in classos gives them first-hand know-ledge of whar is going on in a modern school and gives the school o wennen agoinst "the gossip of peuple who have never even heen across the threshold", as Gordon Brood, head of Burleigh, put

He is so confident obnot the reaction of his adult students that he regards every one of thom in the school us " a now nail

Community staff at Burleigh are 50 union level at Burleigh. But at Kimberley, enthusioslic obout what they have done which had just undergone reorganization that they would like to see far mora from secondary modern to comprehensive, adults brought into schools. "A scheme adults brought into schools. of this type, If introduced into oust secondary schools would, at minimum cost, make second-chance education a reality to a great many adolts", says Peter Danks.

Maybe the teaching profession is nut prepared for that yet. But as school monbers foll, artitudes may change. Adult integration is that cure phenomenon, a spontaneous educational development. It could start an interesting reappraisal of the segregation we have always taken for cartainly be assier if it was apparent gramed—a sort of age aportheid. At Burleigh they hope the ilebate starts soon.

Richt Disadvantage to Britain: The PEP Report. By Havid J.

Good and bad news

David Kirp looks at some ailvantages and disadvantages of current

race policy in Britain

# Older-and wiser?

Jane Mercer at the London Film Festival

The London Film Festival came of oge this year. With age, it is commonly suppresed, comes maturity. But, onformmetely, that is not pressarily true—and it certainly isn't

When the current director of programming, Ken Wlaschin, nock over seven years ago the Festival had become rather set in its trays. Prestigious, yes-elways a Trolfam, a Chabrol, a Visconti or o Forman-but rather stold, and slightly self-congratulatory in his appreciation of its own excellence. Since then the Festival has changed radically getting bigger, more adventurous, more youthful off the time. In 1970 there were just over 20 programmes in the Festival. This year the printed programme listed 83 and further fibras were added as the event progressed. There are still films from the weknowledged masters of European cinema, and from these diseases: and from those directors whom the nast lew Festivals have shown to be the up-and-coming names: Herzog, Fassbinder, Angelopoulos, Wiseman, Saless and Bellochin, But there is also a large confingent of filors from the Third World and from young directors who may—ur may not—be the names 10 years

One not entirely happy aspect of this brave and welcome attempt to cast the net as eddely as possible is that inevitably a lot of those is found alongside the nuggets of genuine gold. There are critics of the Liff's programming policy who argue that the quality of the films is far not variable and that monty of those selected by Ken Wlaschin and his team really should not have a place in the Perival of all. Certainly it makes booking tickets even nora like Russian conjects then usual.

However, this is a smoll gripe to set agoinst the achievement of the Festival os a whole. It cannot be said non often that, without it, this diet of 'the serious' film goer in this country—and cortainly in London—would be far poorer and less varied then it is, it is a measure of the Festival's influence that the films by established foreign directors have usually already found a British distributor before they are screened in the Festival: this was not olways so.

But each year a number of films go into distribution here as o direct rosolt of their LFF showings. This year the list of those films which should sooner or later (and sometimes, sadly, it is very much loter) find their way on to commercial screens in this country is quite lengthy and includes Visconit's The intrader fallynche Films), Varda's One Sitts and the Other Doesa't and Wenders's The Anteriam Friend (both Chogate), Herzog's Stroszek and Alah Tannet'a Jonos who will be 25 in the year 2000 (both Contemporary Films). A couple of them have indeed already been seen ourside the Festival—Before Hundsight, the investigation of the British newsreals and documentaries in the filtries, opened at the Other Cinema last month and Passbinder's, Chinese Roulette was shown on BBC immediately ofter its Festival screning.

Not all the films that hove British distributors will open commercially with this degree of promptitude. As yet no opening dote has been given for the film which opened the Festival, Bertolucci's long awaited and much taiked about epic Novecento (1900). Cut from its original 325 minutes running time to four hours, it was shown in two two-hour agencies in the Festival and had a quite attention divided reception.

There is no doubt that, in puraly visual terms, the film is well up to Bertolucer's terms, the film is well up to Bertolucer's usual standard. The content, however, is a different matter. "Verging on pseudo-intellectual soap-opera" was the verdict of one disappointed Festival patron ovarheard in tha foyer. Certainly Bortolucel himself has gone on record as saying that with this film he wants to reach a wider audionce that has seen his previous films. This is presumably wby ha has used a selection of international stars in key roles—Burt Lancastar. Donald Sutherland. Robert da Niro and Dominiqua Sandra. Quite apart from the fact that they all to a greater or lesser axiant fit uneasily into his political/historical context, the dubbing of the film to eccommodate the diffarent languages is—as all dubing must be—disastrous to the credibility of the film. Basleally the problem is that the film is too simplistic: if you want a batter pleture of Italian social and political history sinea the baginning of the century, you would be better served by spending your lour hours



soeing Bertolucel's earlier films-Before the Revolution, The Conforms and The Spider's

Resolution, The Conformist and The Spiner's Strotagent.

One film which, like 1900, set out to analyse a historical publical situation in terms of fascist and revolutionary, oppressor and appressed, was Caban director Thomas Alea's Tho Last Supper. Confilming himself in much smaller canvas—the events of linky Week on a augar plantation in Caba in the eighteenth cantury—he has created a fine, passionate film with echoes of Buruel. The discourse of the slavo aprising on the estate and its brutul crushing is a doftly wrought the concept and its brutul crushing is a doftly wrought which 13 bewildared black slaves are tomporarily elevated to the status of lellow dinero with their owner, is a masterpieca of chiaroscure visual effects and crushing irony.

In the last supper of the lumb duction in Londian andionces of the work of American lifety respansible inflictily for the lumb duction in Londian andionces of the work of American lifety respansible inflictily for the lumb duction in Londian andionces of the work of American lifety respansible inflictily for the lumb duction in Londian andionces of the work of American lifety respansible inflictily for the lumb duction in Londian andionces of the work of American lifety respansible inflictily for the lumb duction in Londian andionces of the work of American lifety respansible inflictily for the lumb duction in Londian andionces of the work of American lifety respansible inflictily for the lumb duction in Londian andionces of the work of American lifety and the American cannel The work of American lifety paint and duction in Londian andionces of the work of American lifety paint and duction in Londian andionces of the work of American lifety paint and duction in Londian andionces of the work of American lifety paint and duction in Londian andionces of the work of American lifety paint and duction in Londian andionces of the work of American lifety paint and duction in Londian andionces of the work of American lifety paint and duction in Londian and duction in Londian then are years and reservoir me there pare straining the strike not from and 2 to the strong on documentaties. It has been safely responsible initially for the latter (shorting, It is a splendle film and one of duction to London and onces of the work of country than it will find a British duction.



In recent years the Festival has been part; sustaining the strike and the herhald

Again, os in previous years, there as strong representative selection of files & Germany. Always worth seelog, New Orl. Cinema offers a rich range of talents to the less striking directors but and way. I the less, has a strong and disturbing it that viewpoint is Wim Wenders. His film The American Friend, is based, and quirkily, on Patricla Highsmith's note is leg's Game.

lt is on atmospheric thriller, set in Eghung, and has Dennis Hopper pleying the large, and has Dennis Hopper pleying the cecentric, wealthy and erionically inchest and involving object. Imagery, matica killings and muddle casual vinleace. The film vaers complished three the strangely touching delicable between the strangely touching delicable that relationship between Ripley and third, dying picture frame maker and third, dying picture frame maker and third, dying picture frame maker at a fast-maying action of a thriker, it is fast-maying action of a thriker, it is absorbing and complex film which having absorbing and complex film which having also may be seen mure widely.

This year for the first time the Fearth lad a special section devoted to global lad a special section devoted to see that Independent Chiema and it is cheening to Independent Chiema and it is cheening to Independent Chiema and it is cheening to I have not there were 13 programms of illustrations them were new films from Ster Among them were new films from pills. Dwoskin and Malcolm Legrice, of the experimental film-making more in Britain. But what was perhaps interesting. In Britain. But what was pening was the interesting about this serilon was the interesting about this serilon was the interesting about this serilon was the item of the funding for the films of the last serilon and Film School, the Arts Council the Scottish Arto Council, the East Mill the Scottish British Film if orgetting, of course, the British Film if orgetting, of course, the British Film forgetting the service was undoubted.

All in all, the Festival was undoub success. A large number of people were the chance to sample some of what his going on in world cineous this year a a result of the labours of its organ eltienta-goling in ties country land telest watching, too, in all probability will it richer.

The subject of race has been too much given over to postning. On the one side stand those who complete about rocist England, while on the other ore those who cantend that the problems of non-whites are teally the inventions of vivil imaginations. Neither sposition is informed by evidence and neither advances our understanding of the matter much. It is rather a case of the context, David Smith's book Disadvantage in Britain: The Recal Disastrantage in Britain: The

PEF Report comes us o godsend.
The book represents o careful
ellor to describe and explain the
specified of non-whites in Britain,
parkalerly with respect to housing
ind-employment. Smith's report
indescember story and one which The book represents to consider signification of non-whites in Britain, bardederly with respect to housing the amployment. Smith's report wile a complex story and one which briggs mixed news.

The bod news is most familiar, bridganls, West Indians—are as a probability of in all salient respect than whites; and that condition, and possess fewer amenines; and that condition is not merely a function of housing than whites; and that condition, and possess fewer amenines; are half of all Pakistanis, as runders half of all Pakistanis, as run

experiencing discrintination. In 1966-67, 48 nur rent of West Indians asserted that they had suffered

13 per cent suggested that they were gening worse.

Firen more impressive has been the rapid decline in reported distributation, both in employment and housing. When questioned in 1974, fewer mon-whites helieved that discrimination was widespread, as compared with 1966-67 fludings. Most dramatic was the drop in the proportion of non-whites personally experiencing discrimination. In 1977. The 1968 study provided strong mumunitium for those arging strong nati-alscrimination legislation. The chanter trenting with "Racial chapter trenting with "Racial Minorities and Public Policy" is the treakest in Rocial Disndrautage in Britain. This raflects the fact that the policy teochings of the new volume ore less straightforword

The utility groups are more submended enterprise):

The utility groups are more submended to unemployment the submended partitions of the submended to unemployment the submended to unemployment the submended to the submended to

Finally, ruce-specific efforts, other than those designed to eradirate discrimination, define individuals exclosively in terms of their columy, for purposes of public policy; that is properly a source of roucern in a watum that values highly their capacity of individuals to determine their own identities. It may just the thot, with respect to the prolibents Racial Disadvantage in Britain highlights, policy cures are worse than the molady.

# Helping handi-

Brian Osman

Daring the next decade more and more toachers are likely to be teaching childran white suffer front histidicals and who, in the past, would have been thought to need toaching and who, in the past, would have been thought to need toaching and who, in the past, would have been thought to need toaching and separate school. The thecess of the move towards lategration will depend largely on the quality of support given. These books all consider ways in which the children can be helped.

It all groups of handleapped children are serred by handleapped children are serred by handleapped children and their families. The medical section is excellent.

Where will be fewer problems for medical section is excellent.

Where it focuses on problems in some cases are not met by inside some cases ar

the problems into one very large smote building Family needs will be better niet by increased numbers is killed workers able to visit the did's hone and able to work in the pre-school and school settings. Eryire to guide parento to named professional workers.

The section on abilities, attainments and arhuoling is valuable to some and arhuoling is valuable to some excellent practical advice addition and professional workers.

some excellent practical advice athough parts read like a somewhat the Bold-star dissertation.

The Education of Motor and of Methologically Handicapped Children by S. H. Haskell, E. K. Bartet and H. Taylor (Croom Helm Book for the diploma in the education of the diploma in the education of the students).

tion of physically handicapped thil-deen. It is densely packed with information and reminds us of the information and reminds us of the information and reminds as of the

ilem. It is dentery packed with information and rendeds us of the importance of motor experience in the development of engeltive skills. The corollary is that physical handical can lead to certain leorning difficulties because of inadequate developmental experience.

The sertion on medical issues pravides useful reference well supplemented by the glussary, but the psychological issues sertion and his successors seem disjointed and the issues are not publied ingether. This need not be a problem in a local supplementaling lettures but it could create difficulties for the general reader in the discussion of pedagorical issues practical odvice is offered with sometimes little more than construct validity to support it.

to support it.
Thuse involved in the education of motor or neural neighbor handl-capped children may find this book some futerest but it requires eareful reading.

At first plance Teaching the Learning Disabled Child by N. G. Haring and H. Bureman firentleo Ifall E5.55) covers a similar area to the previous book, but learning disability is treated as a behavlourol deficit that can be remedled by precise, individualized instructional programming. Emphasis on Causes and individual differences had led, say the authors, to the neglect of thuse teacher heliarious that can account for success and fallure. The remedy for this is DISTAR—Direct lustractional System for Teaching Arithmetic And Roading. Teacher expertaining can be and failure.

Treet instructional System for this is DISTAR—

Treet instructional System for the contingency of the continue of the contingency of the continue of the conti

response is often mechanism.

It has long been recugolzed that manne development has an important contribution to cognitive okills especially in the early years. Motor Development and Movement Experiences for Young Children by D. L. Gallahne (Juhn Wiley £7,00) alms to provide a theoretical hasis and special suggestions for enhancing various skills. Most teachers will probably already bo using most of the ideas, hot parhaps that book could be useful for that wet play time.

The remaining books are mora concerned with help from outside the classional. The first three give

useful introductions to behaviour modification, psychotherapy and an therapy respectively.

Only Polymerapy Decisions on the needs of different accounts of handispanced children.

modification, psychotherapy and an therapy respectively.

Child Bohnelour Problems—an entitleoi approach by R. and P. McAuley (Alacmillan 17,95 and 13.96) deals with the handling of children's problems by behavioural techniques. It is clear, explicit and relatively free from jargan. The render is brought to an inderstanding of the techniques by example and description rather than by those samewhat danning them there is an indifficulty for the manification of the hehaviour multification school. Ways of warking with families my well described, and there are some impursan conand there are some important comand there are some impurtant com-nicuts in delluquency and non-accidental injury. Some techniques that have proved effective for the presiment of school refusal, encress

recinion in school refusal, coursels ond encoprests are described.

A recealing chapter looks at failure of hehaviannal techniques. The nuthers do not claim a success rate greater than 25 per cent, but their criteria are very stringent and they are able to differentiate the group with which they often fail. Thie is a book which I will wish to read again and to recommend to my colleagued.

The Child Psychotherapist, edited by D. Dows and M. Boston (Wildwood House £8.50) olms at making psychotherapist) better understood.

Among this selection of papers from
the American Journal of Art Thertapy are some an theory, on individual casawork and the work with
children. Many of the articles and
profuso illustrations will be of interast to the teacher of art and to
specialist teachers, working with
children with problems.

scenario of the needs at different groups of handicapped children. Authile Children, by B. Furneaux and H. Ruberts IRautledge and Regim Paul £5.50) describes itself as the first comprehensive occumb of the present state of knowledge obtain unitart. It is a disimpointing hank. There are some good case studies and an excellent accumul of Burbara Furneaux's approach which shaw the demanding hatnre of the work, but the material is presented in a maddled way. The chapter on further education gives an account of the residential centre ron by Sybil Elgar in Sumorset, but much of h reads tike a prospectus and should have been pruned.

The Antistic Child, by O. I. Lavons

The Antistic Chilit, hy O. 1. Lavans (Wiley £11.00) enacerns the teaching of language by behavioural techniques devoloped over tho mast 12 years. It will be af interest in specialist lauchers, particulorly those with children who need to develop language skills. The reported success of Lovass's methods raises questions for those theories that support the concept of innote language okills. Tenchers in the ordinary classroom are unlikely to find this book of more than more ginal interest for their work.

lens, as well as covering a number of other topics. Inevitable it course unstuck. There are serious omissions and soma of the advice is bad.

### Six of one and half a dozen of the other...

. . . contil ga a loog way towards solving yam Christmas gitt problemsi

THE POPIJI AR WAR HIS TORIFS, published nearly 30 years ago and lung slace out of print, have been re-issued in paper back. Well-known outhors give list-hand accounts of selected highlights of the greatest military conflict in rectuded history. The fittes are Arms and the Men (about the land wor os a whole), Fluc Ventures (dealing with tran Syrls, Perslo, Madagascor, and the Dadecanese), The Campalan in linly, North West Europe 1944-5, Greeer and Crete 1941, and Norway - The Campalania photographs and campaign araps, The photographs and campaign maps. The Campaign in Haly costs £1, the others £2

EXPLORING Is a new series of illustrated booklets linked to a Science Museum exhibition about the latest-ways in which Mun is pushing bark the in which Man is pushing bark the frontiers of knowledge. The titles explain themselves: Man on the Monn, The Kohn System, Remote Sensing, Miod and Body, Our Changing Cliniole, Under the Seo. All except Mind and Honly have a contre section of colour plates. Remote Scosing costs 95p, the others 75p each.

Pop into your wrarps, HMSO Bookship or Agent the address is in Yellow Page.). You'll be pleasantly surpiled at what you find. And you'll probably tolve most of your other Christmas gift problems as uell. After Christmas, there will be a fresh crup of birthdays to rater for. Then restriction of outliness for active to their there will be time to order by post if you prefer. Write to HMSO/PMICL.

1 REE/POST, London EC III IDD — no storp needed, but please add 121.36 for postope on your order (we'll adjust any discrepancy).

ed HM50 BOOKS

Magicians at work

# In the lurch

Current survey data suggests that Liberal support is now less than holf its peak of nearly 20 per cent in the February 1974 election. Their pact with Labour no doubt has a lot to do with this hecause there is now little point in voting Liberal. If you support the government you can vote directly for it. If you oppose it, you can vote Conservative. The Ledywood by-election makes the position look even worse, but this was at least partly a result of mishandling the caopaignt. The come so close to selecting an afforts had little effect. In own efforts had little effect.

1. Therat Party Politics in Britain, classic Aladem British Politics by Arthur Cyc.
John Calder 19,95, 7145-3546, 14.95, hused two party system, the highly consistent electorate and the result-

Liberal. If you support the government you can vote directly for it. If you oppose it, you can vote Conservative. The Ledywood by election makes the position look even worse, but this was at least parily a result of mishandling the campaignt it come so close to selecting an indian condidate and then to drop hier was bound to alienate potential Liberal supporters umong Asian voters who constitute around 35 per cent of the tegistered electorate. And it may help ta explain why the National Front received more than 12 per cent of the white electorate's votes.

of the favourable changes in the votes.

So is the Liberal revival finlahed, and why did it happen anyway? Three main kinds of explanution have hean offered: the traditional, the eccidental and rhe arruenural. One emphasizes the courlnuance of Liberal support in areas where they were dominant historically. The secand presents the whole thing as a rosult of uorelated foctors, such as Jo Grinnond's leadership and the desire of aome supporters of the two major parties to proposedly basic changes in British society and politics.

Arthur Cyr deals with all three approaches but emphasizes the complanties an accurate partial of the events with a lucid rollouinn of their significance for British politirs as a whole.

# carl Slevin What was wrong in the thirties?

Many studies of particular aspects of Labour Party history before, during and after the Second Warhl Warhava appeared in the last few years; Ben Pindon's book is one of the mast trenchant and certainly one of the control of the con Everyone agrees that the PLP,

reduced in a more 52 members by the October cotastrophe of 1931, and straggling up to a mere 154 in the November Geamal Election of 1935, November General Election at 1935, carried precious little muscle when it came to influencing the country's political dealiny during that docade. Whose foult was this? Had the socialists "no option shart of revolution but to take a spoctator role, propagating their views and planning for the future, but blannelessly incapable of affecting the present."?

Lahaur and the Left in the 1930s. initiatives on the left of the purry By Ben Pimlott,

Cambridge University Press £6.50.

521 21448 3. seeking to solder tagether the SL, tha CP and the H.P. etc.) is a slightly paraduxical one.

Yes, he feels, the PLP could have done more : it could have been more deterouned, more imaginative, less hopelessly passive and defensive. hopelessly passive and defensive. But its very phility to pursue more pasitive policies tras hamstrung by the incessout schisms and intrigues generated by those who, from the far leftward rannams of the porty, were forever transpeting the need to go over to a direct attack on the Netional Government, and on the unemployment and other accial ills that proliferated under it.

Furthermore, the suspicion and

rancaar aroused by these enisodes which snught "an apening to the left" tended in ninka the centre of the onrty just as suspicious of any "opening to the right" in the way of finding some cammon cause between Lahmur, Liberals and those left wing Torles, such as Harnid Mucaillan, who were disgruntled by the flaccidity of the government's policles both at hame and obrusal. Here, Mr. Pimlott thinks, valuable opportualties may have been ulseed. Those on the left of the party today will hardly agree with much of his diagnosis of what was wrong with the party in the thirties; but he argues at extremely Coreu case.

# Ability to Zoning Joe Benjamin

Dictionary of the Social Smia. Pulicy and Prartice. By Joseph Hedford Square Presi 1500 iii 09.12 5, 12.95, 7199 09317.

This is a handy little book profits generous but not averlag debitions of social vertex tembles from Ability to Zaning at whose in on runte intermedite Intermedite, Part III Accomments, Part III Accomments of Ombudsman) and the warding Presenting Prablem.

our ellents is not, apparently, ad enough for us) I remain a continue in sever, and woold be tate to be judgmental here. "My menual", in any case, does at

While a " Squarter" is said a

"A person occupring premise with our the rousent of the owner, is indicatinn is given that he case expect, in hreaking the his be change in Policy? Practice is which order?

It also usefully includes a plant list of reports relevant to the services, from Alexanders the Education to the Report of Committee on Local Author Committee Allied Personal Social Some (Secholin in yua). And Home (Secholin in yua). And Home happy with DES os an abbeta, a actuarute list toight still heppitiih DLF, ECA ar PESC. 

The Wonder Dog. By Richard other people's homes via telephone successful at describing relationships and Window 1.195. 7011

Sept 2. Subdest tellaboration of the characters of the maintenance of the characters The women to be to

franklin Watts 13.50. 5.11 01823 7.

In the foreword to this omnibus edition of his truly splendial fiction for children. The Wonder Dog, the let Richard Hughes claims that he always had difficulties with this kind of writing. In fort, many of the sories in this collection were inhighly old to his own fivo ohlidren. and, later, to six young hones he fluggees who came to live with flughes and his foully in North Wales thating World Wur II. Law still, some of them were read to hugher a child's minul and then back to me again . . . before reaching the written page ".

The book is pervaded by a total empathy which childhood: and at no time does I hughes make the mistke of writing down to his readers. The stories range from one about a doll who is ignored by her owner and therefore therides that the wents to "belong to herself" to a fantasy about travelling into "the author is especially into funny. The author is especially and funny. The author is especially in a fantasy about travelling into

Richard Hughes origins necessary and of bank title Fire", we seek the fire fureword to this omnibus

Richard Hughes origins necessary and of bank title Fire", we seek the fire fureword to this omnibus

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Richard Hughes origins necessary and of bank title Fire", we seek the fire fureword to the fureword to the fureword to the fureword to this omnibus

Richard Hughes origins necessary and of bank title Fire", we seek the fire fureword to the furewo

and even a rouple of virtuous witches. "Old Gally Mander" and far both to be included and one or two of the others lack adequate two of the others lack adequate rhorocterization. But the rest make compelling remiling, aspecially Oscar Wilde's "The Fisherman only his Soul" and Chorles Finger's "The Magir Ball", which are both in the good old-fashiaued chills and thrills trodition. Others, like the nne abaut a blue-nosed inexperienced witch provide walcome relief fram tha darker and name ghantish shie of things.

The illustrations by W. R. Lukse are so solidly detailed that they cooke a rother armb reolity of their nou—a kind of mock-medieval gallery of identical, ugly and ape-like witches. It seems to me that more positive thinking should be giren to the role of illustrations in andmologies of this kind.

# Horror comic war

Tony Howarth

Books/English/Children's Literature

nucleur) makes me cringe—nol bermuse I do not shore lils convic.

catalogue of unoltiad's current The War Ami Peace Buok. By Dure prsenal, Dare's cannon "spew" Noble. rounds in the enemy exactly in the manner of the horror comics he

can be engagingly misleoding. Illa the augels a heavenly style shootd satellites "circle as high as one he de rigieur. Bertrand Russell mila (150 kilometres) abora tho was blessed with such a gift : unfor- earth "; while " The United States tunuicly, Dave Noble is not. He is a god the Soviet Union each now fellow of the Stockholm Interno- hove enough unclear wendoms to Witches Witches Witches is a slightly variable collection about tional Peace Research Institute, and him themselves up many times old-fashiooet, modern, frightening lis IV.ir And Peace Book (an illustrated distribet espices) the evils of for lim: his discovery of HEAT,

bernuse I do not shore his conviction that killing people is wicked, but because his hamfisted work is a Christmax treat for all thase millitorist howks wha firmly baliave that doves are genetic aberrotions capubla only of flaquing a limp left wing.

Dave upens up his ossault an wat with a hurrago of sloppy metaphors. You soon gather that with a hurrago of sloppy metaphors. You soon gather that with a hurrago of sloppy metaphors, that we're oll heading down "Suicide Lone", and that something called "the scientific mind" is full of grint wheezes far egging us on even faster. And yet, ordely enough, lit his subsequent

# A Roman of Rome

John Crossland on Mazarin

Mark Greengrass

Rays round the sun

The Young Mazacin. Ity Gearges
Delban.

Thames and Hudson £7.50, 500 87004
The Coulom Interest in the Coulom Interest were conterned: he was the provided of Richalleus, inheriting the legacy of harrod which the great numbster's policies had ongenderad, ond he was Italian. How Gulio Mazarin, mentor to the young Loula XIV, confident (secret husband?) of the Queen Mother and consolidation of Richalleus's gradod ilesign is a story worth telling. The question is, does the present author echiove this aim?

The general title of the sorios is Mext in Office and its alm is "to focus on the use of power. The library carries were conterned to the form a direct source." In his later of the past when it gushos pleased in the past when it gushos pleased in the past when it gushos sheet to form a direct source. In Instituting to form a direct source. In sentent provided to lure him into rambling and his taking the reins of power.

Apprenticeshlp is hartly office but this objection could be overalloused were it and for the irritations inherent in the plen of the cardinal's early career leaves the cardinal's early career leaves the cardinal's early career leaves the content of th

# Anthropological antics

work of popular calcology, have very alliferent merits. Coming of Age in Samon, first published and beezier and allogether metally so years aga, when Margaret Mead was 27, has done mure than eny other single book to introduce randers to uit anthropological perspective on the world. It is alistinguished by her countinulug concarn with the devolupment of the individual personality in society—her vivid description of the lives of Semoan girls is informed by direct comparison with their teenage counterparts in early twentieth contury America. A certein theoretical naivery is the price paid for this bright vernacular style and vigorous lumonlat nutlook.

Structured Anthropology, on the other hand, the influential collection of papers by Claude Lévi-Strausa (first published in Prench in 1958 done in the imprintator of the papers by Claude Lévi-Strausa (first published in Prench in 1958 done in the imprintator of the papers by Claude Lévi-Strausa (first published in Prench in 1958 done in the imprintator of the papers by Claude Lévi-Strausa (first published in Prench in 1958 done in the imprintator of the papers by Claude Lévi-Strausa (first published in Prench in 1958 done in the imprintator of the papers by Claude Lévi-Strausa (first published in Prench in 1958 done in the papers and allogether metally approach in the papers and allogether metally approach in the papers and allogether metally approach in the papers of some intermetal intermetal papers and allogether metally approach in the papers and allogether metally approach in the papers and allogether metally approach in the papers of some intermetal papers and allogether metally approach in the papers and allogether metally approach in the papers of some intermetally approach in the papers of some intermetal papers and allogether metally approach in the papers of some intermetal papers and allogether metally approach in the papers and allogether metally approach in the papers of some intermetally approach in the papers of some intermetally approach in the pape

Coming af Age in Sanna. By Margaret Mend.
Penguin 80p. 14 0.2 0177 0.
Structural Anthrapalagy, By Chande Lévi-Sirans.
Penguin 12.80. 14 0.57110 7.
The Hanting Hypothesis. By Hubert Activey.
Formano 95p. 001 614885 8
These two classics of anthropology.
together with Ardrey's hest-selling work of popular chology, have very different merits. Coming of Age in Sanna, first published nearly 50 years agu, when Margaret

Government and Society in Lans XIV's Prence. Edited by Roger Mcterm.

Moemillan £10.00. '333 06802 5 £4.95. 333 21430 7.

Dr Mottam's volume, the latest in the well-known Maemillan Ilistory in Depth aerios, manufactures a monograph from documents with a monograph from odcuments is mainly from additionstrative correspondence of the restricted period of Louis XIV's Coloned for absolute with a monograph from odcuments is mainly from additionstrative correspondence of the restricted period of Louis XIV's closed for absolute with a monograph from odcuments and what I actually solutions of correspondence of the restricted period of Louis XIV's closed for absolute with a made and monograph from odcuments and what I actually solutions of covernment correspondence is possible. It is the gap between what of covernment correspondence is possible with a special proposed, with a monograph from the oditor. In this case, the solocuments is mainly from additional proposed with a monograph from documents with a monograph from the oditor. In this case, the solocument is mainly from additional proposed with a monograph from the p

Si Monumentum requiris ....

# Out of the air

Children get great joy from findag is book thron stories that they
how throught radio or relevished.
The voongest delight in the repretition, while for new readers the launilighty provides a big incentive.
All devotees of Listen with
Mother know hig For Rosie, thu
begoest and fattest farmer's wife
there over yet. She have the lave out

By Far Rusie. By Mary Culrvil.

BC Publications, 1,195, 563-17331-9.
You wid Me: Heak ID.

BC 595, 563-30162-7.

Bolte Jackanary.

BC 000, 561-17412-9.

Paperbook, 900, 563-17421-8.

Play Abay Party Hunk, By Brian Cut.

BC 0.60, 561-17282-7.

Children practice in rounting, recognizing: shapes and facuning way.

Twelve rhildren's writers, including how Rushian, were commissioned by the BBE's Jackanary, seeins to write studies specially for Inhilter year at the theme of kings, queens and relevations. They are collected together in Juddlec Jacknetert.

Jacknowy.

Several are about laughtery constries, including an Island where a fire-year-old becames queen. Others are set la England, with stories about Queen Victoria's Infales, the Queen's Europathus and the 1977 Infales used.

booking fewels is a memorial for the late Ceorge Edwards, the Chief Edwards of Ceorge Edwards, the Chief Edwards of Ceorge Edwards, the Chief Wire and the Isle of Ely. In a buffer of increasingly faceless the Clegs, shone like a good deed. In the Invely Phintograph of him in the Indian Edwards of the book and of George Edwards of the Book and o



All devotees of Listed with the Mother know life Fat Rushy, the Mother know life Fat Rushy, the 11th all active in the 11th and all attest fouther's wife there over was. She has to thate interior wide bed nod eat with all extra with all extra wide spono. Thirteen states about her have been gathered into a book. Though the first plant of the 11th hold tections, many ball tround stunds has Mass. Monno. Perlun and where the place of rudio where the place of rudio for the first plants of the specific plant of the first plants of the corresponding to the first plants of the move come from the incient work up to July 1914, this and of the first plants of this inaturity. It was W. B. Yents's belief that out mining the plant of the move come from the incient work up to July 1914, this and of the first plants of his inaturity. It was W. B. Yents's belief that out mining to the last the incient work up to July 1914, this and of the first plants of his inaturity. It was W. B. Yents's belief that out mining to the move come from the incient work up to July 1914, this and of the first plants of his inaturity. It was W. B. Yents's belief that out mining to the move come from the incient work up to July 1914, this and of the first plants of his inaturity. It was W. B. Yents's belief that out mining to the mining up one, with a subject to cansider during the first many finds under the more of the certainty, with sectloss devoces. This mean More Year secsus. This robin docorores Houtputs' finds any finds under the object of cansider during the covery stage of a purty, the hook stand was an More year secsus. This robin docorores Houtputs' finds any finds under the subject to cansider during the covery stage of a purty, the hook stand was a subject to cansider during the covery stage. The subject to cansider during the covery stage of a purty, the hook stand was a subject to cansider during the covery stage of a purty, the hook stand was a subject to cansider during the covery stage of a purty, the hook.

Also, for the very vunin

# Writers read

D. H. Lawreure I: 1885-1914. By J. C. F. Littlewood, 582 01254 f. Longman (for the British Council) 40p each.

Kents and Lawrenca both experienced short periods of intense maturing growth in their writings, as though now life hod supervened on a entipleted past; end for both, tuberculanls cut short the crootive struggle. Mr littlowood's introductory pages are a forceful rounlider of the shaer volume of Lewronca's prase, mounts and plays, but his brief thereofter is to examine the writer's work up to July 1914, the and of "the first pluss of his maturity". It was W. B. Yents's belief that

Roy Blatchford

tain passages in his letters in a similar of tempt to determine periods of pactic avakening. Kean himself sungin to atmin what he colled "Negative Capability", that is, growing away frant selfish delight in heavity and towards a trise understanding of hursh reality. As Alloit continents, he did not reach it in his own pactry, but "the quick human linelligence and headth of feeling" in his letters indicate that with time he trouble have done so.

Both numographs—in keeping with the design of the acries—are structured for student study and have excellent bibliographies. The nuthoritative and perceptive critiques pursue distinct lines to inquiry which load to a fuller understanding of the writers' devolupments.

Finding Out From Books. By Androw Fergus. Hulton Educational £1.70, 7178 0751 3.

Too often as taechors we sot a class in the school library with a thumbnall sketch of the Dewey systom and leave pupils to negotieta the complexities of references end indexes. In an aga where multi-neckaged information is there for the eskiog, and yet sintuitencously hidden from so many, knowing how and where to find something is as vital as rore learning. Finding Out From Books is a compendium of clues to help children through soything from a telephone directory to the Encyclopaedia Britannica.

Geoffrey Summerfield

Opening with a simple exposition of alphuhets, dictionary listings and using an index, the book reveals, John Jowels, Edited by Christopher Martin, Edited by Alassder Martin, Edited by Alas

 $\bigcirc$ 

# Mathematical gamesmanship

PETER DEAN reviews some challenges for the numerate

Mathematical Games 2
By P. Epps and J. Denas. £18.90.
Macmillan Education, Houndamills,
Bosingstoke, Hampshire RG21 2XS. Blank Dice, 75n.

E. J. Aronid, Butterley Street, Leeds LS10 1AX.

Four Sight. £1.85. invicta Plastics, Oadky, Leicester LE2 41.B. Cul-De-Ssc. £1.85.

aro suitable for schools have become available this year. Take Two by Frank Tapson is a well-produced collection of gomes for two ployers. The basis of this is a simple book mado up of 16 sheets of coloured card bound into a covec. When opened it lies flat. Teachers may like an remove the plastic lings to provide 16 separate sheets of card, sloce this would ellow several pairs of pupils to play at the same time. On alther side of each sleen is a gume board and rules of play, giving 32 games in all. They are mainly games of position and movement which can be pioyed with counters, coins or stones. This reflects the historic origin of several of theor, which were played using boards morked one stone benches, wood or ground.

While these games may be played by children or adults simply for fun, they have an extra volue relian players consider strategies for winning. Pupils can analyse that play, ammend the rules, or develop shuilar games of their own.

The substitute of the played is not be reliable to the rules of develop shuilar games of their own.

Square It is a one w game for une for our reaction in arithmetic operations with simple integers and offers in practice in arithmetic operations with simple integers and offers in arithmetic operations with simple integers and offers in arithmetic operations with simple integers on doffers in arithmetic operations with simple integers and offers in arit

players consider strategies for win-ning. Papils can analyse the play, amend the rules, or develop similar games of their own.

In Mothernatical Games 2, Peter Epps and John Deans have used their experience will the 1972 set to produce 15 ntore games. These are constructed to develop mathe-

**Plastic** 

flowers

by Frances Farrer

Until January 2, 1978 Gaffrye Museum, Kingsland Rond, London E2

The purist may well find himself confoueded by this axhibition. In the first place, he'll say, an entique lies to be 100 years old. But here is a horn snuff box front the late eighteenth century.

What is usually meant by plastic is mere osientatious chemistry without easthefte value, says our purist, more defensive. We note to wonderful items of tortolseshell and amber, naturel plastics in the traditional tense which was "mouldable".

The very term "plastics is used peloretively, and it means cheap and easty, says the purist, reverting to slander. Mere snobbery, we reply snobbishly. He is vanduished.

Plastics Antiques

Admission freo

Take Two
By 1. Topson. 11.75 mac-net.
A. & C. Black, 35 Bedford Row,
London WCIR 41H.

Malborabet 1. Topson to the first place of the first place

reo, who seem in find the stiff games-boards on improvement on the paper sheets of the corder set.

There is now a more comprehensive set of teachers' notes which allsensses the outhods of using games for learning and provides a metalled description of the contest of the cont

Cul-De-Ssc. £1.85.
Quantum. £3.99.
Games Centro, 16 Haitway Street,
London W1A 2LS.

Several very different games that are suitable for schools have become available this year. Take Twn by Frank Tapson is a well-produced.

The authors recommend that players experiment with alternatively marked dies in place of the usual cubical ones marked 1 to 6. Although cardboard diec can be made, hlank plostic diec with six or more sides are now ovnifable, which can be marked with a spirit marker. These have needed the play marker are now ovnifable.

Salvere It is a new range for one

Geometrical rotations and reflec-tions are the bads of Four Sight, which is produced to the high stan-dord we may expect from invicto. The game uses a square hourd with 16 depressions. Sixteen black and while tablets fit into these dopres-

The very term "plastic is used peloretively, and it means cheap and oasty, says the purist, revorting to standar. Mere sunblery, we roply snobblishly. He is vanquished.

Once vonquished, the puries ought to have the greet to admit that this is a fesclossing exhibition. It is divided into three sections covering the naturel, semi-synthetic end synthatic pleses of plostics evolution. There is plenty of written information on the chemistry (a potential soft-sell for the chemistry (a potential soft-sell for the chemistry teachor), and the variety of the oxhibite is surprising.

Among those that look like genuina antiques are ivory boxes and a Buddha (uroe formaldelyde). These are mistly very curlous items, A random choice includes

There are mistry very curlous items, A random choice includes

The game is a geometric challenge The gaint is a geometric challenge hecause each square cover-mask can be fitted on ton in eight ways, by rutotion and reflection. To make the game even more difficult, the pioyers are not allowed to test these positions. They most imagine the rotations and reflections, only fitting the cover-mask as a final whomag frourish.

A company agreeably named Lazy Days has produced eight games. I have tried two of these with accondary pupils, students and teachers. Both have very well designed boards and pieces and ore stimulating

They have been pluyed in theca ways, firstly, according to the rules. As there are no straightforward winning strategies, the games con to used amony times. Secondly, they can be played to analyse the gonies, proposing objectives, studying sequences of mores, and inventing mathematical systems to represent the play. Lastly, they can be the starting point for investigating variations and developments.

Caldebase has the simulational rates.

Cid-De-Sac has the simplest rules. The rectangular plastic lineral has 12 × 14 squares, separated by slots. Esch player begins with two nawns on marked squares, and the old of the guote is to transfer limits have a not over a constant.

A piece of string

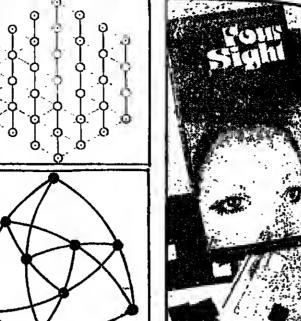
You remember Cut's Cradby, that gone you used to play in the play-pround. You get a piece of word or string and you twist it round the fingers on each bond to make a cradic.

or string and you rolls it round the fingers on each hond to make a crudle.

If you're clever, you ond your purtner can make about 10 shopes—troullines, fiah-on-a-dish, parochule, Elifel Tower and scissors omong them—before eventually returning to the ariginal crodle.

Well cassoners, the big news this Christman is that Astu Stodlos have produced o Cat's Cradle package. Thay're selling like hot cakes in the Design Contre shop, we're told.

For the negligible sum of 4Sp you can boy a piece of string and instructions on how to make the shopes. And in case you think this is o rather sacriligious, not to mention silly, ideo picose take note of the fact that the package is on the Design Council index. How can you design a game that has been around for generatiops? Don't osk silly questions.





Too, two game howds from " Take Two" and Incicta's "Four Sight",

the game progresses the board slape, a piece moves orthogonily, begins in resemble a maze, and diagnotally or both. A single field you can be faceed to follow an may only may one square by increasingly restricted path to when it rests on top of other pieces.

Bone structures

his greyish bones.

slots. Each player begins with two names on marked squares, and the player opponent's marked squares, and the player squares of the player opponent's marked squares.

Taking alterance tarms, each player mives a pown and places a section of plastic wall in a slot. As

# Make your own tracks? by Virginia Makins.

You can tell that Alisan McMorland You can teil that Alisan McMarana would be just the person to take over a class or a children's part. She has chosen unusual songs and games for this record, mixed in a few old favourites, and her leave index show her responsiveness to children and extensive knowledge of the origins of games and her variations.

vaciations.

The Experient Band would be bonus, playing combe and knees as enthusiastically as their conventional instruments.

Skilled model builders who are bored with constructing Concordes and erecting. Eiffel Towers will on multing for them to catch into the control of this Human. Shelf and the challenge of this Human. Shelf are not to use further because the notes that the control of this Human. Shelf are not to use further because the notes the control of this Human. Shelf are not to use further because the notes the note

12-page guide written by medical axperts. He has a palest pink transparent body into which you carefully build all his physic vinite and veriations—bribing Lary Katy and veriations—bribing frosty to get up on a cold and get up to get up on a cold and get up to get up on a cold and get up to g parent body into which you care fully build all his plaker vitois, and this greyish bones.

But it is the Human Skeleter than the state of the state

But it is the Human Skeleton that really takes the cake. He is not only sustemically occurate hur also glows in the dork. He has a swivelling skull, and moveble some, legs and lower law. No self-respecting cuplosard should be without one. The Visible Man costs \$4.95, the luminous Human Skeleton, \$2.75. The Details from Ravell Led, Cranbourne Road, Potters Bar, Herts.

# EXTRA

# Religious education



The Satisfup Plan, on RE tradition that, one kopes, will die hurd whatever the future of the subject may be

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Towards a syllabus for spiritual growth, By David Self 24 Dreaming of a white Christmas? Asks Owen Cole 24 Teaching religions at Kidbrooke School. Tim Albert reports 25

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Suffer little children . 7. religion is the fundamental subject for infants writes Sheila Sinclair 28 A new spring series from the BBC 28

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"... the evidence is clear and undeniable that, at the grass roots, the subject is in danger of being croded"

# Briefing for survival

James Thompson introduces the Religious Education Council's forthcoming report

les reignos enhonthat a lutura, en ille reignos en interchile that the fitter of the solijest alunial between entre entr

On the other hand, old ideas die had and images are retacued hong after their reality has faded. Chieffing evongelism, dominam in education up to the statics, mado a deep, albeit a negative, impression. Consequently, despite much new thinking and restarch revolutionising the concept of religious education, the old image still seems educationists, in many schools the status of religious educationists, in many schools the sains of religious education to lices this organive attitude.

The Religious Education Council, sain a religious Education Council,

with member badies representing a side variety of interests concerned trligious education, recent hizes that modern society is secular and to a greater for less degree multi-credit and multi-cultorial. It also believes that the Christian tradition must play an important pare in most play an important reddon must play an important in part in any autompt to develop 0 ar meaningful search for heliefs and the curriculum is far from "cut and a died", nor easy to teach in an open, exploratory magner, the continuous

open, explorajory magner, the control is ocvernieless confident that a faild aducational approach exist.

Against such a background the objection store of religious education and suggest heaving the facts of the such a fail of the fai

ably qualified applications and proceeding the control of the second of the country of the count

experience and many do not speed;
all their time teaching religioue. Small departments in colleges are education.

The complementary factor is the vulnerable for they connot main.

of other subjects.

Such recommendations and the defleisnels that have been revealed amphosize the need for trained specialists. Here the report notas with disquiet the effects of rengonization. At a conservotive estinote the output of apacialists will fall by at least 35 per cent and the goographical distribution of the conservotive is unevan. It some

the goographical distribution of atudent places is unevan. In some areas provision has been more than halved.

Oppurtualities for in-service description in a vill hecomo more restricted, but these are vited to in-date teachers, to moke transfer from other subjects possible, to support new tenders in their induction peciod and all chiefs in their induction peciod and an insist in developing a real career structure.

The general it is "besigned and in schools and colleges, and for modern schools in their induction peciod and in it "the results of modern schools are under ovaliable to the general reader. Teachers and young people hove been especially kept in mind". A commendable if wide-ranging oint.

The survey was not restricted to uncovering deficiencles. Positive oreasures were sought which could be implemented to produce more effective religies education in primory, middle and occordary schools. with the past decale are widely accepted.

More than the past decale are widely accepted to the past accepted accepted.

More than the past decale are widely accepted to the past accepted accepted and that it is a past to the past accepted accepted and that it is maintain are that in the present climate a head that in the present climate and reduced and part of the past accepted and past accepted and part of this past the past accepted and past accepted accepted and past accepted and past accepted accepted and past accepted accepted and past accepted accepted accepted and past accepted accepted accepted accepted and past accepted accepted accepted and past accepted accepte

tions are utilimatory addressed and it is encouraging to learn that religious education is among the subjects to be surveyed in depth by the DES during the enming months.

# Most popular

Psulms 1-50 £3.20 Psulms 51-100 £8.50 and £3.20 Psolms 101-180 £7.90 and £2.95 Commentury by J. W. Rogerson and J. W. Mekuy The Cambridge Bible Commentary

Recommendations covering these and other issues are spelt out in detail and addressed to the budies to whom they porticularly apply in each case. Important and controversial is the final one addressed to the DES.

Peoples the mind the interture of the control o

ever loosaly. They have invariably failed. There is no aiugle definable sequance running through the hnok, no historical background binding the whole. Some psains were probably written by David, but what we find in the Book of Psolins are differing situations which give rise to prayer, to praise, to jny, tu grief, the exhultation, to despuir. The cry \*The Development of Religious Education — A Report on the Recruitment and Training of RE Teachers. Published by the Religious Education Council of England and Walcs in association with The Christian Education Movement, 1977.

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D

David Self considers some aspects of putting religion back into RE

"Runhly pollution! I tell yad, we did in the property of education which suggests that the geography, we're done a project on it is English and now we're doing it in RE!"

It is fairly easy to sympathize with the number of cells the same of the subject, but it is equally easy to sympathize with the bard-pressed religions education to the tenching of the property of the bard-pressed religions education which suggests that religion, we are still confronted by a furly damating task in a numerial indication, we're doing a project to made stand, by a furly damating task in a numerial interest and a numerial interest and the time they leave school, the nature of celligion, and what it would mean to take one religion cannot be taught. Cought, yes, but not taught coursely in the second religion of the tenching of the second religion of the tenching of the property of faith or even an understanding of faith. They will feel that an same stage a robustary leap of an increase of a superciation or invarences of a relevous and credible) when he de-cides that a "human" or "moral" issue will make a suitable basia for o sequence of lessons. It is, after all, much easier to decise a groun of "educationally respectable" lessons on a topic like pollution title it is on, say, the Holy Spicit or encharistic worship.

or cucharistic worship.

However, religious education is not just moral education and las other articles in these pages indicute) there is an increasing ferling that in secondary RE we should be rantentralleg at least as much oa the divine as on the human. Just as in the late fifties there was a more than the late of the store of the secondary in the secondary movement away from a narrow, hiblical approach to the subject, so now there is this mavement inwards

This is not really a new conrept though—even if the emphasis may be different. The Crowher report sinted firmly that "the pupils with whom we are concerned need, per-haps above all else, to find a faith "Education . . . . can assore them that there is something to search for and it can show them where in lack and what other men have found."

for the rather more open-ended flocument drawn up by Deron Lea, and Bristal University department



tribed, "conduct religious eduro-tion") have concentrated an moral

tlon") have concentrated an moral issues, or studies of holy books and religious social customs. It is after all oasier to exploin about o turban and a rule originoling from Gurn Nonak than it is to suggest what It means to worship as a Sikh.

However, if we are to lift RE off an earthly ploin to which of course it should never have been limited) and still to teach it as convincingly as we might teach, soy, muchs then we need to think rarefully about what it does mean to he religious and what are the technical ruly about what it does mean to be religious and what are the technical skills required of a person who is gentiately "religious".

Let us hegin then by takulating some of the evigoreties a religious makes on a follower:

As an individual, he must trust, he must be believed to make a recovery or

most "helieve"; he must pray or mediane. He must simultaneously try to betome aware of both his talents and his failings, and in fur-

others.

As a member of a group, he must throup skills

Being ready to trust others:

Being ready to trust others:

There are, of course, those who say that religion comin he unght.

Cought, yes, but not taught. Generally such people with be those what see conversion fin its special, fairly narrow sensel as the only tray to faith. They will feel that many of faith or even an understanding in the meaning of rearest of a spiritual dimension is possible; you must want to say "yes" to the Buddho, to Christ, to the Prophet before you can even understand the meaning of reards like prayer, worship or salvathin.

No wander then that those who have tried to teach religion for, us they twould perhaps prefer it described, "conduct religion for, us they twould perhaps prefer it described," conduct religion sentration") have concentrated an moral issues, or studies of holy books and

I believe it is possible to extract I believe it is possible to extract from the abave points a list of "religious skills" which it is possible to develop in the classroom ond which might lend to the grawth of a religious faith ar religious understanding without offending that remotely smacked of indoctrimation (and whith unyway I do not natlan fand whith unyway I do not emisider mornly acceptable for a moment).

Personal skills

The special toss of the national stress for the recreation of the skills out for discussion of the skills

Listening so as to be able to respond, to follow an argument or a stury, to judge and to select; heling at case in sib-nee; able to note what one is thinking and feeling, and to analyse those thoughts ond feelings; able to conduct an "internal", personal debate; ready to wonder, to imagine what might he; prepared to be confinent;

get himself as he thinks first of others.

As a member of a groun, he must be sumenne else, as a member of a groun, he must be sumenne else, as a member of a groun, he must be sumenne else, as a member of a groun, he must be sumenne else, as a member of a groun, he must be sumenne else, as a member of a groun, he must be sumenne else, as a member of a groun, he must be sumenne else, as a member of a groun, he must be sumenne else, as a member of a groun, he must be sumenne else, as a member of a groun, he must be sumenne else, as a member of a groun, he must be sumenne else, as a member of a groun, he must be sumenne else, as a member of a groun, he must be sumenne else, as a member of a groun, he must be sumenne else, as a member of a ground els

ment of an understanding of the spiritual might at least rousise de above skills us ones being some particular.

Of course many will be decly in ather school subjects may for example, in drama, in general physical education, la literalment music, in art and laglish, and rein a subjects as diverse as binayed science.

For many years the main thrust for many years the main thrust of religious education has been a lind of propaganda exercise disaged to bring young children to God, and particularly to the Christian version of him. Then,

THE TIMES EDUCATIONAL SUPPLEMENT 16,12,77

thing.... says Ray Bruce

sir Sir SiR" interrupted Sandra, a lively black girl so bright and forcefol that she loter had to be reprinted the what they eat is funny?

Do they think what we cat is funny?

The think what we cat is funny?

The think what we cat is funny?

be reprimended. "You know that we hak what they eat is furny?"

Boy think what we cat is summy? The Iesson was toking plate at Ridnocke Schaul, the prestige, purpose-bulk ILEA comprehensive for girls in South London. It was being given by Ray Bruce, the young head of the religious studies department, and it illustrates part of snew approach to the subject which he and his two cultragues are working out and trying out fur themselves.

studies quite easily, but I'm more interested in the transcendence, the God thing...! don't link nur job is to turn out good Christians, either. That's everyhody's responsibility in a way. Ours in this department is to teach religious."

And tearh religious. And tearh religious of St John's Cospel and Islam (Ray himself Is a themselves.

Religious studies can develop into a sort of wishy washy ethical studies quite easily, but I'm interested in the transcendance, the God

particular kind of religious studies uppears must forcefully. All girls have bositally two 40-minute periods o week with a new syllabus, designed originally by Jane Wallbunk and Madeleine Cash.

The course of the forms at their deities. Then course the development into inounce the same and their development into inounce the same includes the the same i

gramme, and some six more are diding an O-level course.

In the fourth year, some 3ft girls (out of 194) are starting in O levels and CSEs—though at this stuguthey world, the world they saw in their

The flass of H-year-olds didn't like one hand and of different file lides of whichity grads at all, the one hand and of different file lides of whichity grads at all, the one hand and of different file lides of whichity grads at all, the one hand and of different file lides of whichity grads at all, the one hand and of different file lides of whichity grads at them sir 1 " "What the one hand and of different file lides of whichity grads and the lite of Christ. But in the other, religious component in it used their disputs, and the lite of Christ. But in the fifth year, not one girl is on the other, religious component in it used may religious component in it used their favourity date of their favourity date. They compare, for each fifth the representations of the simple contains sends to be liked. They thought that if they said draw them then in a sart of male ing to be send to be sold draw them then in a sart of male way they would find some they tould eat."

"Sir Sir Sir" interrupted saids of religious studies can develop and the lite of Christ. But in the

interested in the transcendence, the God thing... I don't think nur job is to turn out goad Christians, it either. That's everyhody's responsibility in a way. Ours in this department is to teach religions."

And teach religions they da. Towards the tap of the school, the A-level raurse consists of St John's Gospel and Islam (Ray himself is not therebogy graduate from King's Landin with a master's degree in Islam. Another 12 girls in the sixth form are define religious subjects. Ray Bruce describes how he starts: "We look out of the window at the sun—provided it's not roining. We osk where it tomes from? Why does it move across the sky? Why doesn't it fall out? Then we ga on to carthquakes—have done with a nuster's degree in the sixth form are define religious subjects. Ray Bruce describes how he starts: "We look out of the window at the sun—provided it's not roining. We osk where it tomes from? Why does it move across the sky? Why doesn't it fall out? Then we ga on to carthquakes—have done with a nuster's degree in there we go on ta see how early many there we go on the second of the sky? Why doesn't it fall out? Then we ga on to carthquakes—have done with a new syllabus, designed originally hy Jane Wallhank. "Then we ga on to look at what the secons and Madeleite Cash.

The coorse opens with notural objects. Ray Bruce describes how he starts: "We look out of the window at the sun—provided it's not roining. We osk where it tomes from? Why doesn't it fall out? Then we ga on to carthquakes—have from the starts of the sky? Why doesn't it fall out? Then we ga on to carthquakes—have from the starts of the sky? Why doesn't it fall out? Then we ga on to carthquakes—have from? Why doesn't it fall out? Then we ga on to carthquakes—have from? Why doesn't it fall out? Then we ga on to carthquakes—have from the starts: "We look out of the starts: "We look out of the starts: "We look out of the starts: "But no treated the sun part of the starts: "In the starts of the starts: "In the starts of the starts of the starts of the

ine character of God, how he introduced his message to mankind. The whalo idea is a give children an understanding of thow religion affects human life, past and present. And how religious ideas and heliefs develop differently."

Roy Brace says: "For the past five years religinus education has heen ha flux. The education panding are very gond at saying what their alms ore, where rollglous education should be going. But very few people seem to be getting dawn and doing it. There are so many inleas handled around that he's all becaming a complicated mess. There is no clear direction where we

EXTRA Religious education



you look rlearly they don't teach incm. Or else they use a children's textbook, which isn't adequate. Much of religious education is very

# Dreaming of a white Christmas?

By W. Owen Cole

Christmas being the season of goodwill, and the end of die year u time for reflection, it might be appropriate to exomine the multirecial, and the end of die year u time for reflection, it might be appropriate to exomine the multirecial edecation. Some are still debating whether it should be multirecial, and the end of the prospects for 1978 and beyond.

Had I been writing in 1976 the repatriation diacussion would have been given aride of place. I still remember, Charlie Williams loughing about the fiber profit he would moke as a result of being repatriation diacussion would have come in terms with the fact that 40 per cent of our Asian and West Indian citizens were been in Brituin and that their parents are caught in an emotional trop trible will make them sany here even if they can save enough money, in these years of inflation to hus.

在中国的大学的大学,在中国的大学的大学,在中国的中国的大学的大学的大学的大学,在中国的大学的大学的大学的大学的大学的大学的大学的大学的大学的大学的大学的大学的大





Ray Bruce, head of religious studies at Kidbrooke School, South London.

# It must mean something

By D. L. Edwards

Many attempts have been made to explain religion away. A recontly prominent feature of the intellectual world was the attempt of unilesuphers to demanstrate that its propositions, being unverifieble or at the exact unfaisifiable, were utterly mesaingless.

the last century—this which have tried to show that, although religion means something and that something may be popular, what religion actually means is not what it appears to mean. It means a present to set of explanations of natural phenomena; or it means a psychological effort to lift up the heart (by a ritual dance, for from the property of the second to supprass sex.

So the names of the anti-raligion.

for granted that religion, because it a reason to supprass sex.

In the non-upademic world today, religion is obviously the Marxist. However, Marx does not appear in the index of this book, whose author that religion are be used to bless revolution as a result of the most important callels of the markist. However, Marx does not appear in the index of this book, whose author that religion that well not do. Working once the result of the religion in the religion of the religion of the result of the religion of the religion

Religion Without Explanation

By D. Z. Phillips

Said Barkwelf, E7. 0 631 17100 Z

Many attempts have been made to

Religion Without Explanation

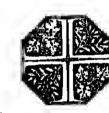
Sanctify uppression.

The arguments here considered thinking it out, can be felt as perts of religion's perennial fascination.

The arguments here considered of religion's perennial fascination.

The line without Explanation of the last century—those which have the author must part company with the author must part company with some fellow-religionists who have themselves, in their nervousaes about contemporary criticisms, reduced religion to a nelf-chosen morality reinforced by edifying stories—or to science plus an ultramysterious Object that is revealed from "beyond".

Assingt all auch reductionism,



### The New English Bible

The New English Bible was first published complete in 1970. It was an entirely now, ocumenical and outhoritative translation into contemporary English, directed and approved by representatives of the major Christian bodies in Britein.

New English Bible with Apocrypha
OXFORD STUDY EDITION

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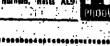
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# INSETS 1978

THE TIMES **EDUCATIONAL SUPPLEMENT** 

# Time, religion and the child

The Schools Council religious education project team reports on its work

"Some of as think we only come to school to get a good job, but I think we came to school to find out what life means and to learn to know ourselves better." This is a ten-year-old's response to the much debuted question: "What is school for?"

school for?"

It is a view shared by the Schools Council Religious Education Project hased at Lancaster University under the direction of Professor Ninkan Smart. The team believes that no exploration of the meaning of life is a proper part of the school contributum and that such un exploration is incomplete without up informed consideration of the religious experience of mankind.

In Discovering on Approach (Mac-

In Discovering an Approach (Macmillan Education) the team suggests ways in which primary schools caunid this process. The suggestions try to do justice to the idea dust religion is a multi-dimensional, dynamic phenomenon, seeking in a rich variety of ways to come to terms with questions of life and death. They try to take account of the fact that, while some children have a lackground of close identification with a religious group many do not. It ground of close mentification with the seems important to consider the children's own questions and concerns and make rollgious education

relevant to their lives.

Discovering an Apparach sees the aim of religious education as hebig to holo children to mulerstand religion. It suggests that, to lay loundations for understanding, teochers should ensure that four strands run through their work. They can enchange children to reflect upon their own experience; they can seek to develop the conthey can seek to develop the capa-cities needed to appreciate religion; they can foster the attitudes neces-sary for its exploration; they can introduce children to certain aspurts of religions.

At present the team is working closely with teachers to provide more detailed accounts of classfun cosety will leachers to provide more detailed accounts of classian activities. The aim is to show hore the ideas of Discovering on Approach can be worked out in practice. In this article we outline one such account, it describes how s group of top-year juniors explored the idea of time. It illustrates an approach which could characterize the exploration of many important themes such as worship, sucred places, miracle, roliginus lemmlers, sacred literature and so on.

The teacher read with her class A Wrinkle in Time by Modeleine L'Engle (Pulfin). This tells of a family whose luther is imprisonal on enother world in mother time scale and of his children's attempts to rescue thin. White acknowledging that the details of the work would depend upon the ways in which the children responded to the book, the reacher hed some clear olns at the neutrer.

leocher had some clear olms at the sort of . . . It is not soft like a moutage.

She wanted to explore the whele question "what is time?" To ile hils site would need to build upon the children's own experience and to develop their understanding of such ideas as time measuring and reckoning, time and change, "time when I was not", events in time, when it night have been twenty give link between memory and events years ago?



and the significance of festivals. It was the spring term, and the lestival of Easter provided the children with an example of the way in which the Christian community recalls impor-tant events in its life dirough fesil-

The children began by discussing blely own experiences and ideas sparked off by the book. These als-cussions took place in small groups without the teacher present and were tape recorded. Purt of one of the discussions were like this:

"The pussing of time can be your enemy when it makes you stup things you really enjoy.
"Like if you are of o party and you are really onjoying yourself and you know, an hunt has possed or sometime.

samething and you can only stay stero for about an hour and you don't wont to leave because you are having so ouch fuo. Time flies very quickly, like you have just been there o few tulontes and the nuxt minute you have

got to go. Time is like when you ere not enjoying yourself that passes very slowly. As time gradually passes, you get

ollor and you get so you cannot run so fast and you get so you cannot run so fast and you get more inhealthy.

\*\* Like, if you feel a hand of an old persun, it is sort of wrinkly, like, sort of . . . It is not soft like a young skin."

Alungside the ideas of "clock time" and time as a linear progression there are cyclic conceptions of time. There is what might be called "Hargical time" as in the "representation" of important events in the life of Christ throughout the church's year. There is a sense in which Jesus was exactifed at a particular time in history and a hirther sense in which His crueffishm is emeted each Good Friday.

Christianity and Indaism bare traditionally fused longether historical and otythical time scales.

In other traditions, such as Build-

cal and nightheal time scales.

In other traditions, such as Build-hism, present time scales have to be transcembed in order to obtain harmony with a universal force. All religious uco concerned with high, death and religith, with bleas of elemity and a possible end to time. A realization of the existence of dif-ferent time scales he asserted that ferent time scales in everylay life can help children laber to appreclate various ways in which religious trent

Some of the children's ideas alout

time lackaded:
"Thus Is a ticking clack."
"Thus Is a braken life."

"Time brings progress,"
"Time is an exploding volcano." "Time can be man's enemy as it will not let him live forever." "Time covers the world."

"Thue can be your friend when It takes away thu limit of a sail

It is worth mentioning that this was a mixed ability class in a school on a large council estate. In other words, it is representative of classes taught by many teachers in urban

areas.
Alongsido this reflection and dis-

Which after so long bit and descroys all the world.
Time is like a tree that blossoms and dies again in white.
You can spend it.
You can restrict and so kill it.
Time is forever.

Time is forever.
We all need time.
Time is alire.
Time is alire.
Time is a ball of fire splening across each.
When we are at the rad of our we cool fort.

Time measures our lives.
Time in a sure sour lives.
Time is like a fluwer opening.
We are both in time, we live in the we do is the sure lives. Time takes as through our lies. We depend on thus. There streaks like lightains seem

the sky when we are enjoye Time shoots through the skyling a comet before the hum.
Thus can sometimes plod on a showly as a man showly as a man showly as a man showly as a man than the showly as a showly as a

The members of the School Cost cil religious education project at Judian Frost, deputy directed, Elizaboth Ramsey and Le Wood.

'Quest'—the Nottinghamshire agreed syllabus

Introduced by David Bonnett

• le these nurders times, with many alternative junior unit based on tild material about the Christian year difficulties factor our young people, one is concerned with the lack of definite Christian reaching in so definite Christian deligious advisor many schools. The religious advisor the Bible in its historic context with for Nottinghamshire and his team les mado o manmolh chart to

late made o manusom effort to large made o manusom effort to large words the Roman fedelic flishop of Nothingham compared the county's new agreed grads the county's new agreed grads the county's new agreed grads to teachers. Onest is a gradual teachers. Onest is a gradual teachers of teachers of the formal teaching and lends on through statements of belief on the fivures of A4 size. It is essentially a grace book, full of practical gradies and lesson material in which givery teacher, whatever his backpages of A4 size. It is essentially pages of A4 size. It is essentially presource book, full of practicular solutions and lesson material in which ground or basic approach, will lind something helpful in teaching religious education. Its unraction will indoubtedly lie in the universe of its approach.

resally of its appeal.
There are furn main sections. The fast, Buckground Material, The first, interground Material, coments on the general state all alligness education today and escribes the resources available to the teacher. A chapter on worship makes volumble suggestions about the teacher. mikes volumble suggestions about the thematic approach to assembly, desling with the problem in multiracial schools, involving the wholu school community and so on. Another an the history of Christianity will be valuable to teather throughout the condity.

"Mediang with the problem in antirefal schools, involving the whole
school community and so offiAnother an the history of
Christonicy will be valuable to teathers throughout the comorty.

The second section contains syllabus suggestions mainly it two year
sults. There is a wide choice to
give the teacher an opportunity to
find material opportunity to
fin

continued from opposite page

Min colourful ceremonies and facuni colourful cereminales and factual information, and although they
are being used with success in some
junior schools, there have been
secondary schools, their find
them better suited to thirt, fourth
and fifth year pupils. As always,
so much depends on the teacher and
also on how much work has been
dens on the subject.

There is never the suppersonance of the subject.

done on the subject.

There is no attempt to superimpose words that may be new to
some pupils like Irashad. Mezuzah.

An Fitr, Jand dhojar or Gurdwara
but these aru given in the matein these aru given in the matein the they choose. And next
requests, we shall, in response to many
requests, expand the notes further.
We shall also simplify the commentury on the opening Hindu profreeme as schools found this the
hardest to taka in.

The remaining five new pro-

The remaining five new programmes, to be transmitted in the spring term, will be more similar to previous series, one will raise the fundamental questions about treedom, suffering, life, death and the evidence. the existence of God. We suggest that these are more likely to be suitable for punils of 14 and over As always, we would very much like to hear how meeful they ure found. The whole 10 programmes will be shown again in the sutume ferm, 1978.

Trensmission time for the spring term, 1978 All ITV regions except HTV

(Wales): alternate Tuesdays at 10.04 am, starting on 10th January. All TTV rogions except Gramplan, Border and Scottish 1V; alternate Fridays at 10.10 am starting on January 20, 1978.

Philip Grosset is head of educational broadcasting MTV Network Ltd.

alternative junior unit hased on tild
Testament characters.
The material for the 12 to 13 ago
range includes demiled work on the
life and teaching of Jesus, and sets
the Bible in its historic context with
reference to the ancient civilizations. The impact of fiblical criticlsm, the mass media and other
historics are also considered.
The faurth and liftheyear second
dary work further develops Christian teaching and lends on through
statements of belief to the fivepriof system. It relates the reaching
of "Last Tidings" to social problems
of the concludes with articles and the
community.
There is a consideration of the
community—illustrated by the
statements of belief to the fivemoral education with a consulernote bibliography. This is clusely
related to the chapter on the

Church.
At the sixth-form stage the work

Inutlined owes much in the Christian Education Meyement which has allowed its "Man in Community" project to be adapted into a philosophical and sociological theme. This covers the nature of man and the barriers of age, class and illentogies. It concludes by looking at the Church as the new community and of experiments in Church unity. The largest section is entitled "Guidelines". These provide the background material enabling the leackground material them to material enabling the leackground material enabling m nutlined owes much to the Christian Education Movement which has

related to the chapter on the family which follows, and is supplemented by subsequent units my work, money, lelsure, the mass media ond other current problems.



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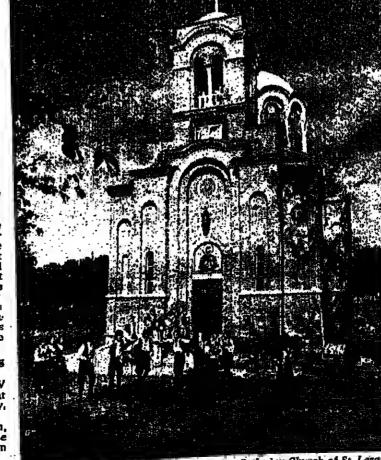
If you would like a capy glanes white to the Advertisement Manager. The Times Educational Supplement, P.O. Soo 7. New Pitting House Square, Dany's Inn Road, Landon WCIX SEZ.

A compiste ital of the special insets planned for publication in the Times Educational: Augustement in 1976 is rick available for both readers and ne-

Why Serbian Orthodox?

Philip Grosset on the ITV series "Believe it or not"

ITY has been offering religious education series as part of its regulation series as par education series as part of its regular favourably: "It makes us think the last six years. It was in Septem seeing we are mong"; "It fills a ber 1972 that "Belleve It or Not" neal need in the humanities RE



Surburn dancers performing at the Serbian Orthodox Church of St. Lazar, Sirvingham. From the new series of "Believe it or not"

By Douglas S. Charing

were various types of

# Suffer little children . . .

Whichever way you took at it, writes Sheifa Sinclair, religion is the fundamental

ethical confusion, a voice of our Latin re-lighte, to bind; but that children; quite the reverse. Apart equivocal charity is needed to restore in derives from the Latin religens, from the moments of self-assertion

in The Times correspondence on the subject or listen to Mrs Williams, the impression is the some. We are prepared to argue whether it should be "instruction" or "education"; national or comparative; moral or navstinal. But what we believe reli-gion actually to be, that remains ab-

Perhaps we should try to lighten our durkness in this respect. For if there is ony sincerity of all, in those public debetes about improving the quelity of life in this country, the debaters should take note of the oncient experience of humanity; that there are three fuctors in the life of a antion, without which it caunot prosper. These are, list, a language, capable of glying rise to precise thought and action: Perhaps we should try to lighten rise to precise thought and action secoun a code of low, copuble of commanding respect and of being observed; and third, religion. If any one of these teases to exert a whulesome influence, borbarism sets

Now a nation which has, or least o some extent, the language of Chancer and Shakespeure, may be furgiven a little for tending to believe that that will do for everybudy and for all purposes. Equally, a nation which boasts a tradition a nation truich poacts a transition of law like that to be found in these islands, may regard that factor as a reliable constant (in spite of the concern to which the vagaries of modern smute law gives (ise). Hat what ahout religion ? Before we can

it is,

One cun do worse than start with
an erymological dictionory, which
chatters the changes in our otti-

Amid all the organient about reli-gious instruction in schools, one lact stands out like a towar-block in sub-uchia; when a nation has fullen into a never been connected with the This presents in arithmet of the coun-never been connected with the

And veligens is simply the anti-

thesis of negligens. There is a rerelation of the ob-There is a rerelation of the fits such a voice remains a moor point. For another characteristic of this debut is that nobody appears yet to have defined the major term. Whether you look at all thuse letters in The Times correspondence on the subject or listen to Mrs Williams, and are which makes particular changes, other shapes, office relation of the all thuse and recommon in them all the English have long tended to the English have long ten of the distribution of the control o

other; for their institutions; for their poor and sick and deprived.

Perhaps this is why, for many centuries, statements of how end thics were defined in terms of diffes and not tights. It was a view of duty such as Alfred used, as the hasis of his law code, adapting Christ's words to the English temperament: "What ye will that the presentent: "What ye will that other men should nut do to you, do ye not to other men." It was also a religious view. For it negligens speaks of carefulness, having tare for one's neighbour and the things of creation.

Thot this must be so is tlear from a second look at our two words. A

beart of all the major religious.

At their point, at least, they agree: that the creation was uttered into existence by the Word and is maintained in oxistence by the intmenence of that Word. In acknowledging that, we add a different dimension to religens: it

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no illifficulty about accepting other beings, other shopes, other skin an admal, o stor, a tice of ony-thing else, which speaks to them of

Where this is discerned, they

Thot this must be so is clear from a second look at our two words. A little mare penetration, the scholars cell us, and there behind the second syllable is furnal a form of the Greek logus: a word—or the Word. Here, it is easy to bolt. Our friendly, converchensible toncept is develuping abstrusities, which seem to have little to do with teaching infants. Yet consider: one thing at least has beroute clear, from the great bakel of tongues and laws and religious is high ive rall mar "immigration problem": and that is the fundamental unity of the beart of all the major religious.

At their majors we have the stranger, even the publisted stream or family drug cuphourd. Name to did read of the second or family drug cuphourd. Name the pushibilities for humanity, except with the aid of religion?

For religion bestrides the morth of spirit where human existence is engendered in unity, and the ordinary world where the trudition of care and service may be atted out. But it also spulls out the rule of humanity at the beart of all the major religions.

At their more penetration, the scholars or family drug cuphourd. Name to did remail the pushibilities for humanity, except with the aid of religion?

For religion bestrides the morbid service may be atted out. But it also spulls out the rule of humanity at the humanity of the creator fundamental may be still itself. And who mader that he provides the problem in the pushibilities for humanity, except with the aid of religion?

For religion bestrides the morbid service may be atted out. But it also spulls out the rule of humanity at the major religions.

At the provides the country of the creator fundamental may be atted out. But it also spulls out the rule of humanity at the major religions.

# Raising most of the issues

tlandbank A 12.50; Lib10.8 The Mant from Nazareth as they saw libu telp; 33611.6 Heligion in Hritain Tudiny 32p; 3.1612.4 Signs and Symbols—the Language of Religion, telp; 3.1617.5 The Life of Mant—the Family, 48p; J.1519.1 How Others see Life, 75p; J.3620.5 Exploring Religion, 95p; J.3621.1 Service and Religion, 95p; 33626.4 Religion Through Culture—Judaism, 48p. Schools Council Secondary RE Project.

Discovering an Approach Macmillan face it is a "manual bit of Education ISBN 0-33-217-146, 12-64, "remedy the lack of Const Schools Council Primary RE Pro-

Quest, Nottinghamshire Agreed Syl-lahus £3.00. Available from the Director of Education, County Hall, West Bridgford, Nottingham NG2

different approaches to religious education and indicate how far away ment on oims and objectives and raise most of the Issues facing religious chiration taday.

The secondary RE project decided that the way to go alount its task was not the one hand to attempt to identify the aims and key skill-appropriate to the subject and on the other cornurage teachers to work with them in using in topics of their near choosing. The published result is a number of units, alimately tyrelye, but at present eight and a teachers' handbook, which discussion of currendum decelup

The units vary in their sucress measuring up to the high standards of the handbook, Least sansfactory is Religion through Culture: Industry, which turns out in he little turns that is them of ions and activities referring to a Aritain Tuday and Som and Symbols stand on their own feet and should provide a valuable profe-ion religious studies for first year

How others see Lafe skips too quickly through some aspects of six cellglons, but Exploring Belog

Assembles ero nlive and well I There is throughout the British isless renewed interest in the contribution oasamblies can necke to the corporate life of a school end to the Individual development of children to the assembly contributed the British dream the state of the same time, lawy devised the Brown of people discovering, loughing questioning or singing together.

The question facing every teacher is how best to use such well which the series to provide moments. Increasingly they are a series of the same time that is included speed, physical handing together.

BC is broadcasting o new five minutes of the same time that is a state of the same time that is a state of the same time to the chill-series and tolks about consorvation and tolks are failed to the chill-state and tolks and the age of 13 or 14.

Brenking ne

The group which produced the nuit on lesus should have had a Jew in the team to question some of its claims almost the way Jewns changed the status of women end children. The reference to his brothers and sisters might shock the orthodox! This and the other published units contain much that is valuable and might be soid to auger wolf for RE and to provide, at their best, a worthy memorial to the industry and enthusiasm of Donald Horder, who gave the last years of his life to the Schools Council projects.

With e similer philosophy comes

Junraeys into Heligian Hart-Itavis assembly, the multi-cultural shot than thought and the manufaction and live than than the case thin the control of the co

related to units and objectives.

If there is a fault, it is that the infant school receives too like infant school to the infant school. Educational taxes ignored. Educational taxes depends to a large extent or the infant and primary schools, this should help the fight things to take place, at least in References to these publication of the courtrast to these publication which are indicative of RE dealing ing Its navo corrientum against me. ing II: rown corriculum momentum contros Quest. Arrording to its pre-

accurate summary of the ans of in reflecting the neo-codesses approach and to being busses for the non-specialist teacher (s) though the use of fargon and use. drupping unsupported by adequation problems, are likely to are him problems. Its aspiration of perfectly legal and it must be force, he assessed initially in the of Christian applopeliss, and the Christian reaching.

There are the usual secondary

morality, but as usual the me activity which is encouraged to de-russion which is no substitute for matini and attempts to segure knowledge the only offertalsale, hardering of prejudices. No sale aure is given to show how Chrisbon the printary or elementary schools ther Husejert to the Ret tions arrive at personal decision about enthanasia, pullian or bith control but once ognin a piecessed approach to ethics which lacks any philosophical or theological basis. World religions suffer shulled, kunneledge at the heliofs of people in other lands 19251 is admitted to be essential but their presence in Nationland is visually manifed by an authority which cires rhibbren copies of their own striptures. I malerstand Soch om advanced school of learning. emplorized I understand Such pupils have a duly need for the recognithm of their inheres and white children in villages need to be informed if they are made grow

ng prejudiced.

I have many when quality but valor only our what responsibility has ruligious education towards the child who will not solve his search child who will not solve his search.

for meaning in Christianity is the like the Jew or the Muslim, has his quest lanured. Is this leglimate in quest lanured. Is this leglimate in

malneained schools today?

of existence.

As a Christian syllabor Quest limited leave examined the prob-Annible leave examined the pro-lems of presenting Judalsm or Hudanism withth a Christian from-work. It emphasizes the need for dialogue 1p51 but nowhere take at up. The applayede but sens-ties this stan-Jowish relations section is an substitute. Here is a sillabus that does not seem to last been properly planned so that music and the history of Chesisake us Nottinglants receive simest a murli squiec as primary religious Like Topsy it grew but worse still

Like Topsy it grew but worse still it was conceived by parents-churchmen and the Lear-who wanted u child but never considered how to prosent it to o pluralist occiety. It forgets that the teacher of Christianity connot assume a sympathetic and receptive class alchildron and thut many teachers who are expected to teach it, especially in primary schools, are not Christians. It olso falls down on it, presentation of Christian telegons for it is unlikely that at the tend of II years of compulsary religious education pupils will have learned what it means to be a Christian in terms of practice and helief or how Christians make sense

gs coincidence, this article is pullified immediately after the Jevish field immediately after the Jevish for as often secular education was denied them. In audicut times Jewish or dedication. The tont also general times Jewish and from gasschlauch—education, and from gasschlauch—education, and from gasschlauch—education, and from gasschlauch—education.

The Zlunist Federation Educational forward to the time when Jewish day schools in Orithia, was the only education as often secular education was denied when Jewish education.

The Zlunist Federation Education is a large forward to the time when Jewish day schools in Orithia, was the only education as often secular education was denied when Jewish education. many cases this was the only educa- of its generation and country, then as often secular education was and suitable to the intelligence of denied them. In modern times he allowers, but all aim to lead

He who denies a child religious knowledge robs him of his inheritance" (Talmud)

Jewish education-past and

medical times Jews have been missisted concerned with education.
The prophet Isalah, for example, a good forward to the time when the entire corth shall be full of the knowledge of the Lord as the seters over the sea". Instruction as giren to the people at large in applic, assemblies were held at specific intervals for teaching and learning the Tarah. his educational establishments—kindergortens, primmry and secondary schools. Nine schools ore state nided, five of blem since 1968. The total number of pupils at these schools is 4,860 with 302 teochers.

specific intervals for teaching and specific intervals.

The original lustuctors were the priests and levites. The Bet Hamipiles and levites. The Bet Hamipiles and levites of Learning, or School-droubles and Children or Southend. Others are run by more Orthodox authorities, such as the Jerish Secondary Schools Muventhe The Tability of the English of Southend. Others are run by more Orthodox authorities, such as the Jerish Secondary Schools Muventhe The Tability of the Francisco of Southend. Others are run by more Orthodox authorities, such as the Jerish Secondary Schools Muventhe State of Jerish children ottend these schools and the precenting is increasing so that new schools and extensions will, hopefully, be built. Mendon is made of state-employed Nearly every synagogue in the suchers in Jerusalem who took care tountry offers part-time Jewish edu-

of geongalets from the pravities cation to children and in many tases the laked the advantage of home also to adults. Centes are known as Tuinted Toroh, Cheder, or Religion School, Same centres meet just schools in Talumlic times tanging on Sundar normings for two or select the primary or elementary three lours. Many have evening classes thring the week for one to two hours a night. Most are genred Talaudic Academies of advanced for children between the ages of kanding. According to Rabbinia fire and Ll, how a number, particularly those run by the Liberal and 48) synagognes in Jerusaleni, en li Reform synagognes, continue classes having its own elementary and its mutil the age of 16.

These centres teach Hebrew read-Many files taken for granted hag, lewish history and observances. A grawing manther take advantage of the latest banks and unflords and text for which in reference who studie, by himself does no lean as much as one who stoles under a teacher one should be sufficiently a manufacture of the largest landy is the London Studies, by himself does not be sufficiently as much as one who stoles under a teacher one should be sufficiently and of the largest land in Services are for those torque attorns afteriored to the United Synthesis.

solies under a reacher one should easiliferintiate among children.

1 planty school should not have take of ourse than 25 children ample the Federation of Symptosis please may be subjects. Longhi Liberal and Progressive Symagognes, design the subjects.

thes of diore than 25 children data please more?

Assay the subjects tought candles ago were reaster, form, admente, gentoring, upto someony, music, enclosures, occidente and metaphysics, or administration of the following of the tought and the first and religion, hecause it was a literature subject to point on that "the levish isligion, hecause it was a literature subject to provide elementary calmand for all the children is the tought of the control of the control

people to instice, truth and bliss In recent years, with an increase in interest in world religious, many schools and colleges are studying Indaism. A problem has always been the lack of suitable resource material, nut just books, but film sirips, posters, records, etc. To meet this need, the Jewisl

Education Bureau was funniled in 1974 and has dealt with thousand of impuries and orders from all over the country. In fact, unders in Australia, France, Germony, Spain, and the British Solomon Islands. Most of the material is American, most of which is unarailable elsewhere in the country.

All the muterial available is only considered from an educational point of view, and not for its commercial value. A wide range bonks und ando-visuol alds is available to serve tenchers and students

at all levels and ages.

The JEB's own publications include a series of wallets on various aspects of Judaism, such as festirals, warship, symbols, and life cycle. A termly magazine hisight Rubbi Douglos S. Churing is directly available on subscription. It control is directly available on subscription.

audin-visual aids are regularly reviewed.

the JEH Judaiea Kits. Available in two sizes, these kits were designed mainly for teochers' centres, colleges, etc. but many linve been sold to individual schools and linve heen well received and well used within most lears. A recent IEB publication lins been its first filmsurip with cassette recording Who

Were the Pharisees?
In a short time this line also proved of great interest and there has been beavy demand for it. is also an interest in the d Souces, as this is the first tilinstrip on the subject which has been published anywhere in the

world.
The JEB book department welcomes visitors by oppointment to its Leeds office, and tenchers and stadeuts from meny parts of the count try have inspected materiol orailable. From next Junuary the JEB will have a permanent resource centre by kind arrangement with the Council of Christians and Jews. It will be honged at the CCJ Reodquarters in Kensington and visitors will be reduced by a production. will be welcome by appointment. It is hoped that at a later singe semi-

nars can be arranged at that venue. Future projects include two more wallets, including one on Israel: cossette tape on the correct pro-nunciation of some popular Hebrew terms; and a filmstrip on Barmitzvolumed ourringe.

A publications list will be gladly

sem to any interested reader, our receipt of a stamped addressed en-velope. Enquities to 8 Westcombe Avenue, Leeds LS8 2HS.



The Tural, Jewish scrolls of the him in a springogue.

# The universe in all its parts

Peter Mullen considers present anitudes in RE and suggests a new approach-

Men at they alten no, people get sometimes surgest that "a lot could be done through religious education in the schoole". I um not sometimes surgest that "a lot could be done through religious education what is mean by this, but I am very made concerned about the future of religious education—that it should be about king religious experience and that it must be ingically and that it must be ingically and the future of faculties at the door when they safe the religious education room.

At the same time there is nothing all linear about the drain utilitarially honest about the drain utilitarially indicated the religious education in many schools. The fact that we are not out of particularly religious or even hasic the same time there is nothing all linear about the drain utilitarially indicated the whole of the linear is made the witherness ret and that technological religious education room.

At the same time there is nothing all lonest about the drain utilitarially indicated the witherness ret and that technological religious education in many schools the waste land is emply indicated the large religious which liberal lineary accorded since Homilians and healthy mindodness should some large to the large statement.

At the tame time there is nothing parlicularly religious or even hasically honest about the drah utilitarian moralizing shich passes for religious chicalism in many schools. You know the kind of thing: Tell-the dramatic for the parable of the mount platitudes about being nice monthly garantes and especially unto its one another and especially unto its guarantes. The Good Santarials is guarantes there is guarantes the first guarantes and especially unto its guarantes and especially unto its guarantes. The Good Santariand loving your enemics.

Of course, in the year, since

of course, in the year, since the same reluctance to accept the same reluctance to accept the same in the year, since the same reluctance to accept the same in the year, since the same reluctance to accept the same in the year, since the dark side of human nature did, shadow, original sin—pay did, shadow,

and healthy mindodness should sonn disperso.

But what if there is a truly dork side to human consciousness and to the cosmos itself—a possibility not entirely disproved by our repetitive barbority? If the Bouk of Job, the writings of Paul snd Augustine, and some of the loss palotable insights of Freud and Jung contain a measure of truth, then theology and hence RE must teke account of them.

Now there is one proxy to deal utilitaterialism and the theology of technological optimism, one which I shall call deliberately and pojoratively the Filtdown. Alternative.

And much of this is, unfortunately found in roday's R.E. It consists uf a trendy fundamentalism scoreoly hidden within the covera of ottompted "with it" paparbacks of the God is for Reni Mon votiety. Some publishing houses seem to turn out a new title each doy with the result that religious buckelops and mony clessrooms are littered nineteenth cactury bigotry. That this resurgence of literalism is oftan heavily gurnished with "pop" cultura end "hip" inrgon does not alter the focc that it is

still literellsm. Fundamontalism will alwoys have a few enthusiastic supporters but it will never eppoel es a likely cied to most people. And it does not descrive to for the very good reason that it is folse. Wo dun't have to eccept ell the conclusions of the literary end form critics or the reductionist theories to know that. It hee always been clear to any mature thinking person that the Biblo is not an itistorical catalogue of unlikely events, but a compilaloo of vestly differing kinds of literature—myth, lustory, postry, legend, paroble, prophocy and saga. But the most regretteble foct shout resurgent literalism and fundamentalism is that it takes into

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### DRAMA AND RELIGIOUS EXPERIENCE A PRACTICAL COURSE

For teachers and leaders in padds and other communities. August 14th-25th, 1978 at Selty Oak Colleges, Birmingham Dendly from R 4DH'S (The Religion: Dromy Society), M. Paul's Church, Coren Garden, Budjord Societ, London WC2., Telephone 01-836 8665,

# RELIGIOUS EDUCATION

from them.

They would be suitable for use as a class story, providing ac opportunity for listening and discussion. In this form, the broedessis would be appropriate in schools where the children are from a variety of racial and religious backgrounds, as much as for those who share o more uniform background. Ralated activities might include sones, discussion droms or creative writing.

For those who wish to place them

For those who wish to place them in a context of religious worable, hymns and prayers could easily be added.

These broodcasts are intended to provide teachats with recorded source ototerial which might assist them in preparing assemblios. They do not provide a complete assembly but cores around which they mey be

Children, if provided with recurdings of the broadcasts, would be able to work out ways of presontion and extending the material for them allows. In a few integraces the broadcasts wight be sideduce on their owil, but in most cases they require application, our liftention or repettion to order to derive most banefit from them.

Contact can be heard on Radio 4 VHP, Thursdays at 10.15 sm, start-ing on Jonuary 12

unit on lesus should have had a

With e similer philosophy comes Discovering on Approach and if I only mention it briefly this must not be taken to be a comment on its wards. Potentially it is the most important RE publication of 1977 if only it acts into the echouls, the disactoral discuss it, only is a headteacheral discuss it, only is a headteacheral discuss it, and it becomes easily available in the shops (A number of neutre seem to have head difficulty in obtaining copies.)

Primary school RE has fluundered for many years, now was how it for many years, now was how it for many years, now was how if the cogent and positive essays which should help teachers to work out first own attitudes and assist, them to provide teaching which is educationally sound and worth while. Subjects include the

maintained schools today?

Presumably Quest has been a long time in printing for World long time in printing for World long time in printing for Teachers is of Religions; Aids for Teachers is of Religions; Aids for Teachers is on Religions; Aids for Teachers is on the standard John Bailey's monutational, and John Bailey's monutational John Bailey's monutational John Bailey's monutational John Worship is not listed in books on worship is not listed, any longer the best published, any longer the best format for an agreed syllabus? More fundamental are questions, has religious education outgrown this type of document that type of the tales Does any l.c.o. possess the taken within its own borders to accomplish, the once-easy tesk? Should Christians use their legal priviles in this way? in this way?

The fact that we are not out of the witherness ret and that technology has not delivered us from the waste land is simply littlicated by certain and so funny ovents which have accurred since Homilton's asmitshingly naive statement. I am talking about Vicinam, Waler-land, the oil crisis and the state of play in, for instance, Northern ireland and West Gormany. I would if Prafesso Hemilton would like to include some of these in his gadgeteered comedy?

The same reluctance to accept

Continued on page 30

I believe there is a way of duing religious education which takes into account our recent artistic and scientific discoveries and which tunlike both the liberal optimism of Hamilton, Cupla ond company and the linearity with page in an ending to the liberal optimism of the last 70 years at all.

It is cross cultural. That is to say it can be taught in our multiplication of the last 70 years at all.

It is cross cultural. That is to say it can be taught in our multiplication of the last 70 years at all.

pupils' own liner experiences and reactions to the universe-in all its pupils' town littler experiences and reactions in the universe—in all its spaces, carried and man made—with the expressed comments and opinions of spiritual writers of the pass together with artists and scientists to the present day. This has several odvantages:

| Description of the present day of the present day of the present day of the present day. This has several odvantages:

itself so few of the artistic and scientific discoveries of our recent history. In other words, it is not a creed for pupils history post-limstein, Frend and Dorwin; post Nietzsche, Juyce and Ellot, Like the Piltduwn Man it is n hoax and should have no place in an RF syllabus designed for the reasoned acceptance of teachers and pupils who are looking at the fact of religion in the liste 1970s.

I believe there is a way of diding a spiritual understanding of the ros-

ike both the liberal optimism of Hamilton, Cuplu and company and the literalists with their heads in the sandpit) does justico to the oneient epics of religious experience.

This approach is bosed on a sonse This approach is bosed on a sonse in the sandpit of t is with as few idenligical and epis-temological prejudices as possible

It takes seriously the fact of young people's 'rilgious' consciousaess demonstrated in their purposeful duestioning.

It does justice to science and creative work in the arts. In fact, and a member of the Programme Niels Hohr is a real help towards.

Evidence

By Peter Hebblethwaite

Catholicism Hetween Luther and Vultaire, By Jenn Delomeou, Hurns and Oares, £9.50, 0 86012 043

thistory is continually being re-territion, not because the "facts" change, but because the questions

we pin in the past change. Since the French publication of this book

in 1971, Professor Delimean has

brought his story up to date with a work significantly colled Dechrist-

ionisation.

His end is in his boginning, for it is part of his purpose to show that it half makes sense to speak of "dechristianbution" if there

t was occer so sturily as they had

Dolumenu's "revisionism"

By Paul Turton

Beliefs

Who were the Pharlsces? Colour filmstrip and recording. 17.50 plus 30p µ & p. Jewish Education Bureau, 8 West-

One leneficial result of the study of world religious in schools is the way in which pupils are being encouraged to understood how the adherents of different teligious view each other's beliefs and assumptions

view eoch other's beliefs and assomptions.

Who were the Pharisaes?, though published by the Jowish Education Bureau, is the work of a Jewish-Christian team which olms "to presant religious ideas in a clear light without lenoring, undermining or devolving either Jewish or Christian beliefs". The subject chosen is an ept one, for most Christians will tend in the view that the Pharisces are the villains of the New Textoment, on opinion reinforced by Jesus recorded words.

The production prosents a positive impression of the Pharisces os leachers and interpreters who clumpion the cause of the laity against an exolusive priesthood? It is subjected that Jesus was closer to their position than to that of any other group and might himself have been a Pharisec.

Details of contemporary Jestical

of "dechristian betton " if there preciously existed "christianization". And the two books taken together show that the depth und extent of christian loth in Europe's past have been greatly exaggerated. Christians who are worried by the appearent collopso of faith in the twentieth century can take heart; it was correspondent or show here

Plantisec.
Details of contemporary Jewish groups are given, and the Phoriseds are shown as being wall aware of the faults that Jesus pointed out in some of their number. Pharisale Judaism is seen as shoping the life and thought of modorn Jews as well as providing guidelines to which Christimity conforms.

Christianity conforms.

The soundstrip is accompanied by a recorded talk which offers a sympathetic Christian Interpretation of the Pharisees. Pharisaic suspicion of Jasos and his activities is justified, and the faofts, which Jesus condemns in them are shown as those in which others also fail. The caricature of a professionally religious person has a wider application, and looking down on others as infortents a fool, of many, Jesus is shown as having friends, among Pharisoas, with special mention of Nicogenius and Joseph of Arimathea. This talk assumes more knowledge of the Naw Testamant than the filmstrip and Testament than the filmstrip ond will need more support from the

teacher.
The 34 double fromes of the col-The 34 double fromes of the colour filmstrip contain a mixture of
drawings and photographs. Artwork
is simple hot direct and if the filmsurly is cut and mounted as slides
teachers wilf be able to use a number of fromes in other contexts. The
quality of the sound recording is
poor, and good sound equipment
will be needed if the narration is to
be heard by a whole class. There
one full innes for teachers, and suggestions for further reading. gestions for further reading.

11th o were the Pharisees? de-

R

serves a wide uso in secondary schools from fourth year upwards, in further education and in church

By Michael Young

20th centuries. Victoria and Albert Museum mutil

In the beginning God created the hearens and the earth—and man eventually created the image of Christ. The image of Christ which most

of as have carried to our minds from childhood is of a young man,



From The Bilde in British Art exhibition, "The Third Temptation" William Blake (1757-1837).

# Change of outlook

By F. R. H. Du Bouluy

essentially a matter of shifting the angle of vision. It, for example, you are able to expfode the myth of a profoundly Christian Middle Ages, in which Christianity peneurated into every enruer of mon's lives, then it becomes easier to every the In 1943 "The Wurld's Classics" series published a remarkable Hule book called Documents of the Christian Church in which Henry ted into every enriter of mon's lives, then it liceomes confer to see the Reformation only the Counter-Reformation as two aspects of the same thing; they were complementary attended to instill Christian values into proples who had hordly known them. There is abundant evidence that pre-Christian pagonism survived in rites and customs well into the "enlightened" eighteenth centory.

But as the questions shift, so too does the oature of the evidence.

in the middle of the seventoenth century.

In this way, history becomes of the past. It olso becomes more sprawfing and end less whan before. Much of Delumeau's time is taken up in opening new fields for exploration of the can do no more than offer a rentary more apparent in the way of theology of the can do no more than offer a rentary more in the most vital part of the relation which ha can do no more than offer a rentary more in a cection le not about Cod-but and the subject of the can do no more than offer a rentary more in the cection le not about Cod-but along the first ordinal sin "fut "original sin "and in law to study", by Petar of the code to that transloling with the code to the cancel of the cection le not about Cod-but along the most vital part of the cection le not about Cod-but along the complete and the code of the cod

Il cords of Christlanity, Volume 11: Christendum, By David Ayerst and A. S. T. Fisher.

Busil Blackwell Oxford. Lill. 0 611
17170 3.

In 1943 "The Wurld's Classics" series published a remarkable little hook called Documents of the Christian Church in which there.

The choice of the remarkable base bear of the Christian Church in which there of any bank he wind:

The choice of the remarkable is the compilers that

representations of Him proved more total mystic could add. Blake's popular than the youthful boardless type of Christian Romann art. popular than the youthful beardless type of Christian Romann art.

A Bible of 1240 illustrated by W. de Brailles in the current V and A exhibition is an exquisite example of manuscripts of the period with a tiny figure of Christ set in a column of beautifully modulated tubric colligrophy. Such a Hibbattonial have liven a very intimate others.

Also exhibited is an early set of the order of the such a first set in a column of beautifully modulated tubric colligrophy. Such a Hibbattonial have liven a very intimate others.

Also exhibited is an early set of the order of the such as the column of the column of the such as the column of the column of the such as the column of the such as the column of the such as the column of the column of the column of the such as the column of the colu

nhier.

The same cannot be said for "The Reynolds' "They Family with the Infant St John" with its distilled insipid quality, and the high flower extraragancies of Laguerre and Thornhill's designs for religious for the traditional lange of the insipid guality, and their superfluites and their exchanges for religious for the traditional lange of the same of the same of the traditional lange of the same of the same of the traditional lange of the same of the traditional lange of the same of the same of the traditional lange of the same of the traditional lange of the same of the same of the traditional lange of the same of

In an adjacent gallery is a related exhibition cuttiled Art of the Book William Illuke's treatment of reli

# Wind on to black

By David Self

We're only Human! Scripture Philon, 47 Maydens Lane, Combon W156 6AK 1685 Hire charge: C.1.20, from SU 474 Department, 121 Box 38, Boost

We'er only Honom!, a parkage ontaining a cassette inge of siz sons, two biliustrips, backlets and golden discussions to be far people of before our tool buy may be now. The world by hard in beat the per-content of two of the songs. God of man type-oldy an frome ofte say, then man will "never reduction of the the certain from the group" and have problems at look believe the the sincer concludes: "There's the singer concludes: "Buch stealing, harved, chesting and wa: there's people fighting everyniere I leak After this the intractions to the projectionic scene parket back articles: "Trum to sloats and wind on to black."

and wind no to black."

A begging the modero graphics and activity, the meanth-hang impression given by this anti-visual kit is that is a mally only at updating of the old style hell-line sermon and the old style hell-line sermon.

of the oblistely hell-life serma-te is, unlevel, fearly evangelial not so unith in the way of seek-ing converts as in marcover, part sense. With its final "prayer of commutanted", it is a package of contact and crassicance for the lattical and one that most seem at lattical and one that most seem at lattical and one that most seem at

Throwever, it could well have been

of Reformation and the Comittees. Reformation as two aspects of the same whing they were complementable any attempts to instill Christian garding them. There is abundant evidence that pre-Christian pagons who them. There is abundant evidence that pre-Christian pagons will also the "enlightened" of eighteenth century.

But as the questions shift, so too do set the oature of the state of the st

31 Resources

# Designs on the future

by Carolyn O'Grady

Totked away in the Design Centre in the Haymarket, London, annuing in the Haymarket, London, annuing the oew Christmas mys is a sphendid little exhibition of school children's designs. They are the winding entries in the "British Design articles in the "British Design Council we got to the Design Council will get. All are three-dimensional, practiced objects capable of namulacture by industry. The designs are varied—all are extremely impressive.

ippressive.

Alds for the disabled and hedidden make up the largest category. Martin Ridge, aged 17, nf
Simon Langton Boys' School, Conterbury, has designed a tricycle for
the disabled.

the diabled.

Three boys from Castle Vole School, Birmingham, have designed a play table for bed-ridden children. One top is a cheesthoard which can also be used for peg games: Solltage, Mastermind and Chinese thequers, the actier has two electronic games. The design is already being used by the dirmingham accident Hospital.

Stephen Greene, aged 15, ni Bromedge St Mary's School, has made an arm exercising sterice for those wigo have lost the near of the learn but can still use their hand.

A design, described by the judges

more wing nave fust the first their hand.

A design, described by the judges as "Immediately marketable", is a general purpose lighting system by Vincem Faster, agent 17, of Christ's fleoglial School, Lincoln, this discontinued lighting system provides a large range of effects from one coassle, when normally a cumbersome collection of equipment and cobes is required.

A team from Driffield School in North Humberside addressed themselves to the reprired problem of modifiem. They designed a vanial relation telephone kinck in which he cable, hander and dial ser typeed by pushbutnuss and the freezies by a video cassette sum. The judges expressed therefore by a video cassette sum. The judges expressed therefore by the group's thorough analysis of telephone vandalism.

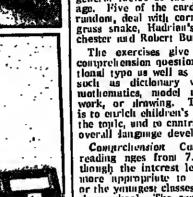
Abother extensive analysis, this

Another extensive analysis, this moner exercises, darage omits, was mode by Graham Smith Lager 171 from Orange Hill School in Edeware, Middlesex. In his report to describes the damperous features of playment and playment of playmen of playgrounds and makes recent-mendations on how they might be made safer.

other designs on display include a paeumatic sall system for improving a yacht's performance, a condited weter heater economizer which extracts heat from otherwise wasted he gases, and a device to control the heating and lighting in an wiare. The exhibition laste contil Janu-

Abuve: Stephen Greene's orm exercising derice in use. Centre: the inside of the randol-resistant relephone klosk, designed by a North Humberside tenm. Below t the classicard side of the play takle for hed-ridden childran. The lable was designed by a Conterbury team.

### Questions of heritage by Keith Stapylton Comprehension Cards Park 2 ky Huwell Muses Cussell and Co Ltd, 35 Red Linu Square, London WCIR 4SG, 14.80.



This set of litt workeards consists of possages and pictories on one side, with o variety of exercises on that reverse. The aim has been to provide passages connected with the general theme of the British heritago. Five of the cards, chosen at random, deal with corn dolles, the grass snake, Hadrian's Woll, Wochester and Robert Burns.

The exercises give aline or 10 comprehension questions of a radditional typo as well as vorious tasks such as dictionary work, similar to eurleit children's knowledge of the topic, and recontribute in their overall language development.

Comprehension Cards alemand reading ages from 7.5 to 8.5, atthough the interest level would be more appropriate to older junious or the youngest classes in the secondary school. The cards can therefure be used by slower learners in these age groups. They have been designed to fit in with four celterio: overall length of the possage, normoler for the child who is average on him to enter individual to the length of the possage, normoler for the child who is average on him found in established lists of easily recognized with a description of Couronde with a description of the found in established lists of easily recognized with a description of Couronde with a description of Couronde with a description of the found of the light of the possage, normoler in the substantian in established lists of easily recognized with a description of Couronde with a description of the first work and the field of mothematics and an Action, with covor in wide range of school octivities in the field of mothematics and the properties in the field of mothematics and school octivities in the field of mothematics and school octivi

A typical card affers two pictures of Contorde with a descriptive pussage. Among the ten questions are "Who built Concorde?" and "What is Concorde's shape?"

The children are then given three The children are then given three simple mathematics questions, among them: "If each passenger in a full Cancorde pays 1,700, how much is paid in force?", o cross-word, and the rasks of paining Concords and marking Bristol on o man of the British Isles. (There are two extra cards with maps of Britain.)

Some of the ser's strengths and weaknesses are here unmarent; the short passages tack in a lot of in-teresting information and the ques-tions demand thought, but the crossmurd and the map work seem little more than time-filling exercises. The tasks are not particularly open-ended, uhlmagh this is not arressurly a failing, and children seemed to reart rather neutrally in them.

This set is nearly produced with simple culour illustrations, cleur print and each card is laminated on both sides. From other sets not reviewed affer reading ages up to 10.5 and teachers of slower learners could find them a useful resource.

# Concepts and centicubes

by D. A. Carter

Usiniruid Centicuhe Acticity Cards: Should stimulate o flow of questions and discussions, and indeed is one Osmiroid Educational, Osmiroid Works Corpora Park.

Wirks, Gusport, Haits POI3 OAL.

17.15.

Osmiroid Educational are publishing a series of activity cards based on that versatile niece of apparatus —the cemicabe. This series of action learning vards, and the enultasis is on Action, will covar a wide range of school octivities in the field of mothematics and science for children in the six in 11 oge.

One demonstrates a new way in practise moltiplication facts, another requires 3-D shapes to he posted "through different shaped holes in e model, while others practise in the remining vards, and the fitting of shapes to the fitting of shapes independent in make o cobe or cobold, will stretch the ingonity of young pupils.

Some ossignments ore fun. Cards 23-20 deal with the availables of

Some ossignments ore fun. Cardy 33-39 deal with the attributes of colour, thickness, and shape in a movel way, but the tards on symmetry ilemand much of the pupil especially those based on the more capillates that concert of plane symmetry. especially those based on the hard-sophisticated concept of plane syn-metry. The teacher's notes, though beautifully drawn, are sparse and demand more preparation that than

nany teechers con give. "The overall series is not mean "The overall series is not meant in constitute e complete course of muthematical activity in the primary school but rather to provide a range of creative and structural activities that will help children develop both techniques and concepts from their early mathematical and science experience", says that publisher.

Number, Shape and Lagic achieves this aim but is more suitable for the above average than the lower ability level. Well used this pack should provide anvel and stimulating experiences for the populary and teacher plike. tive of small group organization the lower ability level, rather than the all ten often individualism the large should provide dunlized learning and the isolathor silmulating experiences it implies. The nature of the tasks



different sized rods.

# Duchamp in classic robes

Marcel Durbamp (1959) Andio Arts of the law of chance", adding that, "A work of art is only a work of Syy. Turbang, 30 Gamfen Road, art for a very short poriod." He

is Duchamp on cossessing an adjustdurd? If so, at what target is the idea and it is the inflated reputadon as a guru blown up by Julm
Cage and his like? We might he
well rid of that false rule. Dacktonk
himself, robbed of Dada disguise

that more emphasis on the applica-tions of science is all children need to equip them for a technological All young people need to learn how to design and make things, according to Mr John Swain, HM Inspector, for crail, design and technology. In the first edition of The Stanley Link, a new sential craft education.

in the first edition of The Stancey Link, a new enamed craft education e magazine, for teachers, employers and listenis, he says the education debate has missed the point about his, it was not enough to assume

chance contribution to the work and is well aware that the Readymades and draped in the robes of classic french set by his interviewer, skips manily from underneath them and monunces himself os an "unfructed Cartesian".

"Doesn't he like the actual works of art?" gaspa the interviewer and buckamp declares that museums have survived—probably mediceriinst. But are the Readymodes objats that? Duchamp efsewhere called them cervellites—broin facts. Do brain facts inve any aesthetic interhrain facts have any aesthetic interest and if so do they need to exist in galleries at all? Duchamp's dry laugh is recalled and with it his "My fromy is the irony of indifference."

His nun have losted longer, Irmi-

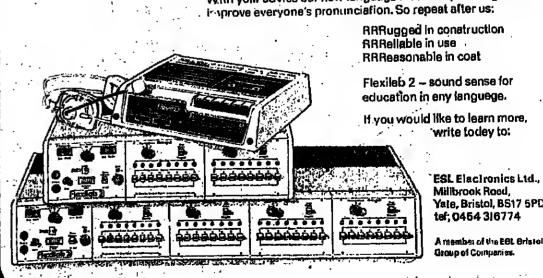
ist that he is he accepted the shat-tering of his "The Bride Stripped

Bare by her own Bachelors"

to equip them society.

The ongazioe le produced by the education service of the Stanley Tool Company and may be obtained for a subscription of £145 from The Educational Service, Spanley Tools Ltd, Woodside, Sheffield S3 9PD.





elley is 14 and paraplegic. A spina bifida

To integrate or segregate

With the Warnock Committee on Special Education due

# Too much to handle

### Mark Bloom

I feach longuage arts and creative writing in a New York City junior high school. It is a "good" school, considering the latest reading test acores and the economic level of the student body. But "good" is a relative term. Many of the school's 50 classes are similar in background, ebility and disposition to the one that is my "official" class, as described below. that is my od described below.

My eighth-grade class has 32 stu-dents, 16 girls and 16 boys. There are 20 blacks, 10 whites and two Highmaics. They are 13, 14 or 15years old. One student is almost 16. Many of them ore on the welfare rolls, es ovidenced by letters I have to provide the Sociol Services Deportment confirming the udents' enrolment in school. Most filtem are entitled to free Board

Their reading scores range from third-grade to sixth-grade level. Three of them have been left back (th repeat a year) of one time. All but it of them falled of least and subject on the most receot report fourt. card. Not one student made the honour rall. Most of them received

The average duity attendance is 24. Several students are hard-core truants and tarely, if ever, attend school. A few others show up about two-thirds of the time. Between

duy. Seven students live with persons other than their netural parents. Many of them have moved during the lost year. One boy moved from New York to Alubama and then

ciplinary reosons at one time or enother lost term. Some have been auspandol more than once. Commonly, e student is not permitted to atrend school until his purent (or guardien) meets with a supervisor ond discusses the Impending suspen-

couse of one severe incident such as flighting in the cafereria, or because af a cumulative rerord of general misbolaymur, which may include some serious incidents. One student was suspended several times ond finally fromsferred to another school in the district, a common practice for serious of fenders.

for serious offenders.

Mony of them ore decent kids.

Some I dislike intensely, but their might be my shortcoming, not theirs.

They bring coudy to school hecause they do not eot breakfast. They are obseat because they must care for younger brailners and sisters.

Their work hobits are pour becomes they cannot read well. They fight with their peers because it is their only avenue of self-respect.

They disrupt lessons because incirnife stylo is one of immediate grati-

they want an matter what.

Some of them have no excuses.

They live with stable femilles in confortable hours, are in satisfactory health and can read this newspaper, with little difficulty. Yes

tory health and can read this newspaper with little difficulty. Yet, they ore irresponsible, cureless, mischievous, mean and disrespectful. Maybe that is port of being 14. Very few of my 32 students will learn an ewful lot this term ubant English, sociol studies, science or moths. Mostly, they will learn what they can or curnot see away with they can or cannot get away with— indeed, what their houndaries are, and will be—when dealing with people, be they peers ar udults. That may be more important than analyzing literary frong, World War 1, chemical solutions or isoseeles triangles.

On the other hand, there are same

I work into good school side competent teachers, but it is in the much for us to handle.

Mark Bloom has taught for eight or are. This article first appeared in the "New York Times".

ism. Aspen and the Supreme Con (Sadly, there are also large not lors of gifter] students who do a gifter wish to entirely or enhance the gifts. When they wish to do is conducted hair, apply onkenp, ther goes notes and copy homework. The students in ony class know a already like they live on although when I gave them an assignment of describe your black, many aftern or describe your black, many aftern could not the it. Beyond that they have heard of Dr. J. James Care, Stevie Wander and Order and point the Guines, Bunk of World Recoder They also know about alchames. They also know about aldrange: The Jaker and Cookie are in my

students in other classes that less

statement in other classes that less who are so intelligent, anicolor and mature that I get goosebage when reading a solection of his writing. They read magning altrodown plays, true altrodomes altrodown all should be ism. Aspen and the Source ladism.

sm. Aspen and the Supreme Con-

I shall not develop the above plot. It is familiar enough. Shelley Icaves school, gets a good job, and lives impolive ever after. I shall not acress the fart that it teas not shelley's hundleap, nor her emotional reaction to that basedicap, which were the main factors in placing her in a local secundary school; it was simply that the huilding was mostly on one level, and only two small ramps were needed for Shelley successfully to negatiote the school and its successfully to negatiote the school and its successfully to negation. After Victuum, the Beales and Whitergane, after reacher strikes and student rights, after porety and anti-poverty, after J.F.K. RFK and Martin Luther King Jr., after hole Bunker, the Fonz, after the lies Nets, Jets, Seis and the Super Rod, after All, there is an intaghle of ilien of antagnism and depart for embodies, today's youth.

I work it a good school selection.

handling real money in change giving (odding back from the price in the sum tendered by the custometry, getting into a routine (so that restocking and cash requirements ran be estimated at a glume, as well as knowing which tasks areal to be dune next), and being adde to not without bring old (no mare turn to page 22 and do what I say). Indice adapted well after a short perind, and now thus the shap almost entirely by herself, with little supercision. Her spelling, lowever is an accosions non-existent.

I found sho had wanted to he a writer. She took an intelligent interest in documentaries, and was realing a back about psychology. She also beauted to take the FFs and gath callege.

In the system seems determined to the system seems determined in the system seems determined to the system seems determined to the last callege.

If the system seems determined to make the first and to the readored only by the case the hall four left.

If the system seems determined to make the first and the system seems determined to make the first and the system seems determined to make the first and the system seems determined to make the first and the system seems determined to the system

Rica.

If we are to act responsibly and with professional compassion mowards handrapped addren, we must get the timing right; it still take us many years to match a varied pattern of provision to theb spectrum of modicap. In 1976 Parliament, responding to the frend lowerds integration, stated in Servicion 10 of the new Education Act that hundledged children are to be reluvated to urdinary, rather than special, schools "nulessible would be impracticable or incompatible with the provision of efficient instruction in the schools, or hydrogeneous antersonable expenditure".

This Butler-like deliberate vaqueness may This Butler-like deblecate vagueness occurring live the Act strength or weakness occurring to the Integrity of the baral education and harities, some of whom will place landicapped children in the urdinary school simply because it is cheater to do so. Hebrie we make any moves, it may be a good ideo to awalt the flodings of the national impury into special education, set up in 1973 under the chalrmanship of Mary Warnack, and the preport next year.

The policy scents clear: to more in the frecileo of integration. The details of implementing this policy are dependent upon a large multi-discipline found of gundwill. It is soon this goodsvill, the comment agreement as to goals, that success depends.

No teal progress can be made in an almosphere of professional arragance and bigory. There must be due humility. Itosphoteemendous medical and educational progress la this field, thore is still a great deal that we do not know about the needs of the children.

Controlled experiments are difficult to tary out. We may portray Sholley as loughing and chattering with her friends as she wheels herself down the consider of her ordinary school. Yet who is no say she would not have made the same, or even months to thildren school?

Aro the blind, the prefunnily deaf, the severely analadjusted, the encosite to be integrated into the ordinary classificant? What strain will this place upon the teacher? It is deal and goodwill that are so important.

Shelley is 14 and parapiegic. A splita bifida calld, she attends no urdinary school. The placement has been a big success: Shelley is doing well in her school work, and other children react to her handlenp with sympathy sad practical help. child's henefit.

Since many hundicapped children have more than and handicap, speech therapists, physiotherapists and rather specialists, working together, may be essential to effective intervention. Psychologists, ton, should callaborate closely with parents and tearbers; early assessment plus carefully phagned learning programmes are accessary if we are to see the child make the mass of his or her capabilities.

When is crucial is to have our person who Shelley is extremely papular and her class-mes are gaining, in addition to her friend-sig first-hand experience of relating to smebody less fortunate than themselves....

What is crucial is to have one person who what is critical is in have the person that is known to be the overall coordinator of help for the individual child. This often, handicupped children are seen by a variety of agencies, none of which can stand much chance of making progress working in isolution.

into thut headicap, which were the main fectors in placing her in a local secundary school: it was simply that the building was smooth on one level, and only two smult ramps were needed for Shelley successfully to segulate the school and his staircases to be gheefchair.

There is a danger of sentimentalizing the realized in the problems in one simplistic a say. These children, of presenting their problems in one simplistic a say. These children, a head painted out to me recently, "are not all charming teeningers in wheelchnirs. Many of them present formidable teaching problems to the icacher in the ordinary school."

That is true. Many hamilicapped children appears in the ordinary school. This diction have more than one hamilicapped children appears in the ordinary school. This diction have more than one hamilicapped children with more touchers with specially problems, in many cases, the need for expert medical care.

Since the Chronically Sick and Disabled Persons Act (1970) there has been a growth in awareness of the treats of hamilicapped children with the bolk of sympathic problems, in my view, to the phresically—riber then mentally—hamilicapped. Such wareness, however, presents at different wareness, h

Special schools, special classes, special units, should never be seen as a means of sheltering children from the world. It's their world, too, and they want to live in it.

Whore specially resources can be brought to hear an the child's structure, our expoctations at the child's structure, and should, be and thus. What steps should we take in help hundleapped children arbieve their meximum functioning level? I propose a ten-pulat plan. 1.- - Earlier intervention, in which the empho

sis will be on tenn work. sis will be on term work.

2.—Health and education authorities to plan ingether a full range of pre-school provision, becoming aursery schools, opportunity play-groups, special schools and seccial classes, and peripatetic teachers and medical stoff. 3.—One person to be responsible for the co-ordination of advice to the family of the child—a family "link-person,"

4.—Adaptation, where possible, of older school buildings and enliggs of further and higher education in the needs of the handicapped, these needs in he horne in mind in the planning of new schools and institutes.

the planning of new schools and institutes.

5.—Special schools in be built, where feasible,
in the vicinity of ordinary schools.

1.—Integration of the bundleapped child into
the ordinary school us a declared elm, whereover possible, and fur the right persouoptimal cure, nut economics. 7.-- Assessment of each child to be regular, continuous, systematic, and multi-disciplinary.
Such assessments to be available, to understandable and useful terms, to the class reacher who sees the child regulorly.

8.—All teacher-training courses to include an introduction to children with special

9.--Mure advanced diploma courses for trathers who hapte to work with handicspped

crathers who hade to work with handicspped children. It — More effective coordination between the leath, social services and education authorities to help the handicspped school-lower. We have made great progress in the care we afford to handicapped children doring the past 30 years. Let us keep up the momentum of that progress and, if possible, accelerate it. At the same tinte, before we go much faither, lot us make sure that we ore all faither, lot us make sure that we ore all faither, lot us make sure that we ore all faither, lot us make sure that we ore all faither, lot us make sure that we ore all faither, lot us make sure that we ore all faither, lot us make sure that we ore all faither, lot us make sure that we ore all faither, lot us make sure that we ore all faither, lot us make sure that we ore all faither, the same direction will good will meed to work closely together over the next fany years to moke sure our aspiretions do not wildly will eppear less uousual, less romaotic. I will eppear less uousual, less romaotic. I will eppear less uousual, less romaotic. I believe it is possible to make Shelley the rule, rather that the exception: given time. Let us be optimistic but, please, lat's not rush, the transfer in an educational psychologist.

This support must start at hirth. The serily months may be critical in determining the child's subsequent developmental property. Here, a team approach is required, with the health visitor playing a vital role to make solven time, believe it is possible to make a contract the possible to make believe it is possible to make a contract the possible to make a



Hundicapped end normal children mixing together in e Lousion school.



# One school leaver

### Michael Newby

Julie Smith arrived dejected. She had been momphayed for nine months and band left school with moderoto CSE grodes.

At the interview for o job in my grocer's step, her onswers indicated interests beyind the nurm, and a minural empathy for people. After several telephone ralls in her school, the head finally gave me the information that julie was scatter-fornined and unreliable, with a table of heine annuactual.

a habit of being unmunctual.

She was, however, hunest, good with people, of whom overinge intelligence, and had been a hardworking member of the school

connell.
The two sides of Julie Smith ald not seem to fit. Out of curbosity, since it was temporary, I gave her

Her lumedlate faults resulted from a fallure of her school to emphasize the requirements of everyday commercial activity:

I week, the name of the name of the factory was and such like, this was considered with the following they would help her to Northumberland.

reading a bank about psychology.
She also nauted to take table and class she had fust left.
She also nauted to take table and class she had fust left.
Inquiries to careers officers and colleges showed a place rould be found for her, particularly since at 14-plus her school had sent he a table to the street factory post, fulle herself it sent to defend the hole is tone and probable former sixth-former.

If the system scents determined to mode factory post, fulle herself it sent to delege and take GCEs, although the she had estermined to hope one of the system scents of the mode factory post, fulle some analogous because of high meanployment locality in a grammar stream, was above inversage intelligence and a probable function sixth-former.

If the system scents determined to mode factory post, fulle knowledge high meanployment locality functions in the she was a fath to become to the system scents of the system scents of the story post, fulle some had fust left to mode factory post, fulle some had fust left to mode factory post, fulle some had fust left to mode factory post, fulle some had fust left to mode factory post, fulle some had fust left to mode factory post, fulle some had fust left to mode factory post, fulle some had fust left to mode factory post, fulle some had fust left to mode factory post, fulle some had fust left to mode factory post, fulle some had fust left to mode factory post, fulle some had fust left to mode factory post, fulle some had fust left to mode factory post, fulle some had fust left to mode factory post, fulle some had fust left to mode factory post, fulle some had fust left to mode factory post, fulle some had fust left to mode factory post, fulle some had fust left to mode factory post, fulle some had fust left to mode factory post, fulle some had fust left to mode factory post, fulle some had factory post, fulle some had fust left to mode factory post, fulle some had factory post, fulle some had fust left to mode factory post, fulle some had factory post, fulle some had factory

lo future, the needs of hendicopied chilledra will have to be considered attach more tarefully then thoy have been in the past; with the sim of providing a full variety of later all haddeapped children may make the most of their life chences.



# Sense of

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general a picture of turmoil ond in security.

We encourage the hoys to take public exems. We feel exam success is within the grasp of must. They can see the volue of exames, and involvement in an exam progrumme begins to replace much of their lost self-osteen. The public examination system becomes a therapeuric tonl.

They seemt willing to accept hitherto unbeard of subjects, and involvement in an exam progrumme begins to replace much of their lost self-osteen. The public examination system becomes a therapeuric tonl.

For two years I here been et courts, become of the outlines and in the case of the nature of the nat

The tagchers were concerned with Sulford.

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James Hills

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[th-advertisement]

MALISHURY NEANT SCHOOL

Roughof froad, London E12 far

(hold 186) plus 80 nursory publis

liquited for January, 1978, or as

soon as Desable thereafter:

OLPUTY HEADTLACHER—Oroup Allowance Scales, plus London
Allowance SAO2.

Application forms may be oblaned from those mound or relatived by
Occamber 30.

Consider M.A. Ph.O. Director of Educator Educator Scientific Condon

Cas, Broadway, Siretford, London

23. 4181.

DEPUTY ITEAO TEACHEN

i urther details of this post ingettion with a form of application, are available from The birocior of Education, Contoy liouse, tierdaisw Stront, Strietons, Mamagunio WAIU IN. Its whum romphoted applications about be referred by I riday. December 30, 1977, at the latest.

Heads of Department

Ournam Recien, Plus London Allowance £402. Plus Social Privarily Allowance £201 or £270.

Apolitation forum may be obtained from the undersigned to whom they and be ratured by Becombor 30, 1977.

J. B. Wilkin, M.A., Ph.D., Director of Education, Eduration Offices, Brandway, Straiford, London E10 Allis.

Other Posts on Scale 2 and above

RROMLEY
1 London Borough of)
2 COTIES PARK PHIMARY BUILDDL
Archard Road, Bromley,
1 PARLIET required as soon as nonsible for Lower Juniors/Upper inlants, Music an advantage, Scale 2
porn uvaliable for sulfacing applicant,
thomoral and other expenses payable
in operated frames, shightable from
the Chief Education Officer, Sunnyincad, Bromley Lane, Chistenay,
Keni Bir Olf, (S.A.E. pleann),
to whom they knud be returned
to be accounted.

lating responsibility for drama ork in his school. Salary—Burnhein Scalo B for liable condidate with London Arco Closing date 31st January, 1978.

Gity of -

Manchester

**HEADTEACHER Group 9** 

A coordinate: le required from 1st April, 1978, le ided inte new service which le to be reorganized elong the fallowing times:

1. Teachers in the new service will provide a cunnont service to achoole from January, 1979, which is to be melally simple at the premotion of afficient (Surning to the clearcoom.

2. The whole of 1975 will be coolupled by a fraining programme including according courses and attachments to schools which may well involve periods of raeldaces of up to 10 weeks outside Manchastar.

may well involve periods of racidacos of up to 10 weeks cuisida Manchdatar.

The coordinator will lead four area teams based or lour centractor taxing methematics and language. The service will continue to be the administrative responsibility of the School Reychological and Child Guidance Service, and one of the main dultes of the coordinator will be to develop a close working relationship between the statio of the service and the Manchester inspectorate substanties auchaestrat experience in classroom feaching in alther surface or Secondary Schools or Buth is a preregulate together with a telent lay administration at a sanior level and the capacity for inspired leaderchip. This post offers an apportunity to play the melor part in developing a sew and exciting venture which is probably unlose in the Country. Selery: Group & Headelip, 27.251-27,908 plus 2186. Castel car users ellowerob seystles.

Application lorge and turiner perliculars from the Chief Education Officer (82/199), Grown Square, Henohester MSD 588, to Whem they should be returned by 15th Jenuary, 1878.

A NEW SERVICE TO ASSIST THE

Scale 1 Posts

CHESHIRE

ELLESMERE PORT AND NESTON DISTRICT 3

BIANLAW COUNTY PRIMARY

Alewich Drive, Ellesmare Port,

Gloshire

(Crobp O)

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RY AUGUSTINE WESTER
H.C. PRIMARY SCHOOL
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Middle School Education

Headships

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By Subject Classification

Music

Other Posts on Scale 2 and above

COUNTY COUNCIL "
EDUCATION OFFAITMENT WESTAGRIC MIDDLE SCHOOL Ombersloy Hoad, Orollwich, Worce, Wing OAA Ligguired for Japuery, 1978, SSISTANT FRACTICIT. Scale In fer autuable applicent. To the reaconsible for MUSIC office process governi auto focts. Pluntal resential.

> Other than by subject Classification

Scale 1 Posts

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METHOPHILIAN COPINGIL
THORNGILL C.E. C.CONT. I
MIODLE SCHOOL CONT. I
MIODLE SCH Anotication forms and further pur-liculars available from the school [S.A.I.C., ploase)

Secondary Education

Hsadships

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NIACHYNILETII HIOH SCHOOL Ilviephone: 20121 cnikad camprohonelva, 11 to 18 576 oh roll

HEAO TEACHUM. Hroup 7. required for 1st May, 1974 (or 10th Agril II quantities. Welsh oseontui. Historonce 183/N/7.1 Application forms and invitor particulars from the undersigned 18 A. F. foolang, pleasing to whom completed farms should be returned by 7th Japuary, 1978.

Dsputy Headships Senior Masters/ Mistresses

Beffor VAULIFIAN R.C. ECONOARY BRILLIOL Evision Richard, Mundon, Broup R: 605 an rull

OXETED PACENT THOMPSUN

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Application are invited from suitably qualified and experienced features of the feature of the feature of the feature of the feature of the post is responsible for girls welfare out committee of the feature of the

ESSEX ST. RENEDICT'S R.C. COMPREMENSIVE Roll Old Norman Way Colchester Valaphong: Colchester 49243

DEPUTY HEAD TRACHER This is a developing lourform every Catheric tuntueform every Catheric tuntueform every Catheric tuntueform every Catheric tuntueform to the consent of the
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R.C. preferred.

MOULSHAM RING SCHOOL (Roll 1.409) Brian Closs, Cheimsford Telephone; Cheimsford Gelius SECONO MASTER MISTILLS of the Milh. Sixth and Sevenih year students.

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Further details and application
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WOLVERHAMPTON BOROUGII COUNCIL EDUCATION COMMITTEE Required for Engler, 1978; WASD'S REIOGH SCHOOL
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F Metropolitan Borough of Rochdale

EDUCATION DEPARTMENT

PRIMARY ANGLEY COUNTY INFANTS AND NURSERY CLASS

Experienced Intente lescher Scale 2

DEEPLISH COUNTY PRIMARY (4-10)
Oorby Breel, Rechdele OLIT ILT. Tef. Rechdele

NEWHEY (AT. THOMAS') C.E, AIDED PRIMARY (5-11) Hedderslield Road, Nawhey, Rochdele OL18 30Z, Tel. 6 Infant III/Junior I, Scale 1

Required from approximately the middle of Jenuary until August 31, 1878.
Applications should be by letter immediately to Reperent Jenuar fundarson, a D., Chairmen of the Managers, The Vicerage, Hawhey, Rochidels, giving details of age, qualifications and experience, tolerfor with the neglet and arthrespee of two telegraps. Closing deta Tuesday, December 20, 1877. HIGH

Naison Street, Rochdele Ot-11 SRF, Yet, Rechdele 47184
English
Temporary and February 14-May 16, 1978;
Temporary and February 14-May 16, 1978;
Teacher of English reculted to cover a period of malsunity leave for a senior mainter of staff. Brookfield School him 130 polying aged 13 having opened in September, 1977. The physics filling the goal would assume temporary responsibility for the Communications shutters. Feathly which issuedes English, Franch ond European Studies and would take over a time-lable of English, should will come Franch as well as although specialistic at the school of the figed at the school of thing details of each specialistic shutter in the manufacture of the figed at the school of thing details of each addresses of two fistereds. Closing data Friday, January 6, 1978.

Re-advertisement

Re-advantagment QUEEN ELIZABETH'S |14-18) Tel. 081 848 2943.

Head of English, Scale A

Applications are invited from shiftsby qualified and experiment
production for the ley post in a mixed (4.16 Sentor strong Settlement of 700 oles outpile. Mode til, C.S.B., O min A

Occupes provided.

Application forms (please englose a foologie, strong description of the strong desc

REGENTS PARK GIRLS COMPREHENSIVE SCHOOL (900 Girls ages 12-16 years)

wishes to appoint a new Head who will maintain the high quality of the school.

Further particulars and application forms may be obtained by sending S.A.E. to:

HEADSHIP-GROUP TO

The Area Education Officer (SW1), Arundei Towers North, Portland Terrace, Southempton SO9 4XE

Closing date for application: 16th January, 1978. Programme and Street Street

HAMPSHIRE

Applications are invited for the Headship of this echool from Saptamber, 1978, on the retirement of Mias J. Eyans. The Authority

For teaching posts in

Inner London

# Sponses, For inplication form to be reprized by January 6, and incher istalia send footsens 8.A.F. to duckilen Staffing Olitor. County and Darchoster. Dorset DT1 1.X.J.

The charge for advertising in all classifications is 76p per line (minimum 3 lines).

Display in disabilied advertisaments £4.35 per stogle column on (minimum space 9.5 cm double column or £82.65).

A charge of £1 is made for Box Number facilities. Advertisaments published in the Scottish edition only will be subject to a 25 per cent discount on the chove rates.

Advertisements received by Monday will be published in the julioning Friday's Issue subject to availability of space.

Copy should be sent to the Advertisement Manager, The Advertisement Manager, The Times Educational Supplement, New Printing House Square, Gray's Inn Rood, London WCIX SEZ, by Managy for the following Friday's issue.

Classified Advertisements

DEPUTY

removal expenses.

BIRMINGHAM CITY COUNCIL STATE OF THE PARTY OF THE PARTY

### WARWICKSHIRE

Kingsbury Comprehensive School Tamworth Road, Kingsbury Tamworlh, Stafis

### HEAD

required as soon as possible for this Gp school. Further details and application forma may be obtained from this office (S.A.E., please).

Closing date 10th January, 1978.

M. L. RIDGER County Education Officar

22 Northgate Street WARWICK .

### WARWICKSHIRE

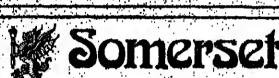
Rugby High School for Girls Longrood Road, Billon, Rugby

### Head

regulred for 1at Septembar, 1978, for this Group 9 Gremmar School,

Further details end application forms may be obtained from this office (S.A.E., please). Closing date 3rd January, 1978.

M. L. RIDGER County Education Officer 22 Northgate Streat



County Council

### HEAD

Warwick

BISHOP FOX'S ACHOOL

Currently 11-18 with 983 girls on roll, but to become one of live 11-18 schools serving the area upon reorganisation of ascondary schools in September, 1978.

There will be a mixed injuke from 1979 or 1880. Required for 1978, Head of this Group 8 school injus additional payments for interim period when numbers sie in excess of eventual size of school).

Application forms and details (S.A.E.) from Statling (T) Section, County Hall, Teunion, Previous applicants will remain under consideralism, Closing date December



### NORFOLK COUNTY COUNCIL

Education Department Required from 1st May, 1978

HEAD -(DESIGNATE)

HOBART HIGH SCHOOL, LODDON (Group 9-Estimated Roll 632)

The present London Secondary School is to be re-organised as an adjustify High School from Septem-ber, 1978.

Applications and further details can be obtained from the County Education Officer, County Hall, Martineau Lane, Norwich, NR1-2DL A stampen, addressed fool-scap envelope must be enclosed.

Completed forms should be returned nor later than the January, 1978.

SECONDARY Deputy Headships continued

**Remedial Posts** 

Othar Posta on Scale 2 and above

BEXLEY (London Ourough) HIVEIRIDE BUILOUL (ROLL 1864) Varming Way, Erith DA18 40W Experienced TLACHER Fequired on about 00 position (Educated in HEME-DIAL LRUCATION Department, or the calablehood department; mixed shilly classes with withdrawel groups to strong waslond system, L.A.A. E297, Assistance with removed openase, leggi too and dispurbance of openase, leggi too and sistered.

Application forms available from the considered.

MOINING SUCCESSION INTERS BOYS' SCHOOL La 16 Nigh School

Scale 1 Posts

This is a voluntary aload mixed echool of 978 pupils and a growing sixin form:

Classification Art and Design

By Subject

Heads of Department

BERKSHIRE SCHOOL
Rectory Lang, Dracknell
Haquired, rown the beginning of
the summer term 1978;
A HEAD of OFSION, Scale 4, to
co-ordinate the work of Art, Tectinical and Home Recommers Departs
monts. An experienced tection of the
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knowledge of seelfeller and techmological deegn; London Pringe
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and removal expenses achomes in
operation.

Forms and further details from

OXFORDSHIRE COUNTY COUNCIL
DRAYTON SCHOOL
DRAYTON Road, Institute
Drayton Road, Institute
Drayton Road, Institute
(Roll 1.000)
legured for April 1000

Scale 1 Posts

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KENT COUNTY COUNCIL SOUCATION DEPARTMENT MAIDSTONE DIVISION VINTERS HOVE SCROOT.
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LIVERPOOL

Required for ART, Scale 1. Application forms obtainable roin (B.A.E.) and returnable of 18 and itended as the second of the free section of the second Quelo of. 6011 bt.

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WARWICKSHIRE CHOLAR CHAMBERLAINE Nuneaton (1,500 on Rou) Doubled April t
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Domestic Subjects

Scale 1 Posts

BEDFORDSHIRB EDUCATION SERVICE
SOUTHERN
HALVARD HIGH SCHOOL
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FORMMAN

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HAMPSHIRB
RICHARD ALDWORTH BCHOOL
Western Way, Basingstoke,
Comprehensive Mixed 11-6
Number on the 11-6
Number of the 11-6
Numb

ST. HELENS ARCONDARY SCHOOL

ST. ASLABOIS R.C. HIGH

(1,106 popula: 11 to 18 years
Comprehensive)

Newton-le-Willows WA12 SUW HOME ECONOMICS

load. Cashe Bromwich, B36 911F

WALTHAM FOREST Andon Berough of 12E

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Economics

Scale 1 Posts

BUCKINGHAMSHIRE NOVAL ORAMMAR SCHOOL
High Wycombs
ECONOMICS ORACUATE required
as seen as pussible in teach the
authorities in the Sixth
Form. Temporary oppointment. Please amily to the Handmaster, WALTHAM FOREST UCATION COMMITTEE

SCHOOL
Nevin Oriva, Lenden, B4 71T
(880 on roll; 14-19 years;
Readmaster;
Riv. P. R., Taylor, M.A., B.D.
ECONOMICS TEACHER
Required to toach throughout this
mixed comprohensive Senior Nigh

# Headship" Group 10

Margaret Hardy areas a man High School, Brighton

From April 1978 for this Girls' Comprehensive School for pupile aged 12-18. Application forms and datails from the Chief Education Officer, P.O. Box 4, County Hall, Lewas (foolscap salf-addressed enve-

lopa, please). Clos-Ing date 3rd Janu-

East Sussex

# CITY OF COVENTRY

**Assistant Teachers** 

ary, 1978.

CALUDON CASTLE BOYS' COMPREHENSIVE SCHOOL

Social 1.
FOXFORD MIXED COMPREHENCIVE SCHOOL
(Godel Priority School), Grange Road (1,780 on roll)
Ringuired January —
O EDORAPHY, raperionced to teach throughout the noticel. Scain 1.
Temporary post for one or two terms, part-time considered.

STOKE PARK MIXEO COMPREHENSIVE SCHOOL.

Once Road 1860 on roll)
Required Jinuary:—
RELIGIOUS EDUCATION, experienced to teach throughout the school to 'O and 'A 'level it possible. Temporary one term appointment, full or part-time. Scale 1. TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL Nutbrook Avenus 11,630 on roll?
Routined, Easter, 1878, or January, it possible, MATHEMATICS to level, Scalp I. BIBHOP, ULLATHORNE R.O. MIXED, COMPREHENSIVE

SCHOOL

Laughes Avenus (1,600 on roll)

Required landers.

1. CHAMISTRY, whate of eight term and O level work systistic

2. CHALS PHYSICAL EQUICATION (full or peri-time), experienced

or lamporary post from January 1, 1878 to August 31, 1978, ebility

to offer some Geography waterms.

2. GSCGRAPHY up to mad incitating fourth year (full or part-time),

experienced for temporary post from January 1, 1978 to April 25, 1978

to gover teacher on meternity leave. BLUE COAT C.E. MIXED COMPREHENSIVE ACHOOL

CARDINAL NEWMAN R.C. MIXEO COMPREHENSIVE CARUITEMA SCHOOL Sendpite Lens |1,440 on roll) Required January: 1. HINTORY, experienced for lemberary one term eppointment,

1. HISTORY, experiences
Spoils 1.
Required Easter or seriller it possible.
R. FRENCH, please state second Language, Scale 1.
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Geography

History

Other Posts on

Scale 2 and above

Scale 1 Posta

METHOPOLITAN BUROUON

KING EDWARD VI COLLEGS
Lower High Birgol, Ributaridge
West biddands, RV8 170
111-18 Co-sulucations;
660 on roll;
idequired for January, 1978,
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**English** 

SECONDARY

Other Poats on Scale 2 and above

LOUNTY COUNCIL MENT MOISIVIO YAWAIM CHATHAM—ST JOHN FISHER
LALENDARY BUILDING STEEL LINEAUGUS BEER
LINEAUG solicol has a fully equipped stage and properly half a fully engine and use a fully engine and use a fully comprehensive from September, 1978. There are swellent facilities in modern buildings, centrally sites.

Applications to the ileadnaster—
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MAIDSTONE DIVISION VINTERS BOVE SCHOOL

Scale 1 Posts 4

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HAMPSHIRE

I ARRITT COSTRILO SCHOOL

Gresburyund Hill, London Road,
Comprehensite, mixed, 11 to 16

(Number on roil 1, 10)

Apply January, 1978, or 19th

Apply 17 House

(full or part lime)

Apply in writing to Head Tog-RAMPSHIRE

HAMPSHIRE PERN'S SCHOOL Voy Alresford 10 16 Comprehensive, Mixed 800 on roll NOLSH, Required 10.4.76 or

Curriculum vimo, two referees, NORTH BROMSORIOVE HIOK BOHOOL Prive, Surfiger Road Homestry Browship of Ha Homestry Browship of Ha History Browship of Ha

HERTFORDSHIRE COUNTY COUNCIL TEIGN
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LEICESTERSHIRE MUNDBILA BOYS SCHOOL Wycemba Road Larcester
Combrandally 11 to 15 MOLIEH/HETORY OF ENOTISH! required he does as not all the style of the

thool.

London Allowance £297 psyable.

Closing due: Friday, 30 Octaa-pr 1977.

CATION DEPARTMENT E COUNT TECHNICAL B CHOOL TECHNICAL descrip Road, Broadstairs,

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NORTH TYNESIOE

(Molecular Borothy of)

EDUCATION COMMITTEE

NORTH MINOT ECHOOL

Annylet Avanua, North Blists

NE39 TO

Hondmarter, Mr. A. H. Moyro, E.A.

Required, for Appl 10, 1973, Beals

TEACHER Of MATHEMATICS.

TO BE SECOND IN THE APPLICATION OF APPLICATIO tial.

Application larms are systematic from the Head Toacher, to whom they should be returned immediately. IVAKEFIELD (City of)

Scale 1 Posts Other Posts on Scale 2 and above

ATTOS TEACHER So, for Easter II possible omebody willing to tall the possible of the possible

Cition Road.

Tol.: OI-771 1531/8

Tol.: OI-771 153

Gross as soon as results.

IIAVERING
(Lender Serough of)
EDICATION DEPARTMENT
THE CHAPCOID SCHOOL
(Indi: 1.018 Op-5d.)
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na hosaibie. Wall qualified ITACHER of MATHEMATICS offering STATIS-TRES/APPIALIT MATRI MATRIS. Bodin 2 post a evolishe for a well-ministed and experienced TEACHLE.

The deportunation consists of tost-line seef and provides courses of C.B.E. and O.C.B. O end A Levels. The successful applicant would be expected to tenth outpile at all ogra and chillies in this 4 F.Co-educational Co-educational comprehensive

ber 1977.

The Iducation Committed has power is consider applications from experienced in control of the contro

KENT COUNTY COUNCEL EDUCATION DEPARTMENT

Applications sliquid be made to NORTHAMPTONSHIRE
SANIEL LOVE
CONTROLLENSIVE SCHOOL
TOTAL LANGE CONTROLLENS

NNT 1 DZ Recultred for April 1978 a full time TEACHER of LATHEMATICS. Courses are SMP based and lead to CHE Hattled prode, CHE and to CHE Hattled prode, CHE and SMP "O" and A level Birth Farm work is available for a suit-ably gualified person.

CHATICAM, ST. JOHN FISHER Orinance Street (11011 600 Mixed) MATHEMATICS. Scale 2, require for April or September, 1978. Suc-cessiti candidale should expect per mollan to second to Orparintan. Well established courses to C.S.E. and O.C.E. levels, mainly on traditional lines.

The school is scheduled to be come relly Comprehensive, following additional colorations. From September, 1978. There are excellent accilines in modern buildings carries with the contract of the contract of

Mathematics

BT. HELENS

IIEAO of MATHEMATICS (Scale 4), to lake charge of large and growing Osperision), at present constains of III leachers, Good teaching separates of pure, applied and abusical malineration - separate

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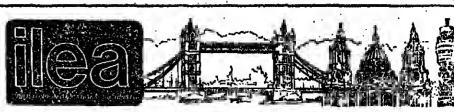
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Qualified teachers are levited to apply to the following poets. Application forms sad terther portlesing are available from the Head of the selections concerned upless otherwise

from the Head of the solvoi concerned usines otherwise sented.

Isner Louden Area Phyment (£402 per ennum) is addition to the appropriots Burnhom salary scale.

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The Authority's scheme of nesistance with the cost of frauel to achool ophrotes for eppoletments where the istlare 'AT' ers shown.

SCHOOLS

Deputy Headships

ART .

ISHOP THOMAS URANT SCHOOL

Roll: 1 400 Buys and Girls. 11-16 yeary (Headmenter). Courses lead fully comprehensive. Courses lead in GENT

HOME ECONOMIOS

Scale 1 Post

MATHEMATICS .

Scale 1 Post

WISHAM SCHOOL SEA 16A

1,181 airl 11-18; comprehen

MUSIC

Scale # Post

GEORGE GREEN'S SCHOOL (SM)

Tel.: 01-987-6030.

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Section Science for 25, drys, a way of 0.41 to fact 5.15 and 5.15

OTHER POSTS

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REMEDIAL WORK Post of Responsibility

NEEDLEWORK

LEWIGHTAN BCHOOL Manwood Rood, Drorkley, 984 18A. 101: 11-170 111-181 Roll 1.161 girls 11-18; comprohen-

SCIENCE Scale 1 Post

SOCIAL SCIENCE Scale 1. Post

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PRIMARY SCHOOLS

Deputy Headships

Post of Responsibility

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Raquised for Japuary, 1978; Partlims (O.9.) teacher for group work
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Shartton Mount, Simucille Road, Monaheator N22 4PJ

SCALE 2

SCALE 1

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Assistance with removal expenses given in approved cases for permanent tuil-lims appointments.

SECONDARY Mathematics continued

EDUCATION CUMMITTEE Education Oppariment
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SYON SCHOOL FOR 70 YS
Lampson Head, Housslew TW.5 40N
SYON SCHOOL FOR 70 YS
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Headmaster Mr. C. C. 1. Golding.
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ST. USLENS BECONOARY SCHOOL ST. AELIED'S G.C. TROIT SCHOOL 11.105 pupils: 11 to 18 years Comprehensive: Etroy Streit, Newton-la-Willows WALZ DUW

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iler: Mr J. A. Alherton linguited as agon na nossible an ARSISTANT TEACHES OF MATHE-MATICS (Scale 1). Applications by letter to the liesdungster of the cached as soon of gossible.

Ji. M. Williams, Area Education Officer, Eastern Area Education Officer, Guild Street, Burlon upon front DE14 LNI.

SUPION
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Cronned Road, Sutton, Surroy
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Please apply immediately by letter civing curriculum vites, names und addresses of two referees to the licut Master. WALTHAM FOREST WALTHAM FOREST
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Analy by lotter nivino full de-talls and the names of two references to the Chief Education Officer. Municipal Offices, tight Road, Ley-ton, London E10 BQJ, enclosing S.A.E.

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WARWICKSHIRE : OUNSMORE SCHOOL FOR JULYS Ashlewn Road, Husby 1736 on roll, 130 by 6th Ferm) loquirod Anti, TRACHLII Jor MATIENTATICS, Work to I.B.E. II is aid in A levels, State other activities and interests Scale 1. Well rainfullation Multirundles Department of hult republished.

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Closing date is fourteen days after the opparance of the odvertisement.

NICHOLAB CIJAMBERLAINR COMPREHENBIYE BCROOL Luikington Road, Codworli, Murcolon (1,000 on roll)

Required April TEACHER
of MATHEMATICS, Senio I.
Suitebly qualified coadidate
may oaure to shore in A 1'
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WOLVERHAMPTON BOROUGH GOUNCIL EDUCATION COMMITTEE Ronulced for January, 1974 TEACHLESS Of MATHEMATICS in Secondary Schools, will ability to teach in "O love on it. St. Carlotte on it. St. Carlotte on it. St. Carlotte on it. St. Carlotte on Offices St. John's Studen, Wolverhampton W2 40tt. to when they should be returned within 30 days of this advertisement.

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Other Posts on

LEEDS CITY COUNCIL

Scate 2 and above

Latter of application, naming two referees, (R.A.E.) to flood, againg WSA 1277, on soon, so, pos-Modern Languages

THE TIMES EDUCATIONAL SUPPLEMENT 16.12.77

ESSEX

Scale 1 Posts

OEAHCHANITE SCHÖCHE, 1 Holf 1.330 Boouchamps Drive, Illii Avenus, Wickford Tol.: Wickford 0.06/7/8 PRENCIL/BUANIBLE

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FRENCH GERMAN OF THE ASSISTANCE OF THE NIGHT WITH HOUSING APPLICATIONS 10 The Hendmanof at the School Thomes, Bloom of the School Thomes, Box of the Second Secon

# Cheshire

Application forms (send sae), unless otherwise stated, are obtainable from the Houd of the Sahool concerned, to whom they should be returned as soon as possible. Assistance with removal expenses

" J. R. G. TOMLINSON, M.A. Director of Educotton

DEPUTY HEADS.

Pridigate, Warrington:
Applications levites from well-qualities and experienced leachers for this post was the to open September; 1978, with applications of the principles of

DEPUTY MEAGE (OROUP 10) 12 Posts)
Holmes Chapel Camprehensive School
Chester Rood, Holmas Chopel
Purpose-bulk, 11-18 mised comprehensive school in an mitadtive tured stee, opening in Soplember, 1878, with inst-your public
only. Required 1st September, 1976,
Application, forms dad full padiculus, on receipt dr s.e. from
Mr. P. Knight, Hastimoster, 0,0 Olshiel Education Gilles, 2 Park
Streel, Congleton, Closing date 3rd Jensery, 1978.

SENIOR POSTS

BECONO MASTER OR MISTRESS

Findgote High School

Padgats; Warrington

Applications invited from well-qualised and experienced toachors in this post vacant Soptember, 1878. For details of school and opplication details, see Populy Heads.

HEADS OF DEPARTMENT

HEAO OF HUMANITIES FACULTY
Tarporlay County High School.

Baton Road, Tarporley, Cheshire
Baquiged for Summer Terin, 1678. Faculty outgettly "" Englist, History Geography, R.E. and Modern Languages." purHobitar subject specialist to sought, but please state specialist,
collered. This person appointed would lear a large sem of learchick, and would have managemous responsibilities in the
organization of the School, An integrated Humanites course
sales in years 1, to 5, with a wide sange of easin course in the
south school. Interesting and unusual physical provision in,
developing twel comprehensive aghool.

SCALE 1 POSTS

Cince B. And County Secondary Middleinich County Secondary Kirle Revosed St., Middleinich To beschleinen Bellier in gesten.

BEGGRAPHY & PHYIROMBENTAL STUGIES
Orford Secondary School
Long Lane, Warrington
Kach Interest In cycloor Charlie regulard, commencing January,
1978, or Summer Term, 1978.

eneral science Vility County Comprehensive School Llesmere Port

Issuesners Port. Including Chemistry and/or Physics id 0 and 0.5.5. levels. Tel: 031-355 B446. Required January, 1976.

Gaharal science

Wilnusion County Secondary School for Girls

For January, 1976, or as accor as possible thereafter.

To teach to GSE level, temporary appointment for two forms.

In September, 1978, the school will close to ambigurants with the accordary 8 shool to form Thompson County High Schools with a comprehensive first-year inteles.

A well-quelified applicant In Chanjeiry, capable of helping id development at A level courses, would be eligible for a comprehensi appointment in the new school from September.

Application forms from the Olstrict Education Officer, County Officer, Chapol Lane, Wilmslow (s.s.s. Jooleanp), Tol: Wilmslow 29401, Closing data 30th Décambor, 1977.

# In respect of Henderlps and Deputy Headships in all schools, and other posts in primary, middle ond special schools, forms are available from, and returnable to, the Director of Education, Deputment of Education, Great Goorge Street, Loeds LS1 3AE,

DEPARTMENT OF EDUCATION

For other posts in secondary and high schools, application by letter should be made to the headteacher of the school concerned, glying full details and the names of two referees. The post reference number should be quoted on all correspondence.

Applications requiring acknowledgement and requests for forms and details should be occompanied by a stamped, addressed envelope.

PRIMARY SCHOOLS

N.W. 851 MEANWOOD C. OF E. LAIDED! PRIMARY SCHOOL Oren Road, Leedy, LS6 4LD Tolephone : Leedy, LS6 4LD Tolephone : Leedy, 75683 Headlancher : Mrs. N. Kinder

Required fat Easier, 1978: synethened and entimelistic teacher to take charge of a class of 7-6 year olds, and in be responsible for Music throughout the school, Applications are particularly velcomed from communicati tembers of the Church of England. Porus may be obtained from the Fland Teacher, to whom they should be returned. R.g.—This pod, was advertised on 2nd December, 1977 (N.W.835) at Scale 1 level, in error.

TEMPORARY POSTS (SCALE 1)

Required for Spring and Summer Terms only; siliably qualified and experienced temper for a class of 7-8 year old citizens. Forms are

E. 254 GARFORTH GREEN LANE JUNIOR SCHOOL (No. sa roll a 1934 7-11 years)
Ribitegale Avenue Garforth, Leads, LS25 21X
Telephone: Leeds 255196
Headteschar I Mr. B. Owen, B.Sc. (Econ.)
The school is My open plan. Please stars interests.

ESS WEST GARFORTH JUNIOR SCHOOL INc. on roll : 218 1 7-II years) Lidgett Lang, Ogrioriff, Locks, I.S25, II.J Telophone : Locks 365020 Headteschert Mr. J. M. Dess

Required for Ismney, 1978, for two terms only, teacher to do team-teaching in four clauses and some remedial work. A special interest in Mathematics will be an advantage. W.448 PUDSEY SOUTHROYD JUNIOR SCHOOL (Ne. da foli (
850 ( 741 ) years)
Littlemator Crescent (East), Partown, Pudsey, LS28 SAT,
Telephone : Lects 570 197

Headteacher : Mr. A. Conley

MIDDLE SCHOOLS

E856 ST. GREGORY'S R.C. MIODLE SCHOOL.

States Obrdons, Leeds, tS14 3LS

Headteacher: Mr. E. Westerhause
This school, which is at prosent a Junior Mixed School, will become, upon reorganisation to 1978, a fitree-form entry Muddin School for children aged 9-13 years.

Wested for September, 1978: welt qualified and collustratic teacher who will be note to organise, the teaching of OFNURRAL SCHENCE throughout the school. A new science laboratory in in the process of boling built ood will be complete for September, 1976. The successful geodicate will have responsibility for the luburatory and its equipment. Application forms may be obtained from the Voy Rev. Monsignat 1. Canon Murphy, Cathedral House, Green Grorge Street; Leeds; L52 68E, 10 whom they should be returned,

N.V.832 HOLY NAME R.C. STOOLE SCHOOL CVo. on roll s 208 - 5-11 years at present, throughing 9-13 years from Suplember,

with a view to resident the school before authitude their applications

TEMPORARY POST (SCALE 1) W. 19 THORNIEL MIDOLE SCHOOL (No. on foll | 686 1 9-13

HIGH/SECONDARY SCHOOLS

SCALE 3 POST

W.450 WEST LEEDS BOYS MICH SCHOOL (No. co roll | 525 | 1. 13-18 years)
Talaphone: Leeds 63907
Whingate, Leeds, ESTA NS
Hoadteacher; Mr. D. R. Mackle, S.Sc., M.Bd.
Required for Baster; or September, 1978: teacher of PHYSICAL EDU-CATION AND GAMES to leke responsibility for the P.P. Department is this Buye Comprehensive High School. The person appointed will be expected to play a leading role in the development of all physical squeetion in the school.

THE TIMES EDUCATIONAL SUPPLEMENT 16.12.77

HARROW HARROW
LOG: ANION COMMITTEE
SALVATORIAN COLLEGE
Righ Street, weedsteam Middlesex
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FOYAL LIGHTY BCHOOL
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> Leicestershire CABTERTON CRIMMUNITY Oreal Contents Blumtard Lincolnehire (Comprehensive, 11 to 16) (foli | 686

Required April, Gradualo TRACHER of FRENCI: Ability to usaid in the teaching of Obriton an advantage. I urder total from the total, April benedit from the total, April benedit from the total ability benedited and ling aurose and petroseas of two references. (S.A.M.)

NORFOLK COUNTY COUNCIL EDUCATION DEPARTMENT LOODON COUNTY BECONDARY on roll Olo (Mixed)
Lane, Loddon,
NR14 630
TRACHER of GERMAN

NORTOLK NORTH COUNCIL THE TOTAL COUNTY COUNTY

For Jonuary TRACHER (Brie 1) of FRENCH. Applications (no forms) to he frequentines, with amount and addresses of two referees,

SURREY
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Cultiliore of 807.

Application forms available on receive of a stantust, eddressed processes of the control of the WEST SUSSEX COUNTY COUNCIL MID-BUSSEX AIRA

The school has a well established choir, brass and woodwind chases. The cost srises due to the absorce on materally loove of 8 cormandal includes of safe.

Application forms may be ob-mined from the Stelling and Train-Unit, Observation of Educational Services, Fourth Ploor, Provincia House, Tyrre Sirgel, Oredford to the Head Teacher, Ecclashill Upper School.

EUUISATION OEPANTMONT...

HEAD RE MUBIO IBONIO 31

Scale 1 Posts

London Horsugh SCHORL HAMONEAN ROYS SCHORL Holders Hull Bodd, Handou, N.W.4 Woluntery alded Foll 6331 sexth orm 120)

SPITINGLICED COMPREHANSIVE

**Heads of Department** 

Music

FRENCH, Scalo 1"

NINER LINDON EQUEATION

Auditations ors invited for the nbows bost to loach Music direction out in School, Ecobalished courses C.S.E. "Of ond A books, Training, brass band and choics, with novon visiting instrumental loaceters. Duly to commence lim boninning Annication forms may be obtained by bending a stamped outgrossed invelope to the Head Tacher, Springfrid Compretiousive School, 16th Carrier, Jordan to be returned as soon as consible.

form 120)
Required, January, 1078, MUSIC
TEACHER, Musi be able to teach
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Apply 1d Hiddansier, giving full details 18.A.E.1 Director of Educational Borvices.

PERIN'S BCIOOL
Note Alresford
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**COUNTY SECONDARY SCHOOLS** 

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Are urgently required for permanent full-time or temporery full and pert-time posts in Upper Schools (age range 13-18) in Northempton end Secondary Comprehensive Schools (11-18) in Northamptonehire. Scale 2 posts aveilable for eultebly qualified and exparianced applicants.

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Northamptonshire EDUCATION DEPARTMENT

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LANCASHIRE EDUCATION COMMITTEE CLOSING DATE 26th DECEMBER, 1977 Primary and Special Schools .

For application form send elataged addressed toolsone envolupe to Chief. Education Officer, P.O. Bex 81, County Hell, Proston Phi 8R4, unless otherwise stated.

Secondary Schools
Forms/further details from and returnable to the Headlescher at the School. S.A.S., please.

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Bolton Metropolitan Borough

Teacher of English/Drama, Scale 1 Required for January, 1878, or as soon as pos-sible thereafter. Temporary appointment 16 3/1st August, 1978.

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Required February or thereafter with special interests in Gymnaetted and Denos to join a team of six, working with excellent scalings. Sports Hall, Gymnesium, etc. Harper Green Secondary School Harper Green Road, Farnworth, Bollon (Co-educational 1,000

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An Immediate vecancy exists in one of Somarset's narr tertiery colleges for a Lecturer Grade I (salary; £2.913-

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The Witherslack Group consists of threa interrelated schools situated in the Lake District catering for three ago groups of amotiondisturbed children.

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**AUTISTIC CHILDREN** 

A UNIQUE OPPORTUNITY

DIRECTOR

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BUCKINGHAMSHIRE

Winchester and Control Hampshire Health District

### Audiologist (non-medical)

rigified for a whole-time post covering mortioen Hamp sides. The work involves diagnostic and discissment proce-dires, and the education and analogical management of bearing-impaired children up to the age of the years, hiduding home training, and also the training of health

Only candidates qualitied as reachers of the deaf, and with

The salary will be in accordance with Buruliani Scale 1,

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2. An enthusiestic young teachar having interests in practical subjects, and/or music. 3. Rasident Housefather.
Appropriate Burnham Scale plus Special Schools Atlowance, plus Extranaous Duly Allowance payable.

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Scale 1 Posta

Manchester Education Committee

RODNEY HOUSE HOSPITAL SCHOOL Slade Lene, Manchesier 19

# HEADSHIP

Group 3(s)

Salary £5,274-£5,902 plus £189 Hequinal for Endor, 1978, Maddioacher for this hospital school which provides descending indicated for for physically and modelly handicapped children. The school will provide the back for the Education Depoinment's contribution in produktic necessary and and the successful applicant will model to be Committed to modification according to the contribution of the successful applicant will model to be Committed to modifications with models. Application leans and hither particulars from the Chief Application Officer (54/JFC). Crown Squete, Manchester 368, to be refurned by 13th January, 1978.

The Spostics Society

Craig-y-Perc School, Pentyrch, Cardill

Group 5 (S) Head Teacher (£5,667-£6,279 p.a.)

Required for summer term

An experienced Teacher is required to take over responsibility for this Spaciel School on the relitement the present Heed.

Craig-y-Parc School is a long established iscog-nised independent School which caters for 60 cereb-rally paleted children willbin the overago notity reage who are inclined the ages of 15 and 16 years. The calchatent area is patronal.

innovaling curriculum approaches will be

The post is residential end e three bediconted nouse is available on site.

Application forme and further datails from: Mrs J. M. Pedler, Personnsi Ollicer Schoole end Coulres, The Spaelics Socialy, 12 Park Crescent, LONDON, W1N 4EO. Tel: 01-639 5020. 

APPOINTMENT OF

HEAD TEACHER (GROUP 3(S) £4,962-£5,490)

Now Unit et Notlingham Opening Summer Term 1978

A skilled educationist is required to be respondible for this exclining new project in Nottingham; the pust The unit will provide education for 20 carebral pulsted

cividion (14 boarding, 6 day) in the ESN(5) rungs. post of whom will be soverely physically transcopped. Applications ere invited from lunchers end educational psychologists having oppropriate qualifications and experience who can lead e multi-disciplinery leam in g propeering situation, and involve perents as well as

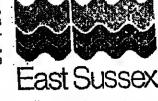
Application forms and further information from : Mrs. J. M. Pedier, Personnel Officer Schools and Contres, The Spasiice Society, 12 Park Clescent, London W1N 4EO.

### HEADSHIP GROUP 4 (S) RESIDENTIAL SCHOOL

FOR MALADJUSTED PUPILS

This new school, which will be situated in Ssatord, is due to open in April, 1978. It will cater for ebout 50 msladjusted boys aged 6-16, about 40 of whom will be residential pupils. Application forms and further details from the

Chief Education Officer, P.O. Box 4, County Hall, Lewes (self-addressed foolenvelope, scap pleese). Closing date 3rd January, 1978.





UNIVERSITIES

CHESHIRE CAIDENGTON Applications are invited for appoint need in Lebruary, 1979, for the leadering post: 13.319419 v in HIGINESS STORES Halibra particulars and forms of apple alian are neediable from the last Ashalibratical Office. Warrington Isshinal College, Wingels Read, Martholog WAZ 2014 in telem they should be returned as young as possible.

DERBYSHIRE LIVIDIAN Coals I IN MATHEMATICS, SCIENCE and HEAVILLE BUDGES for ENGINEERING

CitinSis Royaled to leach dislocate for including and could conver which are included and courses which are included of an engineering nature of the Course sould have acking experients an akaremus. Teaching experients an dvantage.
Salary Scale: 22,913 to £1,869 set annum.
Puttise deletts and applicating forms may be obtained from: United Administrative 10 fort; Scale Letter 16:1byshire College, Lield Instal. Bestern, Derbridger.

DUBLEY TECHNICAL COLLEGE

Helory Scale: £5,543 (a £6,909 per unhum,

HARDSONEN COLUMN OF Applications are incline from sufficilly qualified persons for the following post, diffics to commone on Asi Jamany, 1970, et as soon as possible.

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Library Principal, Brighton Truchidal Vollege, Vollam Street, Brighton BM1 41A. Tel. (12275) (atty171. Closing date 5rd Juntery, 1778.

CIMDINA Education

**Cumbrio College** of Agriculture and Forestry Newton Rigg, Penrith

### Appointment of Principal

Applications are invited in appointment as soon as possible, as Principal of the Cumbria College of Agriculture and Forestry. The vecancy has arisen as a result of the death of the previous Principal, Mr W. Sleele. Burnham Salery Scale, £7,883 x £198 (4) to £8,775 plus 1976 (as applicable) and 1977 salety supplements. The College serves the whole of Cumbria for agricultural education and is a national centre for locality advection. Full-time and port-time courses are offered in agriculture, forming, portifry, horticulture and torestry, and allied subjects, to Netional Certificate/Diplome tevels. In addition to the College leoching, administrative and residential occommodation at Newton Filgg, the College has two terms, one associated with the Newton Rigo base and the other a hill term some distance ewey at Mungrisdale. Rosidential accommodation is provided at Newton Rigo for stall and full-time etudente (124 places). The post of Principal is residential and emolumente inclinde a free house. Application forms and further perilculars from PETER GOULTER, Director of Education, County Education Office, 8 Portland Bquere, Cáritele, to whom completed forms should be returned not later than 18 January, 1978.

The Institute has recently become involved in a reseerch project sponsored by a leading national company in order to release the tutor leading the project to devote his time to this work we are now inviting applications from persons with sultable experience in Educational Technology for a

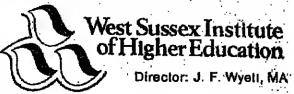
### TEMPORARY LECTURESHIP

(GRADE II, BURNHAM F.E.)

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Application forms and further perticulars may be obtained by telephone or letter from the Director's Secretary, The Dome, Upper Bognor Road, Bognor Regie, West Susaex. (Tel.: Bognor Regis 5581.)

The closing date for applications will be 31st December, 1977.



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### Colleges and Departments of Art

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### Universities

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### Bexley London Gorough ERITH COLLEGE OF TECHNOLOGY

Tower Road, Belvedote, Keni DA17 8JA

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### SENIOR LECTURER: £5,820-£6,744

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# BRADFORD COLLEGE

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School of Combined Studies LECTURER I IN PSYCHOLOGY

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School of Business and Social Studies

### LECTURER I IN BUSINESS AND SECRETARIAL STUDIES

Applicants about bull a capted or equivaled qualification in Business/Sectedarial Studies and have referent experience.

School of Adult and Community Education

### LECTURER IN TRADE UNION STUDIES

Applicants about to praductor in the social Sciences Haw. Economics or Sociology preferred) and should have relevant industrial experience the major learning commitment will be industrial experience on courses by Shop Blowseds of Inhospetory and givened but the successful candidate very be required to make a contribution in other stees of the College.

The calories for the single posts will be in accordance with the cumham Scales of Salavies (FE Scales). \$2.469-\$4.37f, plus the supplement of \$332 and the facent sward up to a meximum of \$160 p.m.

Application forms and further details are avoilable from -The Stefling Otilizer, Gredlord College, Great Horton Road, BRADFORD BD7 1AY.

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### **Community Homes** and Associated Institutions

CITY OF LIVERPOOL. SOCIAL SERVICES DEPARTMENT

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MIDDLESBROUGH BOROUGH COUNCIL Recrestion & Amenities Depertment

# Playleader

Community Arts Worker - Drama £2,635-£2,809

A Playlander to required for the North Ormeaby Prolest which has been set up, with the support of a Home Office Urban Aid Grant and is based on a converted cinema building in a thriving community in Middlestrough. The project will color primarily (but not exclusively) for 8/13-year-olds, using a community sively) for 8/13-year-o arts approach to develop children's interests and in-Divoment in drame, erts and crefts, him photography. iciesn prinling, etc .

The successful applicant will be responsible for the development of dramp end relevad ens (sithough workers will skills offier than drame will be coneldered, it is fell thet e drama worker would complement the skills of the senior worker and also to essiel the senior worker on overall management and

Candidates should fleve experience in community ada and/or children's play and be fooking for a post where initiative and responsibility can be demonstrated.

Application form and job description for the above nest may be obtained from end should be returned to: The Chief Recreation & Amenities Officer, Middlesbrough Borough Council, PO. Box 69. Zellend House, Zellend Roed: Middlesbrough, Cleveland (Tel: 0642-245432, Ext. 3835). Cloning dud.—6th January, 1977.

**Adult Education** 

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### Youth and Community Service

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# OVERSEAS TEACHING POSTS

(SAUDI ARABIA) King Abdul Aziz University, Mocch.

This programme line boon developed in the Jeddoh campus of KAAU ever the lest two years with British Council professional support met had involved the production of specialized teaching meterials to the function of English-medium meterials in the Fuchilise of Engineering and Medicine. Required for 1 February, 1978, for the Feoulty of Engineering—Teachers of English with Solonoo brokground OR Toochers of Science with interest in English Language.

Graduales, mon only, with a postgraduale realification in TEFL and experience or interest in teaching English for science and technology. In the case of science graduales the TEFL qualification may be wolved. As the teachers will work in Mecce, applications can only be sceepted from Muslims. Selary: SR 3541-5928 per month (current rete of exchange SR 8.44/£). King Abdul Aziz University, Mecon.

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Benefite: Free turnished ecoommodation le provided
but single candidates wilt be required to share; 60
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DIRECTOR of LANGUAGE TEACHING INSTITUTE

Quelifications: Men only. Graduates in English or Modern Languages with Postgraduale TEFL. qualification and substantial oversees experience. Dulles: to be responsible for the administration of this Government Institute and the organisation of language courses for Government employees. of lenguage courses for Government employees.
Selary: £8,050 pe tree of local tex.
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LECTURER IN ENGLISH (KENYA) Department of Linguistics and African Languages, University of Natiobl. To devise end leach e new remedial course in English for first-year students. Degree, MA in

THE BRITISH COUNCIL

COMMUNICATION SKILLS IN ENGLISH PROGRAMME Applied Linguistics and soverel years' reloven oversene experionco moliding ESP and meteriels

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LECTURER IN TEFL (SUDAN) Siden English Lingungs Teoching Institute, Kharloum. To develop and teech major portions of new diploma in TEFL for Sudonoso non-gradunie secondory school lenvers. Degree plus MA in Applied Linguielice (or one year university diplomo in TEFL) and at least litroe years relevant experience including leachor being and EFL teaching. troining and EFL teaching. Salary: £4.589-£5,618 no + 10% inducement ellowance. Benefite: personel and children's cllowances, frac Benefite: personel and children's contract,

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Ministry of Education (English Department), Muscat.
To produce support materials and audio-visual side,
to undertake in-service course for leachers of English.
Candidates, men only, must have a post-graduale
ELT qualification, three years' overseas ELT
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Salary: £4,588-£5,618 pa.
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77 AE 3 REGIONAL ENGLISH LANGUAGE ADVISER

(YEMEN) Regional English Language Advisorate, El Hodelds. Men only. Greduels with university/RBA TEFL qualification and seven years' experience including some in the Arab World. Knowledge of Arabic highly testing the seven had been seven as a seven had been seven been seven as a seven seve

desireble.
Selary: £5,219-£7,054 + 10% Inducement allowence.
Benefits: free furnished accommodation; personal and chitidren's allowences; medical benefit; employer's portion of superannuation contribution; two year 77 AE 16

Return fares are peld. Local contracte are gueranteed by the British Council. Please write briefly eleting qualifications and langih of appropriate experience, quoting relevant reference number and Illio of poet, for further defells and application form to The British Council (Appointments), 65 Devies Street, London, W1Y 2AA.

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There ere vocancles for Saptember, 1978, for teachars in English Languaga and in English Litereture, Modern Methemetics, Modarn Chemistry, Modern Physics, Modarn Biology and General Science at the Middle end High School levels. Ankera Collage is e co-aducational English-medium school with a student roll of 6,300. Salaries, which at present are under review, ere pold in local currancy. A proportion of salary can be transferred into sterling. Two-yeer contracts for tancher end wife with return pessngas peid. Full medical and insurence under reciprocel agreement. Interviews will be hald in Britein in Fabruary, 1978.

Write for application form to: Heed of Poreign Staff. Ankero Collega, Zlyo Gokalp Caddesi No 48 Ankara, Turkey

Brunei

# **English Language**

Required et secondary level to teach English and Maley etudents to 'O' and 'A' level standard Iral MT/1169/TD), or to lecture in English and Methodology et the teachers' college (ref MT/1168/TD).

Candidetes, aged 25 to 50, must have a degree in English end preferably have a post graduate certificate or diploma in aducation with 5 years' relevant teaching experience. A certificate in leaching English as a loreign language or as a socond language would be advantageous.

Tox-free selary including a special allowance is equivalent to 68310 - 68730 pe depending on qualifications and experience, and ettrace 26% greatity. Benefits include free femily passages, subsidised housing, generous paid leave, education allowances, outili ellowance, interest-free car loan and tree medical

For full details and application form write quoting

The Grown Agents for Oversee Governments and Administrations, Appointments Olvision, 4 Millipank, London SWIP 3JO.

Lecturers

The College teaches a wide variety of academic, scientific and technical subjects up to and including

sixth form level. Lecturers are required for the following subjects;-

English, History, Geography, Economics, Government (Political Science). Chemistry Phytics, Mathematics, Sociology, Salary, 19,724, be in the range N3,264 + 119,724.

Candidates must have a good honours degree in the regreant

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advantageous Salanes, according to length of expenence.

This post, at the 80 no State

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experience of administering and developing a school library service. Conditions of Service

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London Borough of Wandsworth THE ROYAL PHILANTHROPIC

REDHILL, SURREY

The above is a complex of these separate astablishments on the same compus, including a Community Hours School (70 boys), o Regional Assessment Centra (52 boys), and an Intersive Coro Unit (26 boys). COMMUNITY HOME

### RESIDENT HOUSEWARDEN

Thin is a responsible and interesting post. The successful condidate will lead a losm of eight stold providing counselling support and concerned with the organization of each bey a integrated programmo of transment.

SALARY: RCCO Sanior Grade: 22,807-23,262-23,467 + GRA 2243, socording to qualifications and experience, + 2312 + Phase 2 Supplements.

\* weeks' synust lasve [lacinding Bank holidays) ACCOMMONATION: Modern three-badroomed house with full centre heating and onrage, adjoining the Houne Unit. Moderate feetile!

### ASSISTANT MANAGER

REDBRIDGE SPORTS CENTRE TRUST LTD.

ASSISTANT MANAGER wented "far" berly eppointment to join en enthueiestic teem meneging en Independent multi-sports complex. Chellenging opportunity for physical educationallal preferably in age range 21 to 30. Responsibilities will include supervision ol courses, coeching of echool children and general administrative duties. Excelleni treining for fulure manegement, Sterting selery £3,000 per ennum plus increese on confirmation.

Application forms from the Secretary (Dept. AM), Redbridge Sports Centre Trust Ltd., Forest Roed, Berkingside, Essex IG6 3HD.

### U.S.A. FRANKLIN SCHOOL

The Anglo-American School of New York 18 Weel 88 Street, New York, N.Y. 10024 Applications are invited for the following Teaching Fellowohips:

Physics and Chemistry (to 'A' level) S.M.P. Mothematics (to 'A.' level) History (to 'A' level) with Geography (to 'O' level) Spanish (to 'O' level)

These eppointments era from Saplember, 1978, end ere for two acedemic years. The tellowships corry a grent of \$9,000 per ennum, lax free, plus trevel allowences, tolelling a further \$1,000. Frenklin School hec courses leading to G.C.E. O level, American College Entrence Examinations and the internellonal Gac-

ideal applicants should be single, graduates, and should have at least two years. Teaching experience. Inquiries chould be directed c/o: The Headmester, International echool of London, Crowndele Road, London,

# Teachers wanted

for school yeer beginning August, 1978 to fill positione with infente, juniors and the teaching of English as o foreign language. Applicents who have of least two yaors of teaching experiende end eppropriate training in these oreas should epply to

William P. Davison, Hendmister International School of Amsterdam A. J. Ernsistraat 875 Amsterdan-Bullenvetdert

Tha Netharlands

Re-advertisement

### Senior Adviser for **Special Education**

Soutbury Soeles equivelent to Surnham Group 8 Headlescher Sonie—£8,889-£7,598, plus supple-

For Easier, 1978, or earlier, to be responsible for advisory work to 30 special echoote and units, otherepeciet classes et., ordinery schools, end the Authority's Remedial Advisory Service.

Application forms and further particulars from the Director of Education, County Offices, Metlook, Oerbyehira (SAE, placea), to be returned by Tucadey, 3 January, 1978.



### **ASSISTANT** EDUCATION OFFICER

A fourth tier post eultabla for a greduete with good leeching experience wishing to anier edmintelection and involving professional work in a major area of educetion. Administrative experience en edditional

Selery according to age end experience within the Principal Officers Scale 1, 24,889 to 25,577 plue National Supplemente.

Application forms and further perticulers returnable by Jenuary 8, 1978, from County Education Officer. Shire Hall, Abbay Foregata, Shrewabury,



Education Department

### INSPECTOR/FOR A 14 TOTAL (SEE SECONDARY EDUCATION

Applications are invited for this senior post-which carries responsibility for the co-ordination and leadership of advisory. work in secondary education end for language development in the schools of

Candidates must have a degree in English dr Languages as Wall as some experience of advisory work. The appointment is to dele from 1st September, 1978. Salery in eccordence with Burnham Group 10, i.e. 27,455 x 4 (156)—£8,079 and London Weighting 2297 and 1976 and 1977 pey supplements where eppropriate.



Further detaile, and . epplice-JEO) Mercury House, Mercury RM1 3DR. ..

# SPECIALIST CAREERS OFFICER

The Authority has recently put forward proposals for dasting with the problems of unemployment and aliention ameng young black people) on a neighbourhood back. As a first step a youth Author Centra is to be set up in Harleaden and statled by a Cultural Liahnen Teacher, at youth, Worker and a Beechallal Carabra Officer. The statler will be responsible for racetving delicis whose enquiries are breadly to do with amployment.

Applications are invited from practising carears officers attracted by the adpoint of the part in a team affort to tasts distinguished young people and from candidates experienced in community work and familiar with the delice and people billing of the Carears Strice.

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Application, forms from the Administration Manager, Room 708, Right House, High Hoad, Wambley, Middlessy, Jejungshie 3rd Jenusory, 1878, Talaphone 01-503 0571 (24-kdu) Antalong service), Reference number 5/8 must be quoted.

London Borough of BRENT

# **HM** Inspector of Schools **Secondary Education**

Applications are invited from men and women; preferably aged between 35 and 45, for appointment in England as HM Inspectore to work meinty in the field of 8 ECONDARY; EOUCATION. HM Inspectore provide a service of professional advice to the Capartinent of Education and Solence and their work includes inspecting and advising echools, consulting with local sutherfiles and aspects of secondary adviced in a service of secondary accordance and the eching experience in some major subject of the secondary curriculum, coupled with a lively interest in the advicetor of accordery pupils of all ages, background and aphilities, and some knowledge of the vertation of accordery within the range £8825 to £8415 (higher in London) plue pey supplements as appropriate. Higher posts are nermally illied by promotion. Application forms (to be returned by 30 December) and further information may be obtained from Miss B. C. Teylor, Department of Education and Science, Room 10/2, Elizabeth House, 39 York Roed, London SE1 7PH, telephone \$1.928 9222 extension 2237. Pleese quote 9/77E, DEPARTMENT OF EDUCATION AND SCIENCE Applications are invited from men and woman; preferably DEPARTMENT OF EDUCATION AND SCIENCE

### Chief Administrative Officer

A Chief Adminierative Officer is required from 1 February, 1878, or se soon as possible theresiter for the Notlinghemahire College of Agriculture, Brackenhurel, Southwell, Notts. Applicants (mele or female) should have had relevant manegement expensions and preferably hold en adminierative qualification such as the DMA, CMA or equivalent.

Application form and further particulars from the Director of Education (rai ADM4) of County Hel). Closing date 30 December, 1977. Please. guote ref 145,



Nottinghamshire County Council
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### DEPUTY COUNTY CAREERS OFFICER

£5,787-£6,382

Thie vacancy based of County Hall has arteen because of the eppointment of the previous holder to a lebelor poel in the Authority's Education Service. Candidates ehould be appropriately quellied have had appreci-eble experience in the Cereers Service end possess

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Further dolails end epplication form from County. Education Officer, County Helt, Kingston-upon-Themes, KT1 2DJ, Tel. 01-546 1050, ext. 3483. Closing dete 10 doye trom eppearance of this advertisement



WILTSHIRE COUNTY COUNCIL **Education Deportment** 

# SENIOR ASSISTANT **EDUCATION OFFICER**

(Secondary).

Salary: Principal Officer 2, pie 1.5 25,869-26,864 piùe supplements of 2820 p.s.

- \* A challenging experience and administrative experience in advocation, essential.
- Asaletance with removal expenses up to 2500.
- \* Lodging allowances up to six months, 210 per week. \* Job specification and forms from Miss G, M. Ryan.
  Education Department, County Hall, Trowbridge, Will-shire, Returnable by 10th January, 1977, qualing reference NA77.483.

# City of Salford

GENERAL ADVISER (Practical Subjects) 28,488 to 27,113 plus supplement 2501 p.e. (Head Teacher Group 8 Scale)

Teacher Group 8 Scale)

Applications are invited from euitably qualified and experienced persons for the above post. Duties will include overall responsibility for the development and organization of subjects in the Home Economics field to the City esopools and colleges, logalised with general duties concerning the epochilment and professional support of taeohere to a group of associated echools. Additionatly ebility or interest in Commercial Subjects would be of relevence and value.

The person appointed will have had appropriate and successful teaching experience and will be able, within a responsible advisory role, to apply this specialist ability within wider ourrant developments in the Education Service. Post reference 2509/TES.

vice. Poel relevence 2509/TES.

This post to permanent, superannuable end subject to the satisfectory competition of a madical quasitionnaire. Commencing eatery will reflect experience and qualificationa. Please write or telephone 001.793.3158 for an opplication form qualing post reference, number to the Personnel Manager, Callord Civic Centre, Swinton M27.2AD, to whom they should be raturned by Dacember 39, 1877.



### **Careers Officers**

### Whitehaven and Barrow

Cumbria County Council Invites explications from men-and woman for the above poste who postess either a Oegree, Diplome in Caraera Guidence, or equivalent qualification, end preterably have completed a course of professional training for the Caraera Service...,

Commencing selery will be according to ege, exparience end qualifications, Medical oleanance. Superennuation scheme.

Further details and epplication form, returnable, by 28 December, from Director of Education, 8 Portlend equaro, Certisie CA1 1PU,

Education Department

### Deputy Principal Careers Officer Ed 137

Salery Scale SO1 (25,044-25,350 Inc. of pay supplement and London weighting)

Applicante should have had previous successful experience in responsible posts in the Careers Service and hold eppropriate

Further details end application forms-from J. E. Fordham, B.A., Chiel Education Officer, 255-259 High Road, tiford IG1 1NN. Closing. dele 9th Jenuery, 1978.

Redbridge, London Borough

COUNCIL OF LOCAL EDUCATION AUTHORITIES

### Principal Administrative Assistant

POI (vi) (£6,361.56.£7,012.56) (Including Landon Watghring and Supplements)

The Association of County Councils end the Association of Mairopolitan Authorities wish jointly to appoint a genior administrator whe will be responsible to the Baucation Officers of the Associations for the day-to-day work of CUEA. The post requires sound and senior local government axperionce, proferably in solucation, and considerable test and initiative.

The officer appointed will be based at the Association of County Councils offices at Eston Square.

Further delails and application form from The Secretary,
Association of County Councils, Eaton House, 66A Eaton
Square, Westmioster, London SWIW 9815 (Tel.) 01/235
5173), Closing date: 16th January, 1878.

teaching experience is required for most posts and the minima are as follows: Principals = 10 years at envisions to the form level; Sentings = 7 years and the minima are as follows: Principals = 10 years at envisions to the form level; Sentings = 7 years and 4 years at such form level; Sentings = 1 years and 4 years at such form level, tecturers I = 3 years and 4 years at such form level, tecturers I = 4 years and 4 years at such form level, tecturers I = 4 years and 4 years at such form level, tecturers I = 4 years and 4 years and 5 years and 4 years and 5 years and 4 years and 5 years and 6 years

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METROPOLITAN BOROUGH

### DIRECTOR OF EDUCATION

£)0,852/£11,826 (incluatva) ptue car altowance

Applications are invited for this post which is shortly to bacoma vacant following the appointment of Mr P. Waddington to the international Union of Local Authorities.

Applicants must be graduetes of a Brillish Univeraily and have teaching exportence, togother with substantial educational administrative experience in a large and prograsaive enthority.

The auccessful applicant will be responsible for the organization and administration of the Matropolitan Borough's function as Local Education Authority. end will be appacted to make a full contribution towards the working of the Chief Officer's Managemant Team.

Ramoval axpenasa psid whara appropriala. For application torm and a copy of turther partiou-lars please contact Gayno Boatwright on Bollon

Completed applications should reach the Personnal Officer, Room 209, Town Hait, Bolton BL1 1RU,

CAREERS SERVICE

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### Senior **Careers Officer**

AVELEY (Post No. C.5. 103)

A P.4 (£3,366-£3,702 plus Stoge I and II Supplaments plus £120 outer Iringe eree eltowence). Candidates about the appropriately qualified and have suitable experience within the Cereers Service. in addition to the normal duties of e Cereers Officer, the Senior Careera Officer wilt be reaponable tor the general administration of the chreers pitica.

Application forms and further detella ara evallabla from the County Education Officer (G), P.O. Box 47, Thrend-noedla House, Market Road, Chalmstord Cht1 1LO (Chelmstord 67222, axt. 2608). Places stale post number when applying.

Glosing dale for explications will be two weeks eller the enpagrance of this advertisament.



Essex County Council

### SENIOR DEVELOPMENT OFFICER £592**6**-£6577 p.a.

The Diractorale of Educational Services embraces the holds of education, recreation and cultural activities (including the library service).

The post objective is to load a team producing development plans and ensuring that all naw, major and minor capital building work for the Directorate is efficiently programmed, planned, approved, commissioned and completed.

Applicants should be graduates, or possess Applicants should be graduated or possesse equivalent tubifications, have relevant administrative experience and a teaching background would be en advantage.

The position requires detailed understanding of now schools work and the ability to negotiate with Architects, Educationel Advisers and Officers of the Department of Education and Science.

A casual user car ellowance is payable and generous estateance is available for removal in appropriate cases.

This above applies ones to both ment and science.

The above post is open to both men and women. The above salary figures are inclusive of the £312 p.s. supplement and the 5% supplement polications forms are evaluable from the Staffing & raining Unit. Directorate of Educational Services, th Floor, Provincial House, Tyrrel Street. rauford BD1 1NP.



City of Bradford Metropolitan Council

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**COUNTY OF AVON Education Department** 

# ASSISTANT DIRECTOR OF EDUCATION

(RESOURCE PLANNING) PO3 (8-12) C8.528-C8.405 plus supplement £208.58 por

### **EDUCATION OFFICER** (HIGHER AND FURTHER EDUCATION)

PO2 (8-10) C8.728-£7,407 plus supplements at £312 and Applications are myster for them two posts in the adult-

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sible to nic Assistant Ornelnr of Education. The auccessful applicant will be inspinishly within the branch fer the management of the authority's cettages. Further details and application form returnable by 39th December, from Officer of Personnel (Tel. Bristot 288388), PO Box 11. Avon House, The Haymakel, Bristot, BS89 70E.

INNER LOHDON EDUCATION

# Schools Psychological Service Educational **Psychologists**

(GRADE B)
Iowork in Child Guidanco Unils in South West Landon.

Salary range 27668.80 ~ £8669.80 (Inclusive of London Waighting and Phanon I and II Supplements).

Applicants should have on honours degree in Psychology, teaching experience and a post-graduate treining in educational psychotogy. Protocence will be given to candidates with at least three years experience as enequestional psychologist.

Details and application forms from the Education Officer (EO[Estab 2A[1], Room 367, The County Hall, London, SE1 7PB. Please enclose a stamped addressed footscap envelope.

Forms to be returned by 4 January 1978.

Outdoor Education

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Into day?

factor, the "City of Drendlul Kight" as Kipliog named it, thees me sund like a suitable subject for teather like. Yet, surprisingly, the shots of even the worst show entenness in The Living City sem colourful in comparison to murely deals enurge langles.

no drab concrete jungles. The half-starred tubian villagers

The half-starred tuban villagers who have been three by throughts and bad harvests to seek work in Calcuts still have a culture of song sad dance; recently they have also been given a new sense of dignity and hope for their luture in one of the world's largest and most overswided industrial centres. Since 1970, the Calcutta Metropolita Oevelonment Anthority has

Since 1970, the Calcutta Metropolita Development Anthority has being a major, programme of turban tered to dead twith the Interested problems of bad housing, since, sevage and transport that edu in the bustees.

These are jerry-built humanus with were first erected as cheap housing for the influx at migrams she flooded into Calcutta when it became a centre of commerce mader the British Raj. The hous are mustly made of wattle with tiled runts and mid floors. Row upon row have

mud lloors. Row upon row hare been both within an arm's breadth

Betka Zamoyska

# From the Land of the Grail

Pierre Boolez once said that he ionged to see Wagner produced by surrounded by heavily armed men someone who had stombled on his work name or less by accident. This work name or less by accident. This wish was sensationally tollifled in Patrice Chérean (whose demythologizing Ring at Bayrenth is currently holing broadcast by the BBC on Sunday for people and Dovid Hersey's shilled lighting. day afternoons], and it is now evidently justified for conductors too.

Not since Solti and Gaodall can I recall such inspired Wagner conducting at Covent Garden as Bermurd Haitink's debut with Lohengrin. One should perhalts bavo expected as much less than the second of the second can be seen to be see certainty as to the exact point of which high muted trumpets take

which high muted trumpets take ever from violins, or even as to the ever from violins, or even as to the exchestration of certain celestial atrains or disbolical diapasons.

Acknowledging Heltink'e ear lor such irresistible elfocts, and his institutive flair loc the pulse of their work, the orchestra geve of their hest. The prelude was taken at a periloosly slow speed, but the sense of during yet confident exposure, which left one with no option but to hang on every note, was suswhich left one with no option but to hang on every note, was sustained throughout the opero. The pace imperceptibly and properly gathered momentum until it spent itself in the blaze of faufares marking night from day, and also symbolically the great divide set between the Land of the Grail and the people whose religion ran never people whose religion ran never romprehend it.

romprehend it.

The etmosphere of Elijah Moshinsky's new production is that of a loboured conflict between early medioval Christianity and the old pagan gods. The martiol element is here completely subjugged to the social and religious. Most the social and religious. Most the social and religious.

skilled lighting.

The inreground is crowded with priests, monks, nuns, lcons, illumi-nated Bibles, relics, censers, and I recall such inspired Wagner conducting at Covent Garden as Bernard Haitlack's début with Lohengrin. One should perhaps bavo expected as much, from his architectural grasp of Mahler and Brockner, and the Wagnerian sonorlies which enriched his recent Pelléos. Yet the traffic also flows the other way, for Halrink's way with Wagner. In sonority though not in tempo, is reminiscent of Boulez's in that both hiear the music through the emsol Dobussy. This mesns e possionate concern for timbre so that, for Instance, ona le left in begulling uncertaioty as to the exact point et white magle of Ortrod, who is mutivotol by religious fanaticism and not spite.

in brutish combat where he should have wone by main force of mogle. The defented, and therefore guilty Telemand was drugged out of the way like a sack of potatoes, whereas those same priests trito lind cere-monially anomical the parties before this trial by combut, should

gnes on carrying the camble. She herself is played with bleached mask-like face and sodden viperous movement by Evn Randovn, whose steely time ruts through the opera

steey time rins through ing opera like an acytylene llume. At the close, Moshinsky hits no a surprising and humningly effective way of indicating the etornal harrier set between Elsa at Urahum and her Knight of the Graif (though it was no arror to have Lohengrin sing both your songs with his back to the audience t. A gauze descend to the audience t. A gauze descends, as it had ascended on Lahengrin's arrival, eatting him off for erec from the people whose lack of faith hos robbed them of their messlah. The riverside Ismentstions are the last lingering detail of a picture that has come to life and now recedes into the pathos of the frozen past. Mashinsky dissolves the incredulity barrier by reversing the stock Brabantine perspective, elaw-

and not spite.

Lohengrin limeell is conjored up by the strength of Elsa's leith and therealier serves, somewhat to bis sorprise, as unofficiel high priest tumbles from his pulpit when ot lost Lohengrin is compelled to entighten the faithless with the true story of his father, Parsilal's kingdont. The pity is that Moshinsky doesn't clivays follow through the limplications of his argoment. Thus himplications of his argoment himplications of his argoment. Thus himplications of his argoment himplications of his argoment. Thus himplications of his argoment himplications of his argoment himplications of himplications of himplications of himplications of himplications of himp

hefure this trial by combat, should have immediately joined bottlo for the almer's soul.

Thereofter Telremund (however implified may be song by Donois MarIntyre), keeps collapsing all o over the stage so that it is hard to see why Lady Ortrad Moebeth still membibly derent sound.

For an apera where the rhorus has so central o role, the staging wos inconsiderate of the ecaro's eevere chorel problems. The charisters themselves fought back valiantly against this bandicap and generally produced o full and considerate of the rhorus was inconsiderated of the staging was inconsiderate of the ecaro's eevere chorel problems. The charisters themselves for a staging was inconsiderate of the ecaro's eevere chorel problems. The charisters themselves for a staging was inconsiderate of the ecaro's eevere chorel problems. The charisters themselves for a staging was inconsiderate of the ecaro's eevere chorel problems. The charisters themselves for a staging was inconsiderate of the charisters that the staging was inconsiderated of the ecaro's eevere chorel problems.

# Movement is all

Rosemary Hartill on dance

There has been some comment intely about Landon Contemporary Dance Theore's changing style. The recent four-week season at Sadler's Wells, which has included an analythree new works, but also earlier pieces like Cantabile (1970), has purposed an interesting apportunity to look at the differences.

Experiment has always been characteristic at LCDT's work, but whereas some early pieces espinored a variety of methods of arbiering theorical impact (and sometimes laid themselves open to the charge of gimmickey), the new works seem to indicate a rejection of such experiment and a concentration on the purity of methods of arbiering and themselves open to the charge of gimmickey), the new works seem to indicate a rejection of such experiment and a concentration on the purity of a abstract movement alone. Richard Alstan's new works seem to indicate a rejection of such experiment and a concentration on the purity of abstract movement alone. Richard Alstan's new works seem to indicate a rejection of such experiment and a concentration on the purity of abstract movement alone. Richard Alstan's new works seem to indicate a rejection of such experiment and a concentration on the purity of methods of arbiering the order of the other differences.

Experiment has always been to the charge of limits are weight conditions of noises for the order of the o

rial responsibility barrier by reversing the stock Brabantine perspective, chawles has a minimal perspective, chawles has been more interesting, however, and evident both in Rainhow Bundhi and Sno Davies's Sphinx, is how both charcographers avoid using Lohengrin.

René Kalla gove o superhly unallected snul elfortlessly phrasel account of the great narration. "In fernant Lond". This is arguably Kollo's fluest role and it is unlikely that muy other tenor indovernal process only external necessary external process only external process only external substance and elfortlessly phrasel necessary phrasel in fernant Lond". This is arguably that muy other tenor independent both in Rainhow Bundhi and Sno Davies's Sphinx, is how both charcographers avoid using lor anniher series al resident photocompany dollers and elfortlessly phrasel in the rhythmic and enteresting havever, and evident both in Rainhow Bundhi nud Sno Davies's Sphinx, is how both charcographers avoid using lor anniher series al resident photocompany dollers and evident both in Rainhow Bundhi nud Sno Davies's Sphinx, is how both charcographers avoid using lor anniher series al resident photocompany dollers and evident both in Rainhow Bundhi nud Sno Davies's Sphinx, is how both charcographers avoid using lor anniher series al resident photocompany dollers and evident both in Rainhow Bundhi nud Sno Davies's Sphinx, is how both charcographers avoid using lor anniher series al resident photocompany dollers and evident both in Rainhow Bundhi nud showever, and evident both in Rainhow Bundhi in the first charcographers.

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There cannot have been many vucalists who at the beginning of

their careers sung with Adelina

Patti and at the end appeared on o radio show with Barg Crosby, but

Julia McCormack schleved that

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latter traces the attistic means

arlegated by this remarkable histmaa to assimilare the change less the days when Grand Opera raid to the croming revolution brought

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an affectionate and perception opportraition of McCormack's initial

table varal equipment and exquisit lyrickin. The performing oris and

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John Bird

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# Walt White

been both within an arm's breathth of each other and open drains run down the dirt tracks between the deelings. Often as many as eight people live in single ruoms of 10 len square.

The marshy ground on which the but were built is lensed by lamblests were built is lensed by lamblests were built is lensed by lamblests for the hun owners who collect the reats from their hustee tenants. With the help of voluntary societies and international funds, the CMDA has begun to prayible some built and the propositive and the propositive about their supplies for the place million. This film shows just how effective the control of the memphaged and to ser up training programmes to help rulse their simulated at living. Now that they are an lunger regarded us the fundamentables. They have begun to provide some built have begun to provide some built have been to the memphaged and to ser up training programmes to help rulse their simulated at living. Now that they are an lunger regarded us they have begun to provide some for the memphaged and to ser up the control of the memphaged and to ser up the control of the memphaged and to ser up the control of the memphaged and to ser up the control of the memphaged and to ser up the control of the memphaged and to ser up the control of the many the control of the memphaged and to ser up the control of the memphaged and to ser up the control of the memphaged and to ser up the control of the memphaged and to ser up the control of the many through the form the many through the form the meanty and the many that the meanty and the mean pomphlets her primary and second-ory schools on themes connected with this film. future. This film shows just how effec-tive a practical approach to to so ban reform can be; one that in-Shivers up the spine D.G. Valentine on school plays in the North of Pra ..........

The most encurraging espect of

the CMDA's programme Is that

nearly all the improvements are he-

B. G. Valentine (its School plays in the North of Trans.)

Its sown appeal a Kravirk
Sook with a firely effort on the
Fol Alan lifebor below textors
for firely the state of t

cueld he.

The excellence of Mocbeth at Our lady's ligh School, fancaster, stemmed from a long trodition of thoughtful drama at rbls school. Fullnwing intensive study of an RSC production, joint producers llornard Laveland and Richard Pearson had decided to give the show the full Stratford treatment: superb lighting, quadrophonic sound, presentation in the rapid. The sorting alooe had the shivers running up my spine before ever e word trus spinken, end when Birnam was indeed seen to be moving on tolling could sarely have been heard tolling could sarely have been heard in London.

D. J. Hart at Midlands school plays

During the Archhishon Grimshow Comprehensive School's performonce of A Midsummer Night's Dreum, in their own sudlo theatre, t occurred to me that a school production achieves as much as it dares attempt. Chelmsley Wood, un averspill suburh, is ripe for those who say that the children cannot act Shakespeare, the parents cannot watch it and that any kind of theatrical sophistication is strictly mbnority stuff.

They recognized the diffirolties by introducing the characters in turn at the opening. A vaice-over told us: "Hermia is in love with Lysander-but Daddy doesn't like it". Then, with attention to detail and continuol comic invention, they hod us on the edge ol our seuts for the rest of the ev alng. For some virtuoso scenes the cecelved spontaneous applicuse. 'hey took risks and succeeded was lerfully. The facilities helped, of course.

But more cruciol was the vision to uttempt something and a context in which that vision was encouraged. Over ot Greet there was Brian Boyt rrying out "react, react !" and getting some lovely moments out of valves the people themselves, has shaple, limbed aims and the right sense of principles. The com-munity life of the busiee people is being preserved along with their about 30 itoliors pocked on to u The mindel was amateur operaties:
his next simple story 1The Mayor and 1927; and 1932):
his next simple story 1The Mayor and the Gypsicst, music from femous shows, stylized gestares down to the list punched "Holl", and plenty of "gypsies exh sighing". When this lot song, Dioice (from Gypsy Gon) you reolly heard it and reocted. A few were even on the night, f expect.

Certain puople, it sooms can tiny stago in the ossembly hall.

If, with outside financial support and professional advice, they learn to improve their arm environment, they may avoid the isolation and intellness that after foces the relicoused city dweller in this country. Teachers should flod plemy of points of comparison between the profilems of Calenta and those of our own cities. Christian Aid has produced a number of illustrated pomphicus for primary and secondon the night, f expect.

Certain people, it seems, can make mything work out of sheer skill and joy. When a show isn't working I suspect a tack of gersmal magnetism bot sometimes I also question the material. At the Dance Elizobeth Cadbury comprehensive at Bournville the art and needlework departments—stall work mostle—were providing superh background and rustames for a jubilee entertainment, The Best of British. But, with some lorjultous exceptions, the with some forjultous exceptions, the children I suw rehoarsing kings and queens and a scene from Shaw's Proportion seemed to be having nothing decomined at them from

de Cuald ha.

The excellence of Mocbeth at Our The excellence of Mocbeth at Our Lancaster, it is a light School, Lancaster, stemmed Irum o long trodition of thoughtful drama at rbls school. I'ullming Intensivo study of an E'ullming Intensivo study of an I'ullming Intensivo study of an E'ullming Intensivo study of an I'ullming I'ullming

# |React! React! | Dukedom

John Bird

Duke. A portroit of Duke Ellington. By Derek Jewell. Humish Hamilton 15,50, 241 89579 0.

it would be difficult at this stage na write much about Edward Ken-nedy Ellington without drugging up the snore old ellehes, but Derek the same old ellehes, but Berek Jewell succeeds in producing fresh and esrefully considered insights into the Duke's personality and ort. If you are looking for an A to Z biography of this nutstanding genius, you will not find it here. But the author has a knack for picking the table of the control of picking the table of the control of picking the table of the control of the co But the author has a knack for picking just the right quotation or onedote to delve into the Ellington
phenomenon. There are tious when
the chronology is confused, when,
in order to follow a line of thought,
the writer will often jump back or
forth severol years until in the end
the reader is left perplexed.

But Ellington is not the ensiest
out to crack for suy biographer, He
would draw the most impregnable
curtain between his private and
public lives, and one of the control

public lives, and one of the central Ellington enigmus (one he shared with Beethoven and others) is the fact that such naïvhy and suphistication could cohabit within one man. Every biographer worth his salt should try to solve these enigotas narrly by portraying a totality greater than the constituen parts, and Mr Jewell has succeeded in doing this.

Few Ellington addicts will agree on which years roustime "Golden Age" Duke (for me this Irlis roughly between 1927 and 1932): the author argues convincingly for rion could cohablt withly one man.

| Radio and tv

FE and general interest

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The Man Allve team in conjunction with the NFER tested hundreds of children in seven runnicies including Japan, the United States, and Germany to find our low moducation system contraries. The education system compares. The rosulta contain some salutary sur-

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to get more enjoyment troto music.

# Magical mystery tours

Peter Fanning on school plays in the South

Peter Familing on school plays in the South

The continues growth of one-persons the state of the production. But means they feverabely the production of the state of the sta

in Insufferable Dickens is moved to unbend: "Will, you can call me charles." But Will, you can call me their relative place in history. And you, Churles, can tall me fishewapeare." Further teacher, content with O keel English brought a rath all well English brought a rath all well English brought a rath all will in Nights. The curious casting a syndhaot School, Egremont, Sir Toby Belch was slim, clean-shaven delight of girl—Joan Rankin—as sotty as a French hen, pranced into maderously professional Malvolious among the staff only pointed to the youthlulness of the rest of the company. company.

culture or traditions.

If, with outside financial support